

What are plausible values and why are they useful?

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This paper shows some of the adverse effects that can occur when plausible values are not used or are used incorrectly during analysis of large-scale survey data. To ensure that the uncertainty associated with measures of skills in large-scale surveys is properly taken into account, researchers need to follow the procedures outlined in the article and in more detail in, for example, Little and Rubin (1987) and Schafer (1997). There is no need to rely on computational shortcuts by averaging plausible values before calculations: analytical shortcuts such as averaging plausible values produce biased estimates and should be discouraged. All analyses using survey assessment results need not only use the data as provided by the different assessment organizations but also adhere to the appropriate procedures described in this article and the included references, as well as in the guides provided for users of international survey assessment databases.

What Are Plausible Values And Why Are They Useful

Janice S. Aikins



What Are Plausible Values And Why Are They Useful:

Advancing Human Assessment Randy E. Bennett, Matthias von Davier, 2017-10-17 This book is open access under a CC BY NC 2.5 license This book describes the extensive contributions made toward the advancement of human assessment by scientists from one of the world's leading research institutions Educational Testing Service The book's four major sections detail research and development in measurement and statistics education policy analysis and evaluation scientific psychology and validity Many of the developments presented have become de facto standards in educational and psychological measurement including in item response theory IRT linking and equating differential item functioning DIF and educational surveys like the National Assessment of Educational Progress NAEP the Programme of international Student Assessment PISA the Progress of International Reading Literacy Study PIRLS and the Trends in Mathematics and Science Study TIMSS In addition to its comprehensive coverage of contributions to the theory and methodology of educational and psychological measurement and statistics the book gives significant attention to ETS work in cognitive personality developmental and social psychology and to education policy analysis and program evaluation The chapter authors are long standing experts who provide broad coverage and thoughtful insights that build upon decades of experience in research and best practices for measurement evaluation scientific psychology and education policy analysis Opening with a chapter on the genesis of ETS and closing with a synthesis of the enormously diverse set of contributions made over its 70 year history the book is a useful resource for all interested in the improvement of human assessment Quantitative Psychology Marie Wiberg, Steven

Culpepper, Rianne Janssen, Jorge González, Dylan Molenaar, 2019-05-17 This proceedings volume highlights the latest research and developments in psychometrics and statistics This book compiles and expands on selected and peer reviewed presentations given at the 83rd Annual International Meeting of the Psychometric Society IMPS organized by Columbia University and held in New York USA July 9th to 13th 2018 The IMPS is one of the largest international meetings on quantitative measurement in education psychology and the social sciences The last couple of years it has attracted more than 500 participants and more than 250 paper presentations from researchers around the world Leading experts in the world and promising young researchers have written the 38 chapters The chapters address a large variety of topics including but not limited to item response theory multistage adaptive testing and cognitive diagnostic models This volume is the 7th in a series of recent volumes to cover research presented at the IMPS **Innovative Digital-Based International Large-Scale**

Assessments Lale Khorramdel, Matthias von Davier, Kentaro Yamamoto, 2025-10-10 This edited volume provides a comprehensive overview of the technology driven innovations that have transformed National and International Large Scale Assessments over the past decade along with the research and considerations that have accompanied these changes It documents the groundwork for ongoing innovations and explores future directions as these assessments continue to evolve While the impact of technology on education and assessments is difficult to predict best practices and emerging principles

for transitioning from paper based to digital formats can be described The volume offers guidelines and examples from experts who have transitioned assessments like PISA PIAAC TIMSS PIRLS and NAEP into the digital era It also highlights research on digital based assessments showcasing new insights from log file and process data as well as innovative domains

Science Education in East Asia Myint Swe Khine,2015-09-03 This book presents innovations in teaching and learning science novel approaches to science curriculum cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education parental roles and involvement in children s education teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study TIMSS and achievement in science mathematics and reading like Programme for International Student Assessment PISA Among the high achieving countries the performance of the students in East Asian countries such as Singapore Taiwan Korea Japan Hong Kong and China Shanghai are notable This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study It brings together prominent science educators and researchers from East Asia to share their experience and findings reflection and vision on emerging trends pedagogical innovations and research informed practices in science education in the region It provides insights into effective educational strategies and development of science education to international readers

