



## Examen: vocabulario y gramática I

A. Choose the correct word from this vocabulary to complete each sentence.

1. A Ud. le duele ( la fiebre / el pecho ) porque está tosiendo mucho.
2. Tiene una tos fuerte, temperatura de 39 ( grados centígrados / cacahuates ) y dolor en todo el cuerpo.
3. Ud. tiene los síntomas de la ( gripe / fiebre ) o quizás está resfriado.
4. Ud. debe ( saltar / tomar ) esta medicina con el estómago vacío.
5. Ud. necesita comer más frutas y verduras, que tienen ( las vitaminas / los carbohidratos ) A, B, C y E.
6. Debe ( evitar / incluir ) la comida basura.
7. Para su ( energía / edad ) de 25 años y su estatura, su ( peso / calcio ) apropiado es de 70 kilos.

B. Your teacher is making up a crossword puzzle to help you practice vocabulary. Complete each sentence with a word from your chapter vocabulary.

Horizontal

1. Una persona lo toma cuando tiene mucha tos. Es el jarabe.
2. La leche y el queso contienen calcio.
3. Cuando alguien tiene alergia, puede estornudar mucho.
4. Un sinónimo de nutritiva, es sabroso.
5. Se usa el termómetro para saber si alguien tiene fiebre.

Vertical

1. Oyes con esta parte del cuerpo. Es el oído.
2. Si alguien tiene una infección, el doctor puede recetar un antibiótico.
3. Las espinacas contienen mucho hierro.
4. Un sinónimo de comidas, es alimentos.

# Examen Vocabulario Y Gramatica 2 Answers

**Frank Dominguez, James S. Noblitt**

## **Examen Vocabulario Y Gramatica 2 Answers:**

Ultimate Spanish Irwin Stern, Living Language (Firm), 2009 Unabridged *Realidades 2* Prentice Hall (School Division), 2008 **Buen Viaje!** Conrad J. Schmitt, Protase E. Woodford, 2008 Step up to success with Buen viaje Buen viaje is a comprehensive three level program that encourages meaningful practical communication by immersing your students in the language and culture of the Spanish speaking world The text and its integrated technology resources help you meet the needs of every student in your diverse classroom Buen viaje Level 1 has 14 manageable chapters Chapters 13 and 14 are repeated as Chapters 1 and 2 in Level 2 for flexible pacing Topics provide students with the skills they need to communicate when shopping talking about home family and friends participating in activities and traveling **Manual Que Acompaña ¿Qué Te Parece? Intermediate Spanish. Segunda Parte** James F. Lee, Darlene Wolf, Dolly J. Young, Paul M. Chandler, 2000 Que te parece is an exciting and innovative new program suitable for any communicative or proficiency based intermediate Spanish course Both the grammar and the activities are driven by the content so that they are always presented in an authentic context The program offers a dynamic approach to the material by incorporating unique presentations of literature culture and the fine arts This edition includes an interactive CD ROM that further explores the fine art and literature from the Spanish speaking world as well as the video to accompany the text Realidades 1 Prentice Hall (School Division), 1996 *Realidades Para Hispanohablantes 2 Heritage Learner Revised Workbook 2004c* Prentice-Hall Staff, 2000-05 REALIDADES is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students E-Z Spanish Ruth J. Silverstein, Allen Pomerantz, Heywood Wald, 2013-01-08 Known for many years as Barron s Easy Way Series the new editions of these popular self teaching titles are now Barron s E Z Series Brand new cover designs reflect all new page layouts which feature extensive two color treatment a fresh modern typeface and more graphic material than ever charts graphs diagrams instructive line illustrations and where appropriate amusing cartoons Meanwhile the quality of the books contents remains at least as high as ever Barron s E Z books are self help manuals focused to improve students grades in a wide variety of academic and practical subjects For most subjects the level of difficulty ranges between high school and college 101 standards Although primarily designed as self teaching manuals these books are also preferred by many teachers as classroom supplements and for some courses as main textbooks E Z books review their subjects in detail and feature both short quizzes and longer tests with answers to help students gauge their learning progress Subject heads and key phrases are set in a second color as an easy reference aid Barron s heavily revised and updated E Z Spanish presents a beginner s introduction to speaking understanding and writing in Spanish with emphasis on oral proficiency All stories and exercises have been modernized *Bilingual Educational Publications in Print*, 1983 **Realidades 3** Prentice Hall (School Division), 2008 Differentiated Instruction Deborah Blaz, 2013-08-06 Bestselling author Deborah Blaz helps you

differentiate lessons for your students based on their learning styles interests prior knowledge socialization needs and comfort zones This is the only book in print devoted solely to applying the principles and practices of differentiated instruction to the teaching of foreign languages It provides detailed classroom tested examples of activities and lessons plans to help you prepare and teach tiered lessons differentiate by content differentiate by process differentiate by product The rich and diverse activities in this book focus on all aspects of foreign language learning including Vocabulary vernacular and academic Speaking and Listening question and answer activities simulations stimulations etc Prereading Reading and Postreading activities projects and strategies etc Writing books blogs note taking etc Also included is a chapter on differentiated assessment which includes show what you know assessments tiered assessments contracts performance assessments personalized assessments partner and group testing and more

**Ate Adelante, Holt Spanish, LV 1a 2003** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2001-11

*Caminos 2 - Teacher's Book Segunda Edicion* Niobe O'Connor, Amanda Rainger, 2003-09-16 A school Spanish course for beginners Caminos Segunda Edicion has been fully revised and updated to cover the QCA Scheme of Work for Spanish It is fully differentiated with activities at two levels of difficulty and additional material on differentiated worksheets provides practice in all four skills at two levels of ability Additions to the second edition include a stronger focus on grammar improved and extended ICT offerings and regular and rigorous assessment The course has been improved to include comments from users giving teachers the confidence that their students are provided with all the necessary support Caminos segunda edicion is fully differentiated with activities at two levels of difficulty Additional material on differentiated worksheets provides even more practice in all four skills at two levels of ability

Catalogue of the Monuments of the Early Printers in All Countries ... Bernard Quaritch, 1888

**Visi?n y voz, Workbook** Vicki Galloway, Angela Labarca, 1998-02-05 Vision Y Voz is an interactive learner centered program that guides readers entrance into the Hispanic world and responds to their personal social and strategic needs as language learners It includes learning strategies that will help readers remember and integrate new learning into previous knowledge make connections expand their expression and build confidence and autonomy Comes with an audio CD ROM Cassette on listening comprehension for the en vous alta section in text

**Catalogue** Bernard Quaritch (Firm), 1888

**Système-D 4.0** Frank Dominguez, James S. Noblitt, 2004-06 The SYSTEME D WRITING ASSISTANT Software program provides learners with rapid access to language reference materials

**En Camino!** Robert L. Nicholas, 1990 With culturally thematic chapters and a traditionally organized grammar sequence this is a solid and complete introductory course It is ideal for instructors who want a balanced contemporary course but not necessarily an innovative methodology Although chapter changes in the new edition include an overall shortening a trimming of grammar detail and adding more visually based activities the basic methodology remains unchanged

Ven Conmigo! Nancy A. Humbach, 2000

En Español!, 2000 En espa ol is a multi level Spanish program for middle school and high school that provides a balanced approach to proficiency and grammar along with

interdisciplinary features and projects to build confident communicators  
Samaniego, Fabiana A. Samaniego, 2001-06-07

**Cuaderno de Actividades** Fabián A.

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