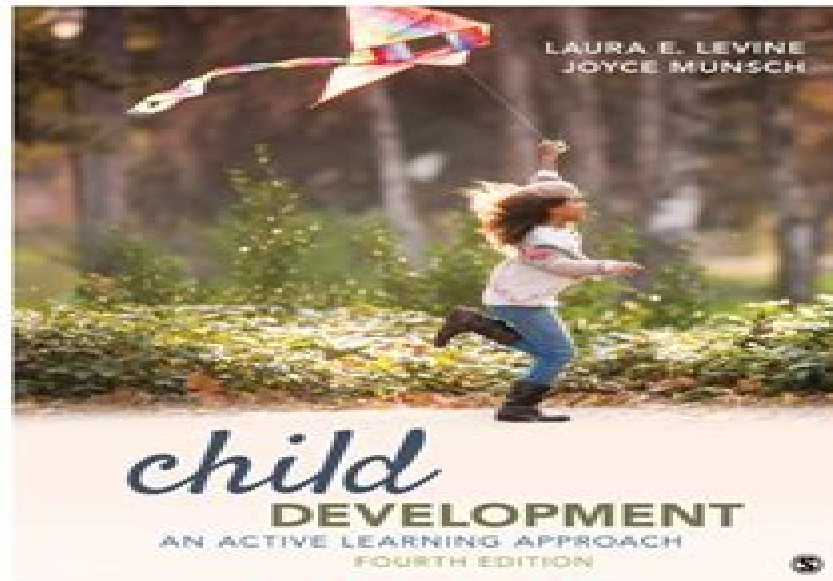


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The Intentional Teacher Ann S. Epstein, 2007

Here finally is a book that recognizes there is a middle ground where children and adults share responsibility for learning and that the most effective teachers make thoughtful intentional use of both child guided and adult guided experience

Introduction to Early Childhood Education Marian Marion, 2010 Armed with the mantra knowledge before action this introduction to early childhood education allows teachers to first understand the development of the whole child and then to plan an environment and curriculum that will allow them to learn and thrive Using a largely developmental approach this first edition text explores both time honored theories of early childhood development and current models and modern research in the field Part One of the text discusses the history and theories of childhood development while Part Two instructs teachers how to support children s emotional social cognitive and physical development The final section of the book explains how to assessment and guidance to support children and how to implement developmentally appropriate curriculum in the classroom This text is supplemented with a number of features and ancillaries that make learning easier for students and teaching easier for instructors Students will benefit from the many boxed activities and aides as well as by the online features contained in MyEducationLab Teachers may take advantage of the online instructors guide online test bank numerous videos and PowerPoint slides

Psychology Express: Developmental Psychology (Undergraduate Revision Guide) Penney Upton, Dominic Upton, 2014-02-19 This revision guide provides concise coverage of the central topics within Developmental Psychology presented within a framework designed to help you focus on assessment and exams The guide is organised broadly chronologically but with a topical focus in tune with the majority of courses Sample questions assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics Features focused on critical thinking practical applications and key research will offer additional pointers for you in you revision process and exam preparation A companion website provides supporting resources for self testing exam practice answers to questions in the book and links to further resources

Enthusiastic and Engaged Learners Marilou Hyson, 2008-06-29 Of all the school readiness domains approaches to learning is perhaps the least understood but the most important Research shows that positive approaches to learning improve both social emotional and academic outcomes This new resource will help early childhood professionals implement strategies to support young children s positive approaches to learning their enthusiasm interest joy and motivation to learn and their engagement attention persistence flexibility self regulation and other essential learning behaviors Along with extensive research the text includes images of practice in early education programs in culturally economically and linguistically diverse settings This book will help teachers future teachers and other early childhood stakeholders to Understand how children acquire positive approaches to learning Know what research says about why approaches to learning are so important Recognize what supports and what undermines children s enthusiasm and engagement in learning Identify and plan specific strategies for the classroom Use culturally sensitive assessments to plan interventions Select and modify curriculum and teaching practices

Access resources to help every child enter school with positive approaches to learning Influence educational policies and decision making *Teaching for Experiential Learning* Scott D. Wurdinger, Julie A. Carlson, 2010 This book describes how to change the way in which educators conduct business in the classroom Our current educational systems lack ways to reach today's learners in relevant meaningful ways The five approaches in this book inspire and motivate students to learn The authors provide in depth descriptions into these overlapping approaches for experiential learning active learning problem based learning project based learning service learning and place based education Each of these five approaches includes an element of student involvement and attempts to engage students in solving problems The chapters are presented in a consistent easy to read format that provides descriptions history research ways to use the approach and resources This book will help educators transform their classrooms into dynamic learning environments

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Blended Practices for Teaching Young Children in Inclusive Settings Jennifer Grisham-Brown, Mary Louise Hemmeter, Kristie Pretti-Frontczak, 2005 With the explicit guidance in this essential text future teachers will blend best practices from special and general education to help all their students achieve in inclusive classrooms *Preparing Early Childhood Professionals* National Association for the Education of Young Children, 2003

Loose-leaf Version for Invitation to the Life Span, Canadian Edition Kathleen Stassen Berger, Susan Chang, 2014-03-01 Kathleen Berger's Invitation to the Life Span is widely acclaimed for covering the breadth of the life span in single term is just 15 concise chapters Now Berger and Susan Chuang have adapted Invitation for a Canadian audience

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