

FACTORS AFFECTING SENIOR HIGH SCHOOL STUDENTS POOR ACADEMIC PERFORMANCE

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ABSTRACT

The ultimate objective of this study was to determine the factors affecting senior high school students' poor academic performance at San Ildefonso National High School, Poblacion, San Ildefonso, Bulacan. The study utilized mixed-method research in which descriptive design was employed. Standardized survey questionnaires and personally crafted open-ended questions were the data gathering tools. The respondents of the study were the 100 purposively selected Grade 12 students. Quantitative data were processed using mean procedure while thematic analysis, frequency and percentage were used to analyze the qualitative data. The findings revealed that school-related aspects, home-related aspects, and personal condition are the factors that affect their poor academic performance. Furthermore, students encounter several challenges academically. Moreover, a number of conclusions and recommendations were formulated based on the findings of the study.

Keywords: Factors, Poor Academic Performance, Senior High School Students

I. INTRODUCTION

Academic performance talks about how students are accomplishing his or her responsibilities and studies. There are some factors that determine the status and the rate of students' learning performance. Ability is a talent, skills, or proficiency in a particular area of discipline. It is what students can do, given the ideal circumstance. Many can think of it as being internal and hidden until they show their knowledge and skills through various learning tasks. According to Singh (2016), educational students are the most important asset. The students' academic performance plays a vital role in producing the outstanding quality individuals who will become leaders and manpower of a particular country, consequently responsible for the country's social and economic development. The academic performance of the students has gained significant attention from past researchers. Previous studies on academic performance of students focused on such issues like teacher education, family, educational background, gender difference and socio-economic factor. Additionally, as emphasized by Shakeel and Peterson (2020), one of the most significant parts of human resource development is education. Academic performance is the basis of student achievement across various academic subjects. Teachers and education officials typically assess achievement using classroom performance, graduation scales, and results from standardized tests. Students' academic performance is affected by several factors: students' learning skills, parental background, peer influence, teachers' quality, and learning infrastructure. Despite the promising objectives set by the Philippine government, various issues have prompted the reform's implementation. For instance, they found misalignments between established learning pedagogies with the expected results of the curriculum guidelines of the Philippines (Rivera, 2017; Barrot, 2018). However, with the shared movement of other countries towards globalization, the Philippines has started major educational reforms, that transition and shift of its 10-year primary education into the K-12 curriculum (Di Natale et al., 2020). As cited in the study of Ozcan (2021), it is a fact that the student's academic achievement, which is one of the most basic and essential aims of education institutions, is also an expectation of society. Therefore, when education systems are setting their goals and objectives, they take academic achievement into consideration alongside several competences. Achievement is progress made towards attaining one's goals. In other words, achievement can be expressed as progress made towards attaining the goals determined by individuals or institutions. In terms of the student, achievement means reaching the objectives framed in the curriculum. In education institutions, however, the aim of this achievement is to improve and advance academically. A study conducted communicates that when someone's concept of self matches what they feel, think, and do then they can realize their maximum potential (Cavilla, 2017; Al Kurdi, 2021). Meanwhile, students having ideal motivation showed a certain advantage compared to the rest of their peers because they tend to have adaptive attitudes and keep modifying their strategies based on the workload,

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Making the grade Damon R. Wade, 2004 Proceedings of the 2025 4th International Conference on Educational Science and Social Culture (ESSC 2025) Joanna Rak, Mastura Bte Badzis, Khushboo Kuddus, Deepanjali Mishra, 2026-04-22 This is an open access book 2025 4th International Conference on Educational Science and Social Culture ESSC 2025 is scheduled to be held in Xiamen China during December 5 7 2025 ESSC 2025 aims to unite scholars educators and practitioners to foster a deeper understanding of educational sciences and social culture The conference will address emerging trends innovative practices and critical issues affecting education and society in today s complex global environment ESSC 2025 focuses on promoting interdisciplinary research and collaborative efforts to explore and solve contemporary challenges in education and social culture The conference serves as a platform for disseminating cutting edge research sharing practical solutions and fostering dialogues that can translate into actionable policies and strategies ESSC 2025 will feature extended workshops keynote speeches from globally renowned experts and enhanced networking opportunities Unlike previous editions this year s conference will incorporate more interactive sessions and digital platforms providing a more engaging and inclusive experience for both in person and remote participants Topics The key topics for ESSC 2025 include Innovative Educational Technologies Pedagogical Strategies and Curriculum Development Cultural Studies and Social Dynamics Educational Policy and Leadership Inclusivity and Equity in Education Teacher Education and Professional Development Comparative Education and Internationalization Socio Cultural Influences on Learning ESSC 2025 warmly invite you to participate in and look forward to seeing you in Xiamen China Contexts of Learning Mathematics and Science Sarah J. Howie, Tjeerd Plomp, 2006-04-18 This book is the result of research from over fifteen countries asking which background and environmental factors influence achievement in mathematics and science This research is based on data from the Third International Mathematics and Science Study TIMSS which was conducted under the auspices of the International Association for the Evaluation of Educational Achievement IEA in 1995 and 1998 In many countries researchers have started secondary analysis of the data in search for relationships between contextual factors and achievement In these analyses two different approaches can be distinguished which can be characterised by the metaphors of fishing and hunting In the fishing approach researchers begin with an open mind considering all possible context variables as potentially influential Applying analysis techniques such as regression analysis Lisrel PLS HLM and MLN they then identify important factors within their countries or across a number of countries In the hunting approach researchers hypothesise certain context variables and trace the effect of these variables on mathematics and or science achievement *Proceedings of the Conference on Quality Assurance in Higher Education: Transforming Education-new Generation of Learners (QAHE 2023)* Horoldagva Batmend, Onolragcha Ganbold, 2024-02-22 This is an open access book It is with great pleasure and excitement that we gather here today for the annual international academic conference organized by the Mongolian National University

