

ENGLISH PROFICIENCY TEST

English Language Proficiency Test with Answers Key

Introduction

*This test evaluates English language proficiency using the Common European Framework of Reference (CEFR) scale: A1 (Beginner), A2 (Elementary), B1 (Intermediate), B2 (Upper Intermediate), C1 (Advanced), and C2 (Proficiency).

Test Questions

1. Which word correctly completes this sentence?
I went to the cinema last weekend.

25 QUESTIONS WITH IMMEDIATE RESULTS

3. Which sentence is grammatically correct?
- She don't like coffee.
- I no understand the question.
- They haven't finished their homework.
- We be going to the party.

4. Choose the correct spelling:
- Necessary
- Necessary
- Necessary
- Necessary

5. Which sentence uses the present perfect tense correctly?
- I am living in London for three years.
- I live in London for three years.
- I have lived in London for three years.
- I living in London for three years.

6. Choose the correct preposition:
She arrived _____ the airport _____ time.
- in, in
- at, on
- on, at
- at, in

Answer Key Summary

1. went
2. play
They haven't finished their homework
necessary
I've lived in London for three years
at
The man who lives next door is a doctor.
I will be built next year.
Necessary
I bought new shoes.

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Good Practice Report, 2014 This guide provides a summary of research into good practices in developing students English Language Proficiency ELP and OLT ALTC projects and fellowships associated with the issue It also pinpoints gaps in the literature and makes recommendations for future work The report offers insights into what works best in assuring that students graduate with the necessary communication skills for further study or employment Overview ed Language Identity, Learning, and Teaching in Costa Rica Lena Barrantes-Elizondo, Cinthya Olivares-Garita, 2023-07-19 This edited collection provides a comprehensive and locally situated understanding of English language teaching from the perspective of dedicated and experienced language professionals and researchers in Costa Rica The book uses a series of reflective sections that interconnect theory and practice in a non English dominant context in order to inform and transform pedagogical practices The chapters depict a wide ranging image of English language teaching and learning in the region encouraging in service teachers TESOL specialists and ELT scholars to critically reassess rethink and relearn teaching and learning as more than a political decision in an educational curriculum Ultimately promoting the practice as dynamic ever changing and culturally situated the book will be highly relevant to researchers academics scholars and faculty in the fields of teacher education educational research EFL and modern foreign languages *Proficiency in English*, 2002 *Proficiency English* W. S. Fowler, Thomas Nelson & Sons, 1978 Proficiency English W. S. Fowler, 1976 **Grammar in Context** Hugh Gethin, 1983 A Proficiency Course in English with Key Frank Vivian Bywater, 1990 *Proficiency English* W. S. Fowler, 1980 Serving Library Users from Asia John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more

Based on the author's 15 years of research and travels to Asia this work is a must have for all librarians

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