

Trigonometric Identities

Quotient Identities

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

Reciprocal Identities

$$\sin \theta = \frac{1}{\csc \theta}$$

$$\cos \theta = \frac{1}{\sec \theta}$$

$$\tan \theta = \frac{1}{\cot \theta}$$

Pythagorean Identities

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$\cot^2 \theta + 1 = \csc^2 \theta$$

$$\sin^2 \theta = 1 - \cos^2 \theta$$

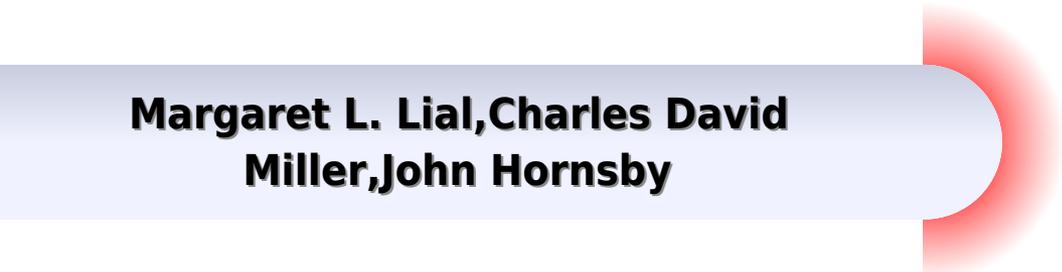
$$\tan^2 \theta = \sec^2 \theta - 1$$

$$\cot^2 \theta = \csc^2 \theta - 1$$

$$\cos^2 \theta = 1 - \sin^2 \theta$$

Chapter 5 Trigonometric Identities

**Margaret L. Lial, Charles David
Miller, John Hornsby**



Chapter 5 Trigonometric Identities:

EBOOK: College Algebra with Trigonometry Raymond Barnett, Michael Ziegler, Karl Byleen, David Sobecki, 2010-03-16
Barnett Ziegler Byleen and Sobecki's *College Algebra with Trigonometry* text is designed to be user friendly and to maximize student comprehension by emphasizing computational skills ideas and problem solving as opposed to mathematical theory. The large number of pedagogical devices employed in this text will guide a student through the course. Integrated throughout the text students and instructors will find Explore Discuss boxes which encourage students to think critically about mathematical concepts. In each section the worked examples are followed by matched problems that reinforce the concept being taught. In addition the text contains an abundance of exercises and applications that will convince students that math is useful. A MathZone site featuring algorithmic exercises videos and other resources accompanies the text. *Trigonometry* Cynthia Y. Young, 2011-11-15 *Trigonometry* Margaret L. Lial, Charles David Miller, John Hornsby, 1993 *College Algebra and Trigonometry* Richard N. Aufmann, Vernon C. Barker, Richard Nation, 2001-07-11 The Fourth Edition of *College Algebra and Trigonometry* continues to promote student success by engaging students in mathematics thus helping them see the dynamic link between concepts and applications. The authors hallmark approach the Aufmann Interactive Method encourages students to interact with math by presenting an annotated example then guiding students with a Try Exercise and finally presenting a worked out solution for immediate reinforcement of the concept. A wealth of new features designed to enhance learning include more in text guidance as well as special web based resources and an unparalleled Instructor's Annotated Edition facilitates teaching. New An Instructor's Annotated Edition unlike any other offered for this course features reduced student text pages with special instructor resources in the margins teaching tips extra examples ideas for reinforcing concepts discussion suggestions highlighted vocabulary and symbols challenge problems quizzes suggested assignments and references to transparencies that may be found both in the Instructor's Resource Manual and on the web site. New Side by Side Solutions to examples pair an algebraic solution and a graphical representation to accommodate different learning styles. New Technology dependent modeling sections introduce the idea of mathematical modeling of data through linear quadratic exponential logarithmic and logistic regression. New Integrated web resources include selected Take Note boxes identified by a special web icon which direct students to an interactive example or a downloadable file on the web site. These special resources can be used by instructors for presentation purposes or can be assigned to students to help them visualize a concept. New Concept Lists now prominently feature all the major topics at the beginning of each section preparing students for the concepts to follow. A wide range of applications exercise sets and supplemental exercises many involving real data encourage problem solving skill building group work writing and manipulation of graphing calculators. Exploring Concepts with Technology a special end of chapter feature expands on ideas introduced in the text by using technology to investigate extended mathematical applications or topics. Projects at the end of each exercise set are designed to encourage students or

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