

NURSING TEXTBOOK SERIES

# NURSING RESEARCH A QUALITATIVE PERSPECTIVE



BRANDEN CARTER

# Nursing Research A Qualitative Perspective

**Derek Colquhoun, Allan Kellehear**



## **Nursing Research A Qualitative Perspective:**

**Nursing Research** Patricia L. Munhall, 2007 Written for nurses and nursing students *Nursing Research A Qualitative Perspective* Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research *Nursing Research A Qualitative Perspective* contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research

*Nursing Research* Patricia L. Munhall, 2010-11-01 The Fifth Edition has been thoroughly updated with 10 brand new chapters Within the text new exemplar research chapters include the various qualitative methods phenomenology ethnography grounded theory case study historical narrative inquiry and action research This text continues to retain the combination of qualitative and quantitative methods in the same study while relying on the best qualitative researchers in the field to form an inclusive representation of qualitative research including philosophical underpinnings methods exemplars ethics evaluation and combining mixed methods Important Notice The digital edition of this book is missing some of the images or content found in the physical edition *Nursing Research* Patricia Munhall, 2012 Written for nurses and nursing students *Nursing Research A Qualitative Perspective* Fifth Edition defines qualitative research and presents information on the current state of this important field **Nursing Research** Patricia L. Munhall, 2001 **Nursing Research** Patricia L. Munhall, Carolyn Oiler Boyd, 1993 Designed for nursing research students and nurses conducting qualitative studies this text exemplifies qualitative methods with case studies ethnography and phenomenology *Nursing Research* Janice M. Morse, Peggy-Anne Field, 1995-01-19 Extensively revised and updated this text considers the types of problems in nursing research that can be tackled by qualitative approaches and focuses on the schools of thought to which these relate phenomenology ethnography and grounded theory It then addresses the principles of carrying out research and collecting and analyzing data and concludes with an expanded section on how to report the research findings more effectively

*Qualitative Nursing Research* Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year Debates about counting and coding data ethical issues of interviewing improving the use of self examining one's own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students *Qualitative Nursing Research* addresses many of the problematic issues described above Leading qualitative methodologists with backgrounds in phenomenology grounded theory and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter These stimulating dialogues reflect the active disagreements and different solutions presented thus accurately

indicating the state of the science in nursing today In addition contributors also examine the importance of funding institutional review and peer reviews Qualitative Nursing Research is a vital resource for all nursing researchers and their advanced students The book is a valuable contribution grounded in the current state of qualitative research There are some answers solutions suggestions offered for teaching for conducting or not conducting research in your own culture for getting a proposal funded for interviewing for choosing a sample for combining different methods in the same study among others The chapters are practical reality based offering concrete examples to illustrate issues discussed There are insightful critiques of research throughout the book identifying strengths weaknesses or inaccurate use of methods Phenomenology and the Human Sciences The book s mix of contributors is one of its major strengths The authors represent a cross section of major qualitative researchers The perspectives represented include ethnography phenomenology and grounded theory Collectively they provide a vibrant and vital discussion of qualitative research in the 1990s The writing style is clear and readable The editor has maintained the flavor of the original authors and blended the work into a consistent whole Rehabilitation Nursing Research There are only a few substantial revisions to the first edition but they are useful and important In her chapter Issues of Reliability and Validity Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter Funding Strategies for Qualitative Research Moving through the book the reader will find the chapters to be of high quality Vangie Bergum s Being a Phenomenological Researcher shine in their clarity and resonance There is much that is useful here practical pointers are offered in the various chapters such as schedules for research projects tips for interviewing and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods Thought provoking issues are raised such as Brink s notion that nursing practice as a process demands longitudinal research Morse s aim to address some of the gaps in the qualitative text books is well met Graduate students and experienced researchers alike will find the book useful It is one that a researcher can in the spirit of dialogue repeatedly return to in order to explore the questions which arise in the reading Engaging in dialogue is made easier by the book s format Each chapter is preceded by excerpts of dialogue from the discussion Chicago symposium 1987 Some of the most interesting points are raised in these excerpts The establishment of strong qualitative research programs by the book s contributors is noteworthy Qualitative Nursing Research A Contemporary Dialogue makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also

wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse s book are clear articulation of the issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The University of Arizona A whole range of methodological conceptual and technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers Gerontological Nursing *Qualitative Research in Nursing and Healthcare* Immy Holloway, Kathleen Galvin, 2016-09-26 Qualitative Research in Nursing and Healthcare is an invaluable resource for those who carry out qualitative research in the healthcare arena It is intended to assist Professionals and academics in the healthcare field who undertake or teach research in clinical or educational settings Postgraduates who are undertaking qualitative research and want to revise qualitative research approaches and procedures before going on to more specialist texts and Undergraduates in their last year who wish to learn about qualitative perspectives or carry out a project using these approaches Fully updated from the earlier editions by Holloway and Wheeler it reflects recent developments in nursing research This new edition provides clear explanations of abstract ideas in qualitative research as well as practical procedures Structured into four sections the book looks at the initial stages methods of data collection qualitative approaches and analysis of collected data It also contains a chapter on writing up and publishing qualitative research With applied and practical examples throughout Qualitative Research in Nursing and Healthcare is essential reading for those who are looking for a comprehensive introduction to qualitative

research **Nursing Research** Denise F. Polit, Cheryl Tatano Beck, 2008 Thoroughly updated and revised to emphasize the link between research and evidence based practice this Eighth Edition of a classic textbook presents state of the art methods for conducting high quality studies New chapters offer guidance on developing self report scales conducting systematic reviews and enhancing the integrity of qualitative studies The ancillary Resource Manual includes application exercises models of comprehensive research critiques a full NINR grant application and a must have Toolkit on a CD ROM containing a treasure trove of exemplary research tools e g consent forms a demographic questionnaire statistical table templates all in easily adapted Word documents to meet individual research needs A watershed edition Student Resource Manual with Toolkit ISBN 978 0 7817 7052 1 Research Methodology and Biostatistics - E-book Suresh Sharma, 2016-12-14 Essentials of Research Methodology and Biostatistics A Comprehensive Guide for Health Care Professionals is a precisely written textbook for undergraduate and postgraduate medical dental nursing physiotherapy clinical psychology and other allied health care profession students The book is an excellent attempt towards introducing the students and faculty members to the various research methodologies adopted in the field of health sciences to record health related data Salient Features Easy to follow An applied user friendly textbook with self explanatory simple language and presentation for the students An example oriented book Plenty of examples to equip the students to prepare for exams as well as independently conduct their research activities Illustrative presentation Diagrammatic and tabular presentation of content to facilitate quick review and recall of important concepts Systematic and logical organization Content organized in systematic and logical manner to facilitate better understanding Qualitative and quantitative research methods analysis Adequate coverage of quantitative as well as qualitative research process methodology and analysis Authentic content Content reviewed authenticated by a panel of renowned faculty members experts Unique content Several unique topics such as sample size calculation uses of different parametric and nonparametric statistical tests methods qualitative research process and analysis included with practical examples from Indian scenario which are rarely found in other research methodology books Enormous knowledge in a nutshell In depth coverage of all aspects of research methodology and biostatistics in a concise manner Review questions About 150 end of chapter MCQs a useful resource for the readers to review their preparation for the university exams and also to prepare for qualifying entrance exams for postgraduate and doctoral courses Nursing Research Geri LoBiondo-Wood, Judith Haber, 1990 This comprehensive critical appraisal tool examines the roles of research in nursing the processes of qualitative and quantitative research the application and analysis of nursing research and evidence based practice Interactive learning aids throughout the book such as research articles critical thinking challenges and critiquing criteria help readers master important material and learn to apply the principles of research to nursing practice *Health Research in Practice* Derek Colquhoun, Allan Kellehear, 2013-11-11 Using specific examples of research in health sciences this text explores a variety of approaches and possible ensuing problems Fields covered include research in multidisciplinary

teams epidemiological research in an industrial setting and ethical dilemmas in studying other cultures *Interpretive Description* Sally Thorne, 2016-06-03 This book is designed to guide both new and more seasoned researchers through the steps of conceiving designing and implementing coherent research capable of generating new insights in clinical settings Drawing from a variety of theoretical methodological and substantive strands interpretive description provides a bridge between objective neutrality and abject theorizing producing results that are academically credible imaginative and clinically practical Replete with examples from a host of research settings in health care and other arenas the volume will be an ideal text for applied research programs *Principles and Practice of Nursing Research*, 1995 A comprehensive text covering concepts of nursing research and use of research process evaluation of nursing research and use of research in practice

*SAGE Handbook of Mixed Methods in Social & Behavioral Research* Abbas Tashakkori, Charles Teddlie, 2021-06-17 Surveying the differing viewpoints and disciplinary approaches to using mixed methods this volume helps readers explore the answers to a wide range of key questions in the field including Can using mixed methods offset the disadvantages that certain methods have by themselves What criteria can a researcher use to select the best mixed methods design for his or her project and What are the points of agreement and controversy regarding design issues in mixed methods research This breakthrough Second Edition containing all new chapters examines all aspects of mixed methods research across a variety of disciplines Key Features Covers all aspects of inquiry from conceptualizing research to selecting methods analyzing and interpreting data and reporting findings Draws on the work of a mix of internationally recognized researchers as well as new and emerging researchers to provide a diversity of perspectives Gives specific examples from a wide range of disciplines to help readers understand the issues and controversies in this evolving area Presents rich material for discussion and new ideas for implementing mixed methods research to provide readers with a cutting edge resource Provides pedagogical tools such as learning objectives discussion questions and exercises and extensive cross referencing [Mixed Method Design](#)

