



Department of Education
Region VI – Western Visayas
Division of Roxas City



Roxas City District III, Cluster VI

LOCTUGAN INTEGRATED SCHOOL

City of Roxas

First Quarterly Examination in Mathematics 7

Name _____ Grade & Section: _____ Score _____

I. MULTIPLE CHOICE. Read each statement carefully. Encircle the letter that contains the best answer.

- Which of the following describe a set?
 - set is a well-defined group of objects
 - sets can be written in roster or rule method
 - set without any element is called empty set
 - all of the above
- Which of the following refers to the number of elements of a given set?
 - universal
 - cardinality
 - elements
 - finite set
- Which of the following is NOT an empty set?
 - $A = \{ \}$
 - set with no element
 - $A = \emptyset$
 - none of them
- What is the cardinality of the given set $\{1, 3, 6, 9, 12, 15, 19, 20\}$?
 - 8
 - 20
 - 9
 - 6
- Which of the following is the subset of the given set $\{2, 5, 9, 10, 11, 12, 13, 15, 16, 18, 20\}$?
 - $\{2, 5, 9, 18, 20\}$
 - $\{1, 2, 5, 11, 12, 15, 18\}$
 - $\{10, 11, 12, 13, 14, 15, 16, 20\}$
 - $\{1, 2, 8, 9, 10, 11\}$
- Given that $A = \{2, 4, 6, 8\}$ and $B = \{3, 4, 5\}$; find $A \cap B$.
 - $\{2, 3, 4, 5, 6, 8\}$
 - $\{4\}$
 - $\{ \}$
 - $\{2, 3, 5, 6, 8\}$
- Given $A = \{a, b, c, d, e, f\}$; $B = \{a, c, g, h, i\}$; $C = \{a, c, e, f, i\}$. From the given sets, determine the intersection of the sets.
 - $\{a, b, c\}$
 - $\{a, c\}$
 - $\{a, c, e, f\}$
 - $\{a, c, e, f, i\}$
- What is the absolute value of $|-29|$?
 - 29
 - 0
 - 29
 - 30

Use the number line to answer the question



- Which number is 9 units from -6?
 - 12
 - 15
 - 16
 - 9
- Starting at the middle step of the ladder, a fireman goes up by 7 steps, and down by 11 steps, up again by 6 steps, down by 7, finally up by 12 and found that he is on top of the ladder. How many steps are there in the ladder?
 - 13
 - 14
 - 15
 - 16
- Adding integers with the same signs means _____.
 - adding the numbers and use their common sign
 - subtract the numbers and use the sign of number with greater absolute value
 - Add the numbers and use the positive sign
 - Add the numbers and use the negative sign
- $(-3) + (-11) + 34 =$ _____.
 - 48
 - 20
 - 2
 - 20
- What is the difference of 93 and (-65) ?
 - 28
 - 28
 - 158
 - 158
- What should be subtracted by -15 to obtain 7?
 - 6
 - 8
 - 6
 - 8
- Find the product: $(2)(-3)(8)(-1)$
 - 48
 - 48
 - 14
 - 64
- What is the product of seven negative integers and three positive integers?
 - Positive
 - negative
 - 0
 - cannot be determined
- There are 168 band members in your school's drum and lyre band. Being the leader of the band, how

Deped Grade 7 Math Learning

Chao Zhang



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School Mathematics Curricula Catherine P. Vistro-Yu, Tin Lam Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries including their design and the recent reforms that have been initiated By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries unique approaches to supplementing school mathematics curricula it contributes to shaping effective policies for implementation assessment and monitoring of curricula The book covers a wide range of issues curriculum design localization of curricula directions of curricular reforms mathematics textbooks assessment within the curriculum and teachers professional development which are of interest to a wide international audience International Journal of Educational Management and Development Studies Ersyl T. Biray, Ritchelle W. Origenes, Jorlan C. Indrinal, Fresalyn B. Honrado & Ersyl T. Biray, Juliet C. San Luis & Maurice R. Villafranca, Herbert I. Aquino & Delon A. Ching, Vilma M. Falolo, Kenneth T. Capillas, Nerissa A. Vergarra & Adonis F. Cerbito, Yno Ferdinand D. Escarez Jr. & Delon A. Ching, 2022-03-31 International Journal of Educational Management and Development Studies IJEMDS is an open access refereed journal focused on educational leadership educational management teaching and learning across all disciplines and levels internationalization of education transnational education and societal issues on educational development The field of education has been continuously evolving as influenced by its nature and the societal factors As the journal celebrates the very dynamic and complex nature of education it provides educators and researchers a platform for their research findings This allows researchers to apply multiple designs to describe analyze and evaluate the history current issues and the future direction of education in regional and international contexts *Exploring Innovations in Educational Technology: The ICEIT'25 Collection* Michele Della Ventura, Zehui Zhan, 2026-01-01 This book presents selected papers from the 14th International Conference on Educational and Information Technology ICEIT 2025 It explores the latest research and developments in educational technology and covers various topics such as distance education e learning AI in inclusive learning and educational psychology These topics and the methods and results featured in the book will be of particular interest to readers looking to stay current within the rapidly evolving landscape of educational technology The inclusion of illustrations tables and a didactic approach enhances the accessibility and engagement of the material This book serves as a valuable resource for educators researchers and practitioners seeking to enhance their knowledge and practice in the field of educational technology **EducNews** ,2013 **Philippine Human Development Report** ,2008 *Economics of the Reversal in Gender Disparities in Education and Development* Masayoshi Okabe, 2025-09-30 This book examines the background and consequences of the reversal in gender disparities in education through the case of the Philippines While global education and development discourse has long emphasized girls disadvantage a reversal where boys are falling behind in education has also recently emerged in a number of countries in developing contexts This book critically investigates this

