

# Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

## Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her \_\_\_\_\_ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

## Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of \_\_\_\_\_
5. Has shown great improvement with \_\_\_\_\_
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including \_\_\_\_\_
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

# Sample Kindergarten Report Card Comments

**La Grange (Ill.). Board of education**

## Sample Kindergarten Report Card Comments:

**The Other Side of the Report Card** Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocerri, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

**Developing Standards-Based Report Cards** Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress

**The "New" Epidemic- Grading Practices** Andre' Mathews, 2016-03-16 This book is a comprehensive view on the grading practices and policies in American public schools The content of the book identifies the lack of alignment amongst the Federal State and Local Districts and the need to adopt a unified policy Educational institutions are creating their own versions of grading systems that lack integrity flawed in design hinder many students from graduating and or achieving opportunities to become a more productive citizen after high school completion

Section I The structure of the book begins with a systemic view of development by identifying the philosophical and theoretical aspects involved in the grading system

Section II The authors work then transitions to the structure of the grading system addressing the mathematical aspects of calculating a students grade point average to the teachers validity of grades

Section III This section identifies the parents role and need to understand the grade itself and its effect on the students overall outcome and class ranking

Section IV The book ends with a strong analysis of the system parental rights examples of educational disasters and schools quest for new grading systems

All in all this book takes a journey throughout the entire educational system identifying a need for change on all levels as it relates to the grading system The overall message emphasizes the parents need to be cognizant of the importance of being involved and properly motivating mentoring monitoring modeling and managing their childs educational careers All stakeholders should walk away with a sense of ownership to the problem and an understanding that the time for change is now The ethnic margin is widening and too many students are graduating unmarketable A grade is more than a number its a quality of life

*Kindergarten Curriculum Guide and Resource Book* British Columbia. Schools Department. Curriculum Development Branch, 1984 Grade level k t

**Let's Write** Nancy Areglado, Mary Dill, 1997 GUIDE TO TEACHING WRITING SKILLS TO GRADES K 2

Observation and Participation in Early Childhood Settings Jean Billman, Janice A. Sherman, 2003 This text was written to give students experience in using effective methods for observing young children s development ages 0 8 and documenting their observations Designed to guide students participation with children of different

age groups in a variety of early childhood settings the text encourages students to interact with children as they learn more about development by carrying out the activities outlined in each chapter This text models the educational approaches that professionals advocate for early childhood classrooms observational learning active learning guided discovery choice mini lessons and cooperative learning These approaches are incorporated into this text through concise overviews and numerous activities related to early childhood development and education

**Ready-to-Use Information and Materials for Assessing Specific Learning Disabilities** Joan M. Harwell,1995-12-21 Publisher s description Volume I in the series Ready to Use Information Materials for Assessing Specific Learning Disabilities 0 87628 279 6 is a complete reference guide to diagnosing specific learning problems including a list of behaviors that signal possible learning disabilities Volume II provides 230 reproducible activities to remediate problems in reading language arts and math in grades K 12

**Educating Young Children from Preschool Through Primary Grades** Laverne Warner,Judith Sower,2005 Catering to the first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area

**A Resource Guide for Elementary School Teaching** Richard Dean Kellough,Patricia Roberts,1994 A Resource Guide for Elementary School Teaching is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching A four part organization covers an orientation to elementary school teaching and learning planning for instruction strategies aids media and resources for effective instruction assessment and professional development A new chapter on elementary school children discusses their development and their diversity and specific strategies for working with them

Resources in Education ,1997

**Guidance in Elementary Schools** Ruth A. Martinson,Harry Smallenburg,1958 *Illinois School Research* ,1967

Teaching Children to Read and Write Robert B. Ruddell,1999 New edition of a textbook intent on creating the kind of teachers that students remember for the rest of their lives Covers early reading and writing development building vocabulary and comprehension connections using literature and reader response and understanding language and cultural diversi

**Conversations** Regie Routman,2000 In this long awaited volume Regie Routman continues the discussion she began in the best selling *Invitations* and further explores the full universe of an effective language arts and literacy program across the curriculum

Resources in Education ,1997

The School Solution Paul Kropp,Lynda Hodson,1995 The average Canadian Child will spend 15 000 hours in the classroom changes schools six times and deals with dozens of teachers before graduation Yet most parents know little about what goes on when their children are in the classroom Following in the same successful style of *The Reading Solution* Paul Kropp and

Lynda Hodson have created The School Solution everything parents need to know about the educational systems Included is information on How to pick the best school in your community What children really learn at each grade level How to get your child in the best teacher s class next year How to work with not so good teachers and principals What to do at home to help your child in school and promote his or her education beyond itThe School Solution tackles tough issues such as declining standards of education and increasing school violence with honesty and practical advice With sections on special education working through the maze of educational bureaucracy and using the other educational facilities in your community parents will find this an indispensable guide

**Policies, Rules and Regulations Pertaining to the Instructional Program ...** La Grange (Ill.). Board of education,1942      *Yearbook* California Elementary School Principals' Association,1948      Year Book California Elementary School Administrators Association,1948      *Educational Administration & Supervision* ,1956

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