Janice M Morse, 2016-07-08 The use of mixed methods designs for conducting research has become a major trend in social science research Renowned methodological experts Janice Morse and Linda Niehaus present a guide to intermediate and experienced researchers on the possibilities inherent in mixed method research They offer the basic principles of conducting this kind of study then examine a wide variety of design options available to the researcher including their strengths and weaknesses and when to use them Providing examples from a variety of disciplines examining potential threats to validity and showing the relationship between method and theory the book will be a valuable addition to the methodologist s library and a useful text in courses in research design **The Practice of Nursing Research** Nancy Ann Burns, Susan K. Grove, 1993 Research is a major force in nursing and is continually being used to change practice education and health policy The Practice of Nursing Research Conduct Critique Utilization 4th Edition will give you the tools you need to successfully evaluate implement and conduct research studies and apply research findings in everyday clinical practice Practicing nurses

students and instructors appreciate this book for its clear direct writing style that makes complex concepts easy to understand unique nursing perspective and framework that links research to the rest of nursing balanced and detailed coverage of both quantitative and qualitative research and abundant concrete examples from the most current research literature

**BOOK JACKET** *Qualitative Research in Nursing* Helen Streubert Speziale, Helen J. Streubert, Dona Rinaldi Carpenter, 2011 Qualitative Research in Nursing is a user friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies including triangulation It approaches nursing education administration and practice and gives step by step details to instruct students on how to implement each approach Features include emphasis on ethical considerations and methodological triangulation instrument development and software usage critiquing guidelines and questions to ask when evaluating aspects of published research and tables of published research that offer resources for further reading Provided by publisher

**Nursing Research Secrets** Kathleen S. Oman, Mary E. Krugman, Regina M. Fink, 2003 Focused and concise this text provides essential information about how to select a research topic how to get started where to go for funding who to include on your research team how to collect reliable data how to analyze your data and formulate valid conclusions and where to submit your results for publication The questions and answers address all of the major areas of research with emphasis on practical time saving tips that explain the various stages of the research process and facilitate publication in journals and presentation at conferences Nurses in all fields will find the informal tone enjoyable and the information valuable

**Nursing Research Using Phenomenology** Mary De Chesnay, 2014-11-13 Phenomenology recognizes that the work of a nurse is the work of an embodied subject a feeling and knowing and experiencing person in relationship to another embodied subject the patient who is another feeling and knowing and experiencing person Phenomenology in nursing will be concerned with the subjective living person in her or his lived body in the experience of health and illness both nurse and patient As such it could have radical effects Jeffrey McCurry Director Simon Silverman Phenomenology Center Duquesne University Pittsburgh Pennsylvania From the Foreword Phenomenology is a descriptive approach to obtaining knowledge that focuses on capturing the essence of human experience through the point of view of a distinct individual As a form of qualitative nursing research it provides a perspective apart from that of empirical sciences which see the human mind and body as physical or material objects open to study only through empirical science and treatable only through physical remedies This how to book describes the foundations of phenomenology and the specifics of how to conduct nursing research using phenomenological designs It is part of an innovative series for novice researchers and specialists alike focusing on state of the art methodologies from a nursing perspective Authored by international scholars of qualitative nursing research the book elucidates the theoretical rationale for using phenomenology describes its components and delineates a plan to conduct studies that includes appropriate methods ethical considerations and potential pitfalls The book provides guidance for writing a research proposal that justifies

the importance or potential impact of a study and describes how to conduct interviews that best elicit information It focuses on achieving rigor in phenomenological research in regard to accuracy and replicability and discusses different types of data collection and analysis and when to use them Appendices include a list of qualitative research journals textbooks and other resources for more in depth study Chapters provide helpful advice on interviewing and data analysis The book will be of value to novice and experienced nurse researchers graduate teachers and students in service educators and students and nursing research staff at health care institutions Key Features Comprises the first how to guide to conducting qualitative phenomenological research from a nursing perspective Presents a comprehensive plan for conducting studies and appropriate measures ethical considerations and potential challenges Guides readers in construction of a research proposal that justifies the importance or potential impact of a study Provides examples of interviews that best elicit information

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