

# Workbook answer key

## Unit 1

### Lesson A

#### Exercise 1

Across:

- 1 fashion
- 4 art
- 8 languages

Down:

- 1 sports
- 2 politics
- 5 technology
- 6 culture
- 7 travel

#### Exercise 2

- |     |     |     |     |
|-----|-----|-----|-----|
| 1 e | 3 g | 5 h | 7 d |
| 2 c | 4 a | 6 b | 8 f |

#### Exercise 3

- 1 It's Gomez.
- 2 Yes, she is.
- 3 No, it isn't.
- 4 She's 22 years old.
- 5 She's from Mexico.
- 6 She's interested in soccer and tennis.
- 7 Yes, she is.
- 8 She's interested in China, Japan, and South Korea.

#### Exercise 4

- 1 Yolanda is interested in sports.
- 2 She's not interested in fashion.
- 3 She's interested in politics.
- 4 She's interested in travel.
- 5 She's not interested in art.
- 6 She's not interested in pop culture.
- 7 She's interested in literature.
- 8 She's interested in languages.

#### Exercise 5

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 Are you married or single?
- 5 How old is your husband?
- 6 Are you interested in languages?
- 7 Are you interested in travel?

### Lesson B

#### Exercise 1

- Gino: Hi. This is Gina.  
Clerk: Hello, Gina. What's your lastname?  
Gino: My last name is Rodriguez.  
Clerk: Could you say that again, please?  
Gino: Sure. Rodriguez.  
Clerk: Oh, OK, Ms. Rodriguez. How do you spell that?  
Gino: R-O-D-R-I-G-U-E-Z.

#### Exercise 2

- 1 more slowly
- 2 more slowly
- 3 repeat
- 4 more slowly
- 5 repeat

### Lesson C

#### Exercise 1

- 1 gymnastics
- 2 swim
- 3 yoga
- 4 karate
- 5 table tennis
- 6 bowl
- 7 golf
- 8 ski
- 9 baseball

#### Exercise 2

- 1 do gymnastics
- 2 play table tennis
- 3 ski
- 4 do yoga
- 5 play golf

#### Exercise 3

- 1 A: What sports does she play?  
B: She plays table tennis.
- 2 A: Where do they do gymnastics?  
B: They do gymnastics at school.
- 3 A: Does he like karate?  
B: Yes, he does.
- 4 A: When do you play golf?  
B: I play golf in the morning.
- 5 A: Do you sell skis?  
B: No, we don't.
- 6 A: Do they swim in the afternoon?  
B: No, they don't.

#### Exercise 4

- |           |          |
|-----------|----------|
| 1 like    | 7. don't |
| 2 don't   | 8. likes |
| 3 like    | 9. Do    |
| 4 When do | 10. play |
| 5 do      | 11. like |
| 6 Do      | 12. do   |

#### Exercise 5

- |         |         |
|---------|---------|
| 1 likes | 5 play  |
| 2 has   | 6 wins  |
| 3 wins  | 7 likes |
| 4 plays | 8 have  |

#### Exercise 6

- 1 What game does Linda like?
- 2 Does a miniature golf course have 18 holes?

- 3 Who does Linda play miniature golf with?
- 4 Where do Linda and Debbie / they play miniature golf?
- 5 When do Linda and Debbie / they play miniature golf?
- 6 Does Debbie like the game, too?

#### Exercise 7

Answers will vary.

### Lesson D

#### Exercise 1

The following items are checked: 1, 2, 6

#### Exercise 2

- 1 The decathlon has ten events.
- 2 Athletes throw things in three events.
- 3 The shot is a large heavy ball.
- 4 Men jump over hurdles on a 110-meter course.
- 5 The women's decathlon started in 2001.

## Unit 2

### Lesson A

#### Exercise 1

- |             |               |
|-------------|---------------|
| 1 friendly  | 6 creative    |
| 2 talkative | 7 funny       |
| 3 confident | 8 hardworking |
| 4 generous  | 9 serious     |
| 5 shy       |               |

#### Exercise 2

- 1 Ethan is shy but confident.
- 2 Rita is friendly and talkative / talkative and friendly.
- 3 Tom and Ed are serious and hardworking / hardworking and serious.
- 4 Paul and Yoko are creative.
- 5 Ms. Perez is generous.
- 6 Emma is funny.

#### Exercise 3

- 1 Laura is a shy but confident person.
- 2 Sue and Kelly are hardworking students.
- 3 Dana is a talkative and funny girl.
- 4 He's a serious but friendly guy.
- 5 She's a generous mother.
- 6 They're creative and confident musicians.
- 7 I'm a friendly person.
- 8 Mr. Nelson is a talkative but serious teacher.