International Handbook of Survey Methodology Edith D. de Leeuw,Joop Hox,Don Dillman,2012-10-12 Taking into account both traditional and emerging modes this comprehensive new Handbook covers all major methodological and statistical issues in designing and analyzing surveys With contributions from the world s leading survey methodologists and statisticians this invaluable new resource provides guidance on collecting survey data and creating meaningful results Featuring examples from a variety of countries the book reviews such things as how to deal with sample designs write survey questions and collect data on the Internet A thorough review of the procedures associated with multiple modes of collecting sample survey information and applying that combination of methods that fit the situation best is included The International Handbook of Survey Methodology opens with the foundations of survey design ranging from sources of error to ethical issues This is followed by a section on design that reviews sampling challenges and tips on writing and testing questions for multiple methods Part three focuses on data collection from face to face interviews to Internet and interactive voice response to special challenges involved in mixing these modes within one survey Analyzing data from both simple and complex surveys is then explored as well as procedures for adjusting data The book concludes with a discussion of maintaining quality Intended for advanced students and researchers in the behavioral social and health sciences this must have resource will appeal to those interested in conducting or using survey data from anywhere in the world especially those interested in comparing results across

countries The book also serves as a state of the art text for graduate level courses and seminars on survey methodology A companion website contains additional readings and examples

Concise Encyclopedia of Biostatistics for Medical Professionals Abhaya Indrayan, Martin P. Holt, 2016-11-25 Concise Encyclopedia of Biostatistics for Medical Professionals focuses on conceptual knowledge and practical advice rather than mathematical details enhancing its usefulness as a reference for medical professionals The book defines and describes nearly 1000 commonly and not so commonly used biostatistical terms and methods arranged in alphabetical order These range from simple terms such as mean and median to advanced terms such as multilevel models and generalized estimating equations Synonyms or alternative phrases for each topic covered are listed with a reference to the topic

Prototypes and Production Rules Janice S. Aikins, 1980 This thesis presents a system called CENTAUR which demonstrates the effectiveness of representing prototypical knowledge in a combination of frames and production rules for performing computer consultations Key knowledge representation and control structure problems in production rule systems similar to MYCIN are identified and a set of important characteristics of the structures used for representing problem solving knowledge is given CENTAUR's frames or prototypes complement the production rules to satisfy these characteristics and represent expected patterns of data that permit a more focused hypothesis directed approach to problem solving Among the characteristics identified as desirable in the representation structures are the ability to explicitly represent a prototypical case b the context in which knowledge is applied and c the strategies for applying that knowledge CENTAUR's prototypes consist of patterns of knowledge in the domain which serve as broad contexts guiding the more detailed processing of the production rules Strategies for the consultation or control knowledge are represented in the prototypes separately from other kinds of domain knowledge This allows the domain expert to specify control knowledge that is specific to each prototype Examples are presented which demonstrate how this explicit representation facilitates explanations of the system's reasoning Further the organization of knowledge in CENTAUR provides a useful framework for acquiring new knowledge

Selecting Research Methods: Methods to sample, recruit, and assign cases W. Paul Vogt, 2008 Selecting Research Methods provides advice from prominent social scientists concerning the most crucial steps for planning and undertaking meaningful research selecting the methods to be used Contributors to the collection address methodological choices in four stages design sampling coding and measurement and analysis The volumes provide an integrated approach to methodological choice in two ways First the contributions range from the early decisions about design options through the concluding choices about analyzing interpreting and presenting results Second the collection is integrated because it addresses the needs of projects that collect qualitative evidence quantitative data or both Volume 1 concerns design choice the articles focus on selecting designs that are effective for answering research questions and achieving the goals of the researcher Volume 2 is on sampling and includes in addition to sampling from populations advice on choosing methods for recruiting informants for interviews selecting sites for participant observation and assigning

subjects to control and experimental groups Volume 3 reviews options for coding and measurement it emphasizes methodological choices that enable researchers to study concepts in ways that enhance the reliability and validity of the research Finally the articles included in Volume 4 review the range of choices available among methods to analyze results and interpret the meanings of evidence

Philosophical Transactions of the Royal Society of London. Series A, Containing Papers of a Mathematical Or Physical Character Royal Society (Great Britain),1926 Contains papers on mathematics or physics Continued by Philosophical transactions Physical sciences and engineering and Philosophical transactions Mathematical physical and engineering sciences *Philosophical Transactions of the Royal Society of London* ,1926

The Electrical Engineer ,1890 **Electrical Engineer** ,1890 PISA PISA 2009 Technical Report OECD,2012-05-02 The PISA 2009 Technical Report describes the methodology underlying the PISA 2009 survey It examines additional features related to the implementation of the project at a level of detail that allows researchers to understand and replicate its analysis

Bulletin of the New York Mathematical Society ,1892 Introduction to Contemporary Physics Karl Kelchner Darrow,1926 Proceedings of the Institute of Radio Engineers ,1925 **Proceedings of the IRE.** ,1925

Journal of the Optical Society of America and Review of Scientific Instruments ,1927 Proceedings of the section of sciences Koninklijke Nederlandse Akademie van Wetenschappen. Afdeling Natuurkunde,1916 Proceedings of the Section of Sciences Koninklijke Nederlandse Akademie van Wetenschappen,1916

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