issue in the Philippines hailed as the top runner of gender equality in Asia and the Pacific where boys especially those from poorer households and in rural areas are increasingly falling behind Drawing on data from three provinces across the archipelago's main regions Luzon Visayas and Mindanao the book empirically traces the background and consequences of the reversal in family dynamics and school environments amid poverty and uneven development It reveals that boys' educational disengagement cannot be understood independently of broader socioeconomic structures While girls may outperform boys in education labor market and familial systems often continue to disadvantage women recursively shaping boys' educational disengagement Through the lens of intergroup heterogeneity this book offers an in depth examination of the nature of the reversal The economics of reversal is thus used not merely to describe but to rigorously interrogate surface level shifts that may obscure deeper enduring asymmetries The book adopts an interdisciplinary approach combining development economics education and area studies aiming to bridge econometric rigor and field based contextual sensitivity It is intended for scholars educators policymakers and students interested in evolving patterns of education and development This volume presents an expanded and refined development of the author's earlier research which was awarded the Main Prize at the 19th Asia Pacific Research Prize Iue Prize conferred by the Asia Pacific Forum Awaji Conference Japan

Handbook of Heritage, Community, and Native American Languages in the United States Terrence G. Wiley, Joy Kreeft Peyton, Donna Christian, Sarah Catherine K. Moore, Na Liu, 2014-01-03 Co published by the Center for Applied Linguistics Timely and comprehensive this state of the art overview of major issues related to heritage community and Native American languages in the United States based on the work of noted authorities draws from a variety of perspectives the speakers use of the languages in the home community and wider society patterns of acquisition retention loss and revitalization of the languages and specific education efforts devoted to developing stronger connections with and proficiency in them Contributions on language use programs and instruction and policy focus on issues that are applicable to many heritage language contexts Offering a foundational perspective for serious students of heritage community and Native American languages as they are learned in the classroom transmitted across generations in families and used in communities the volume provides background on the history and current status of many languages in the linguistic mosaic of U S society and stresses the importance of drawing on these languages as societal community and individual resources while also noting their strategic importance within the context of globalization

Proceedings of the 5th International Conference on Education and Technology (ICETECH 2024) Jeffry Handhika, Marheny Lukitasari, Dwi Rosita Sari, Dewanta Arya Nugraha, 2026-01-15 This is an open access book There has been an extraordinary acceleration in the use of digital technology in the world of education during the Covid 19 pandemic So it is necessary to have discussions and solutions on how digital technology can be the answer to problems of access to quality and social justice in the education sector Multidisciplinary Approaches to SDGS for Sustainable Future Universal Quality Education Digital Technologies in Education

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reinforcement program Each lesson ends with self assessment that includes items reviewing concepts taught in previous lessons Intervention features address special needs students Topics include Addition Subtraction Multiplication Division Fractions Adding and Subtracting Fractions Multiplying and Dividing Fractions Geometry Customary Measurements Metric Measurements *Experience Math 2025 Student Experience Book Grade 7 Accelerated Volume 2* Savvas Learning Company,2024-02-28 Development Research News ,2003 **The President's ... Socio-economic Report** Philippines. President,2004 Socioeconomic Report ,2004 New Mexico 7th Grade Math Test Prep Teachers' Treasures,2015-03-08 Our 1st edition New Mexico 7th Grade Math Test Prep for Common Core State Standards is an excellent resource to assess and manage student s understanding of concepts outlined in the Common Core State Standards Initiative This resource is formatted into three sections Diagnostic Practice and Assessment with multiple choice in each section The material covered includes understanding ratio concepts and using ratio reasoning to solve problems applying and extending previous understandings of multiplication and division to divide fractions by fractions computing fluently with multi digit numbers and find common factors and multiples applying and extending previous understandings of numbers to the system of rational numbers applying and extending previous understandings of arithmetic to algebraic expressions reasoning about and solve one variable equations and inequalities representing and analyzing quantitative relationships between dependent and independent variables solving real world and mathematical problems involving area surface area and volume developing understanding of statistical variability and summarizing and describing distributions These standards are covered extensively by the practice problems This book contains over 850 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 317 double sided pages Publisher Teachers Treasures Inc Language English *Alabama 7th Grade Math Test Prep* Teachers Treasures,2015-03-08 Our 1st edition Alabama 7th Grade Math Test Prep for Common Core State Standards is an excellent resource to assess and manage student s understanding of concepts outlined in the Common Core State Standards Initiative This resource is formatted into three sections Diagnostic Practice and Assessment with multiple choice in each section The material covered includes understanding ratio concepts and using ratio reasoning to solve problems applying and extending previous understandings of multiplication and division to divide fractions by fractions computing fluently with multi digit numbers and find common factors and multiples applying and extending previous understandings of numbers to the system of rational numbers applying and extending previous understandings of arithmetic to algebraic expressions reasoning about and solve one variable equations and inequalities representing and analyzing quantitative relationships between dependent and independent variables solving real world and mathematical problems involving area surface area and volume developing understanding of statistical variability and summarizing and describing distributions These standards are covered extensively by the practice problems This book contains over 850 practice problems aligned to each Common Core State Standard In addition the book

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