

Communicative Competence: A Functional- Pragmatic Approach to Language Therapy

by Charlana S. Simon

A framework for develop-
ment of communication
skills in primary through
secondary students



Communicative Competence A Functional Pragmatic Approach To Language Therapy

Sasha Hu



Communicative Competence A Functional Pragmatic Approach To Language Therapy:

Communicative Competence: A functional-pragmatic approach to language therapy Charlann S. Simon,1981

Communicative Competence Charlann S. Simon,1980-01-01 **Asha** American Speech-Language-Hearing Association,1990-08 Current Catalog National Library of Medicine (U.S.),1982 First multi year cumulation covers six

years 1965 70 National Library of Medicine Current Catalog National Library of Medicine (U.S.),1982 **Clinical Pragmatics** Benita Rae Smith,Eeva Leinonen,1992 In linguistic terms pragmatics covers the whole area of language use and communication in action It includes the way in which language gestures and other signals used in everyday situations are applied to patients suffering with impaired communication Neurological Rehabilitation Michael P. Barnes,David C. Good,2013-01-10 Neurological Rehabilitation is the latest volume in the definitive Handbook of Clinical Neurology series It is the first time that this increasing important subject has been included in the series and this reflects the growing interest and quality of scientific data on topics around neural recovery and the practical applications of new research The volume will appeal to clinicians from both neurological and rehabilitation backgrounds and contains topics of interest to all members of the multidisciplinary clinical team as well as the neuroscience community The volume is divided into five key sections The first is a summary of current research on neural repair recovery and plasticity The authors have kept the topics readable for a non scientific audience and focused on the aspects of basic neuroscience that should be most relevant to clinical practice The next section covers the basic principles of neurorehabilitation including excellent chapters on learning and skill acquisition outcome measurement and functional neuroimaging The key clinical section comes next and includes updates and reviews on the management of the main neurological disabling physical problems such as spasticity pain sexual functioning and dysphagia Cognitive emotional and behavioural problems are just as important and are covered in the next section with excellent chapters for example on memory and management of executive dysfunction The final part draws the sections on symptom management together by discussing the individual diseases that are most commonly seen in neurorehabilitation and providing an overview of the management of the disability associated with those disorders The volume is a definitive review of current neurorehabilitation practice and will be valuable to a wide range of clinicians and scientists working in this rapidly developing field A volume in the Handbook of Clinical Neurology series which has an unparalleled reputation as the world s most comprehensive source of information in neurology International list of contributors including the leading workers in the field Describes the advances which have occurred in clinical neurology and the neurosciences their impact on the understanding of neurological disorders and on patient care **Educational Alternatives for Students with Learning Disabilities** Susan A. Vogel,2012-12-06 Educational Alternatives for Students with Learning Disabilities responds to the pressing need to provide teachers of learning disabled students with practical knowledge regarding state of the art intervention strat egies This book provides examples of validated alternative educational practices which avoid the pitfalls

and stigmatizing effects on students of older models of intervention The new practices aim to maximize teaching effectiveness and to assist the learning disabled in achieving their potential The intervention strategies described in this book have the power to enhance the efforts of all concerned

Communication Assessment and Intervention Strategies for Adolescents Vicki Lord Larson, Nancy L. McKinley, 1987 *Weekly Record*, 1980 Handbook of Speech and Language Disorders Janis M. Costello, Audrey L. Holland, 1986 **Books in Print**, 1991 *Journal of the Academy of Rehabilitative Audiology*, 1987 **Proceedings of the First International Symposium on Specific Speech and Language Disorders in Children** Association for All Speech-Impaired Children, 1987 **Later Language Development** Marilyn A. Nippold, 1988 **Classroom Communication Screening Procedure for Early Adolescents (CCSPEA)** Charlann S. Simon, 1987 **Paperbound Books in Print**, 1984 **Success Or Failure?** Enrique T. Trueba, 1987 *Strategies for Teaching Learners with Special Needs* Edward A. Polloway, James R. Patton, Loretta Serna, 2005 This comprehensive non categorical special education methods book retains the key features that have made it a bestseller within the special education field for more than 20 years The authors give substantial coverage to generic methods and to all curricular content areas In the new edition increased emphasis is given to effective research based teaching strategies that will enable students with special needs to be successful in any classroom environment inclusive classrooms resource and self contained classrooms Test Critiques, 1994

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