Exploring Spoken English Learner Language Using Corpora

Learner Talk

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Exploring Spoken English:

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and updated second edition looks to the future of the field offering A new chapter on assessment discussing high stakes oral language testing contexts such as immigration New material considering access to spoken data via the worldwide web and new technologies that allow neurolinguistic insights formerly hidden from view Summaries and case studies to help the reader understand how to approach researching speaking and encourages practitioners to question the models of speaking that they are using in their classrooms Reviewing materials and assessment practices in the light of current knowledge about spoken language and highlighting areas for new work and collaboration between researchers and practitioners this book will be a valuable resource for anyone involved in language teaching   *Working with Texts* Ronald Carter,2001 This is a core book that provides a basic foundation for understanding aspects of English language crucial in the analysis of texts It is informative challenging engaging and entertaining M Toolan University of Birmingham   *The Routledge Handbook of Corpus Approaches to Discourse Analysis* Eric Friginal,Jack A. Hardy,2020-12-17 The Routledge Handbook of Corpus Approaches to Discourse Analysis highlights the diversity breadth and depth of corpus approaches to discourse analysis compiling new and original research from notable scholars across the globe Chapters showcase recent developments influenced by the exponential growth in linguistic computing advances in corpus design and compilation and the applications of sound quantitative and interpretive techniques in analyzing text and discourse patterns Key discourse domains covered by 35 empirical chapters include Research contexts and methodological considerations Naturally occurring spoken professional and academic discourse Corpus approaches to conversational discourse media discourse and professional and academic writing The Routledge Handbook of Corpus Approaches to Discourse Analysis is key reading for both experienced and novice researchers working at the intersection of corpus linguistics and discourse analysis as well as anyone undertaking study in these areas as well as anyone interested in related fields and adjacent research approaches   *From Corpus to Classroom* Anne O'Keeffe,Michael McCarthy,Ronald Carter,2007-05-03 From Corpus to Classroom summarises and makes accessible recent work in corpus research focusing particularly on spoken data It is based on analysis of corpora such as CANCODE and Cambridge International Corpus and written with particular reference to the development of corpus informed pedagogy The book explains how corpora can be designed and used and focuses on what they tell us about language teaching It examines the relevance of corpora to materials writers course designers and language teachers and considers the needs of the learner in relation to authentic data It shows how the answers to key questions such as Is there a basic everyday vocabulary for English How should idioms be taught and What are the most common spoken language chunks are best explored by means of a clearer understanding of the workings of language in context   Bloomsbury Companion to Discourse Analysis Ken Hyland,Brian Paltridge,2011-05-05 This book is as rich and varied a guide to the latest developments in discourse analysis as you are likely to find The book has an all encompassing coverage a genuinely international cast list of contributors numerous new and subtly inflected approaches to the topic and embraces a range of methods of doing discourse analysis in both theory

and practice It is clearly written consistently authoritative and obviously edited with care and wisdom It is a book that brilliantly underlines how central and fundamental discourse analysis is to so many fields of enquiry Professor Ronald Carter School of English Studies University of Nottingham UK This companion offers a comprehensive and accessible reference resource to research in contemporary discourse studies In 21 chapters written by leading figures in the field the volume provides readers with an authoritative overview of key terms methods and current research topics and directions The volume covers all the most important issues concepts movements and approaches in the field and features a glossary of key terms It is the complete resource for postgraduate students and researchers working within discourse studies applied linguistics TESOL and the social sciences **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel,2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What s new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication **English Language Learning Materials** Brian Tomlinson,2008-05-17 This book provides a critical analysis of the materials used for learning English around the world considering both the teachers and the learners requirements English in Europe Jasone Cenoz,Ulrike Jessner,2000 This book emerges as a response to the increasing use of English as a lingua franca in the multilingual European context It provides an up to date overview of the sociolinguistic psycholinguistic and educational

aspects of research on third language acquisition by focusing on English as a third language **Exploring Spoken English**
M. Sarada, <u>Moderna språk</u> ,1998 **Books Out Loud** ,2007 **ICAME Journal** ,1999 *Conversation in Context*
Christoph Rühlemann,2007-12-24 Conversation in Context examines real life speech data from the British National Corpus to show how language is used in natural conversation The monograph describes the composition annotation and transcription of the corpus as well as providing a discussion of the methodology used in corpus analysis The book uses a situational framework for conversation and argues that conversation is adapted to constraints set by the situation and to speaker needs arising from these constraints Such a contextual view reveals a greater complexity to conversation construction than could have been anticipated without the use of corpus based methods This book will be of interest to academics researching corpus linguistics discourse analysis and sociolinguistics

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