of Education For the past seventeen years this conference has served as a platform for scholars and researchers to explore and discuss critical issues in higher education Each year we witness its growth in scope quality and participation reaffirming its significance as a forum for intellectual exchange and collaboration This conference since the last year was registered in the Atlantis Press of Springer Nature providing open access to all the research papers presented and discussed during our time together This development not only highlights the significance of our scholarly contributions but also amplifies the impact of our collective knowledge on a global scale It is indeed an honor to host esteemed researchers from six countries this international collaboration reflects the importance of cross cultural dialogue and the shared commitment to advancing education quality We are grateful to the participating organizations such as the Ministry of Education and Science Mongolian National Council of Education Accreditation and many others for their valuable contributions and support Especially thanks to the gold level sponsor KHAN bank Throughout this conference a total of 29 papers will be discussed in plenary and three parallel sessions focusing on New generation learner learning New generation teacher teaching and Future education policy and planning Additionally there will be some enlightening poster presentations further enriching our understanding of the subject matter The increase in research volume on higher education quality and its relevant disciplines is a testament to our collective dedication and determination to improve educational systems worldwide It is our hope that this conference will serve as a catalyst for policy development knowledge dissemination and research advancement fostering an environment of collaboration and innovation among scholars and practitioners On behalf of the Mongolian National University of Education I extend my heartfelt gratitude to all the participants presenters organizers and sponsors who have contributed to the success of this event Your presence and active engagement will undoubtedly shape the future of higher education and inspire positive change in teaching learning and policy implementation May this conference be a platform for enlightening discussions fruitful networking and the exchange of transformative ideas Together let us embark on this journey of exploring the intricacies of quality assurance in higher education and building a better future for the new generation of learners

Ensuring the Success of Latino Males in Higher Education Victor B. Sáenz, Luis Ponjuán, Julie L.

Figuroa, 2023-07-03 Latino males are effectively vanishing from the American higher education pipeline Even as the number of Latinas/os attending college has actually increased steadily over the last few decades the proportional representation of Latino males continues to slide relative to their Latina female counterparts The question of why Latino males are losing ground in accessing higher education relative to their peers is an important and complex one and it lies at the heart of this book There are several broad themes highlighted catalogued along with the four dimensions of policy theory research and practice The contributors to this book present new research on factors that inhibit or promote Latino success in both four year institutions and community colleges in order to inform both policy and practice They explore the social cultural factors peer dynamics and labor force demands that may be perpetuating the growing gender gap and consider what lessons can be

learned from research on the success of Latinas This book also closely examines key practices that enable first generation Latino male undergraduates to succeed which may seem counterintuitive to institutional expectations and preconceived notions of student behavior Using narrative data the book also explores the role of family in persistence outlines how Latino men conceptualize fulfilling expectations negotiate the emasculation of the educational process and how they confront racialization in the pursuit of a higher education uncovers attitudes to help seeking that are detrimental to their success and analyzes how those who succeed and progress in college apply their social capital whether aspirational navigational social linguistic familial or resistant While uncovering the lack of awareness at all levels of our colleges and universities about the depth and severity of the challenges facing Latino males this book provides the foundation for rethinking policy challenges leaders to institutionalize male focused programs and services and presents data to inform needed changes in practice for outreach and retention

