

Chapter Test, Form 1A

Read each question carefully. Write the letter for your answer on the line provided.

- What is *three thousand, two hundred forty-one* in standard form?
A. 3,241 B. 32,241 C. 34,214 D. 300,241 1. _____
- What is $50,000 + 2,000 + 600 + 10 + 8$ in standard form?
F. 5,618 G. 50,268 H. 52,618 I. 502,681 2. _____
- What is 56,401 in word form?
A. *fifty-six thousand, four hundred ten*
B. *fifty-six hundred, four thousand one*
C. *fifty-six thousand, four hundred one*
D. *sixty-five thousand, four hundred one* 3. _____
- What digit is in the ten thousands place in 9,435,678?
F. 4 G. 3 H. 5 I. 6 4. _____
- What is the place value of the underlined digit in 136,780?
A. hundred thousands C. thousands
B. ten thousands D. hundreds 5. _____
- Which number is the *greatest*?
F. 15,908 H. 19,580
G. 18,980 I. 10,598 6. _____
- Which number is the *least*?
A. 34,671 C. 34,167
B. 37,146 D. 37,614 7. _____

Chapter Test Form A

Jessica J Manson



Chapter Test Form A:

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testing materials Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying Chapter Exams For each chapter an A B and C test is provided in the teacher s manual Here is how you can extend your use of this material Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times Option 2 You could have up to three students taking the course at the same time with each student having different tests if you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student s individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter topic This option would allow for additional writing and research opportunities and for some students while engaging them more fully in comprehension and application of knowledge for this educational material Sectional Exams If used for a single student a combination of B tests from the teacher s manual form the basis of a sectional exam Alternate sectional exams are included in this package to give you added flexibility in using this course per your own educational program needs whether are teaching one or multiple students at one time or for future use Final Exam C tests form a 190 page final exam if you are using the book per its instructions If you are choosing one of the alternate options discussed you will find an alternate final exam in this packet for your convenience

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Chapter Test Form A :

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