# Excel Lesson 2 Answer Key

**Annelies Wilder-Smith**



## **Excel Lesson 2 Answer Key:**

**Building Vocabulary: Grade 3: Kit eBook** Timothy Rasinski, Nancy Padak, Rick M. Newton, Evangeline Newton,2013-03-22 **Building Vocabulary: Grade 8: Kit eBook** Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton,2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 8 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

**Excel 2002: Core, Annotated Instructor Edition with CD-ROM** Hinkle,Kathleen Stewart,2001-11 *Electronic String Art* Stephen Erfle,2024-02-20 String art is a well known and popular activity that uses string a board and nails to produce artistic images although there are variations that use different modalities This activity is beloved because simple counting rules are used to create beautiful images that can both adorn walls and excite young minds The downside of this highly tactile activity is that it is quite time consuming and rigid By contrast electronic string art offers much more flexibility to set up or change nail locations and counting rules and the images created from those changes change instantaneously Electronic String Art Rhythmic Mathematics invites readers to use the author s digital resources available on the ESA website to play with the parameters inherent in string art models while offering concise accessible explanations of the underlying mathematical principles regarding how the images were created and how they change Readers will have the opportunity to create visually beautiful works of art while learning concepts from geometry number theory and modular arithmetic from approximately 200 short interdependent sections Features Readers are able to drill down on images in order to understand why they work using short 1 to 2 page stand alone sections Sections are lessons that were created so that they could be digested in a single sitting These sections are stand alone in the sense that they need not be read sequentially but can be referred to based on images that the reader finds interesting An open ended inherently flexible teaching resource for elementary middle and high school level mathematics The most mathematically challenging sections or portions of a section are designated MA and may not be accessible to elementary and middle school readers Will be appreciated by anyone interested in recreational mathematics or mathematical artworks even if the users are not interested in the underlying mathematics Includes exercises solutions and many online digital resources These QR codes take you to these digital resources One takes you directly to the web version of the string art model used as a starting point for teaching the parameters of the model in Section 25 5 The other takes you to the ESA web page with additional links to a variety of resources [Building Vocabulary: Grade 4: Kit eBook](#) Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline

Newton,2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 4 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more Excel 2000 Essentials Advanced J. Burdeane Orris,1999 The Essentials series is conceived as a learning system that combines graphics instructions experience reinforcement and problem solving It consists of modular lessons that are built around a series of numbered step by step procedures that are clear concise and easy to review Explanatory material is interwoven before each lesson and between the steps For anyone interested in learning Microsoft Office 2000 *Excel 2000: A Comprehensive Approach, Student Edition* McGraw-Hill,1999-07-09 Excel 2000 gives your students step by step instruction based on real business cases that use the power of MS Excel 2000 Suitable for one semester or two quarters of instruction this effective tutorial provides complete instruction in all Skill Sets and Activities appropriate for the Microsoft Office User Specialist MOUS Certification Exams To see examples of live student Web project activities check out the Glencoe s Comprehensive Approach series Website Microsoft Office XP Pasewark and Pasewark Staff,2001-09 **Introduction to Computer Excel 7 for Office** Norton,1997-10-24 Off Tae W/Cd Begin Lvl McGraw-Hill Staff,1999-09 **Microsoft Office XP** Deborah Hinkle,Kathleen Stewart,Margaret Marple,2002-02 Provides students with real world context for learning software applications This work contains screen shots and displays of toolbar buttons that aid instruction It presents exercises in real life business situations to give students hands on experience It allows the instructors to tailor the program to teaching styles and student objectives Glencoe's Visual Approach Series for Office 97, Teacher Manual and Key with 3.5 McGraw-Hill Staff,Sharon Ferrett,1997-07-07 Microsoft Office 97 from the Glencoe Visual Series is an exciting visual learning experience that gives your students the tools they need for competence and confidence in the use of Microsoft Office It incorporates full color illustrations 3 D graphics and even an inviting character who introduces concepts to reach today s visually oriented students The text is accompanied by an applications workbook and a data disk containing templates so students can apply their skills as they learn them *Microsoft Excel 5.0 for Windows* Sandra Cable,1996 **Excel 2000 Advanced Course** Labyrinth Publications, Incorporated,Russel Stolins,2001 *Microsoft Office 2003* Pasewark and Pasewark LTD.,William R. Pasewark,2005 **e-Learning and the Science of Instruction** Ruth C. Clark,Richard E. Mayer,2016-03-21 The essential e learning design manual updated with the latest research design principles and examples e Learning and the Science of Instruction is the ultimate handbook for evidence based e learning design Since the first edition of this book e learning has grown to account for at least 40% of all training delivery media However digital courses often fail to reach their potential for

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