Factors Affecting Academic Performance Julio Antonio González-Pianda, 2017 Nowadays society is constantly changing and new ways of life are being developed by due to nonstop technological advancements This generates changes in family schools the media etc New technologies are creating virtual environments to manage learning and academic achievement and this is a new challenge to approach formal and informal education In the last few decades teachers families and educational administrators had very well defined fields of action and roles to play Now these roles are disfigured and influences from all agents are arguable and more difficult to face At this current stage problems sometimes appear that require different forms of intervention Some of the problems are violence towards people child abuse drug abuse at increasingly early ages integration problems due to immigration dropping out of school and typical problems related to student development personality disabilities social and psychical maladjustment teenagers socioaffective relationships etc Research on school success and failure has a long history but there is still no agreement concerning the prevalence of these variables to explain academic achievement the relationship between those variables and which other variables modulate their level of impact For many years cognitive psychology has emphasized cognitive function as the most relevant for learning in school However recent studies highlight the importance of motivational and affective functions in building consistent models to explain learning and academic achievement This change of perspective from the classical cognitive model to a self regulated learning model has implied a new orientation in the research of the factors involved in school success and failure Self regulated learning models try to integrate students cognitive socioaffective and behavioral aspects These models describe the different components involved in successful learning at all school stages explaining reciprocal relationships between those components and directly relating learning to personal achievement motivation volition and emotions With this new paradigm students not only contribute to strengthening their intelligence but also their motivational and emotional qualities all related to achieving personal balance This book presents studies ideas and recommendations to shed light on the complex educational world Education has limits and difficulties but it is also the only instrument that can develop students

potential into personal success

Reassessing Vocational Education in China Xu JinJie,2023-06-23 Based on the international comparison of vocational education in major countries and regions this book revisits and reappraises China s vocational education in terms of its institutional advantages and recent outstanding performance For a long time vocational education in China has been undervalued among the public and students in vocational schools are also underrated as academic failures Drawing on the empirical methods and data of the Programme for International Student Assessment PISA the author compares vocational education across the globe including Germany Austria and those with traditional high performing vocational education systems as well as China Japan South Korea and other Southeast Asian countries The results show that Chinese vocational school students performed well especially exhibiting competency in adapting to transforming requirements for labor force in an intelligent era The book also presents the policy achievements of vocational education in promoting equity in China It aims to reshape the public s understanding of the competency development of students in vocational schools and give insights into promoting curriculum reform The book will appeal to scholars and students of vocational education education policy Chinese education and PISA and also policymakers and practitioners of vocational education

Resources in Education ,1997

Proceedings of the 2024 3rd International Conference on Science Education and Art Appreciation (SEAA 2024) Yan Li,Hui Liu,Yi Ji,Mohd Fauzi Sedon,2024-09-29 This is an open access book Time background As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all These endeavors have made new contribution to globalization and creating a community of shared future 2024 3rd International Conference on Science Education and Art Appreciation SEAA 2024 will be held on June 28 30 2024 in Kuala Lumpur Malaysia It aims to encourage exchange of information on research frontiers in different fields connect the most advanced academic resources in China and abroad turn research results into industrial solutions bring together talents technologies and capital to boost development The purpose of the conference is to provide an international platform for experts scholars engineers and technicians and technical R D personnel engaged in related fields such as Science Education and Art Appreciation to share scientific research results broaden research ideas collide with new ideas and strengthen academic research and to explore the key challenges and research directions faced by the development of this field and promote the industrialization cooperation of academic achievements Experts scholars business people and other relevant personnel from universities and research institutions at home and abroad are cordially invited to attend and exchange About Science Education and Art Appreciation In contemporary society we have begun to reflect seriously on the negative effects caused by neglecting humanities while paying too much attention to science education and have begun to pay attention to infiltrating human humanistic spirit in science As one of the core of humanities art embodies strong humanistic spirit Human ideals aspirations emotions morality and other humanistic characteristics are contained in the

artistic works created by artists from different histories and countries Therefore the art curriculum has the humanistic nature and bears the task of cultivating students humanistic spirit Not only make students influenced by good art but also make them have a positive spiritual pursuit get rid of the shackles of material interests but also make them have a sense of civilization and history

Neuroscience, Learning and Educational Psychology María Jesús Luque Rojas, Eduardo Blanco Calvo, María Teresa Martín-Aragoneses, 2022-08-25 *Some Factors Affecting Social Acceptance of High School Pupils* Irving Douglass Brown, 1952 *A Study of the Factors Affecting the Academic Achievement and Underachievement of Bright High School Students* Mary Gallagher Mueller, 1964 *A Study of the Facts and Conditions Involved in the Problem of College Admissions ...* Edwin John Brown, 1928 **Statistical Methods for Students in Education** Karl John Holzinger, 1928 *Factors Affecting Cigarette and Alcohol Use Among Thai Students* Weena Chanchong, 2004 *Bulletin of the Bureau of School Service*, 1930 *A Study of Influences Affecting the Intellectual Achievement of Freshmen Students at the University of Wisconsin* Arline Katherine Findorff, 1930 *Bulletin of the Bureau of School Service* University of Kentucky. Bureau of School Service, 1930 **How to Teach General Science** Joseph Otto Frank, 1926 **A General Survey of Public High-school Education in Colorado** University of Colorado, William Adelbert Cook, 1914

Factors Affecting High School Students Academic Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Factors Affecting High School Students Academic**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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