



Clinical Child Interview

Sebastian Brünink



Clinical Child Interview:

The Clinical Child Interview Jan N. Hughes, David B. Baker, 1991-03-15 In recent years it has become well accepted that children's thoughts and feelings mediate their behavioral difficulties. The clinical child interview is uniquely suited to assessing these internal events collectively referred to as the child's subjective experience. Because at varying ages children possess different cognitive and linguistic skills and differ in psychosocial development, the child interviewer must be familiar with child development and skilled in interviewing strategies that accommodate these characteristics. An ideal resource for those who work with children, this volume offers a detailed description of developmentally sensitive interview approaches and strategies that permit children to competently share their rich subjective experience with the interviewer. The book is divided into three sections. In the first section, the potential benefits of the child interview are discussed and research on the reliability and validity of the child interview is summarized. The controversial issue of children's suggestibility is addressed and ways for reducing it are extrapolated from research on children's eyewitness testimony. The second section covers interviewing within the context of three theoretical orientations in child assessment: psychodynamic, psychometric, and behavioral. Illustrated with case examples, interview strategies consistent with each approach are reviewed and evaluated. The third section focuses on disorder-specific interviewing of children presenting with either internalizing or externalizing disorders. These chapters demonstrate how information from the interview can be integrated with other assessment information to increase the completeness and treatment utility of the assessment. Throughout, case studies and extended interview excerpts illustrate how interview data contribute to diagnosis, case conceptualization, and treatment planning. Providing the most up-to-date information on assessment techniques that are tied to empirical research in child development, this book is an invaluable reference for child clinical psychologists, school psychologists, pediatric psychologists, and child mental health professionals. It also serves as a text for graduate-level courses in child assessment and child therapy. [Clinical Interviews for Children and Adolescents](#)

Stephanie H. McConaughy, Sara A. Whitcomb, 2022-01-20 Widely recognized as an authoritative resource, this book has been revised and updated with the latest research and techniques, including new material on telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K-12 students and their parents and teachers for multimethod assessment and intervention planning. Extensive case examples illustrate how to elicit information about school functioning, peer relations, emotional and behavioral difficulties, family situations, and adolescent concerns. Two guest authors have contributed chapters on suicide and violence risk assessments. In a convenient large-size format, the book includes over a dozen reproducible interviewing tools. Purchasers get access to a webpage where they can download and print the reproducible materials. New to This Edition: Incorporates the latest information on bullying, cyberbullying, and victimization; sexual and gender minority youth; social media and smartphone use; and adolescent substance use. Discusses strategies, tips, and caveats for conducting virtual interviews. Expanded coverage of cultural and linguistic

biases in assessment and how practitioners can build multicultural competence Revised and expanded reproducible tool Semistructured Student Interview Second Edition This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Handbook of Clinical Interviewing With Children** Michel Hersen, Jay C. Thomas, 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations It presents a combination of theory and practice plus concern with diagnostic entities for readers who work or one day will work with children and their parents and teachers in clinical settings The volume begins with general issues structured versus unstructured interview strategies developmental issues when working with children writing up the intake interview etc moves to a section on major disorders with special relevance for child populations conduct disorders attention deficit hyperactivity disorder learning disorders etc and concludes with a section addressing special populations Clinical Interviews for Children and Adolescents, Second Edition Stephanie H. McConaughy, 2013-02-25 This authoritative work offers guidelines for interviewing children of different ages as well as their parents and teachers and for weaving the resulting data into multimethod assessment and intervention planning K 12 school psychologists and other practitioners learn specific strategies for assessing school issues peer relations emotional difficulties family situations and problem behavior Stephanie H McConaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks In depth case illustrations are woven throughout In a large size format for easy photocopying the book includes over a dozen reproducible interviewing tools Purchasers also get access to a Web page where they can download and print the reproducible materials New to This Edition Incorporates the latest research on child and adolescent problems and clinical interviewing procedures Updated for DSM 5 Additional interviewing tool Semistructured Student Interview which focuses on the topics most relevant to academic and social functioning Guidelines for interviewing culturally and linguistically diverse children and parents Up to date information and assessment strategies related to bullying and victimization inappropriate uses of technology such as cyberbullying and sexting and challenges facing gay lesbian and bisexual youth This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas The Clinical Interview of the Child Stanley I. Greenspan, 2008-05-20 Ideal for both novices and advanced practitioners the new edition of Stanley Greenspan s classic guide outlines a practical process for observing and interviewing children and organizing and interpreting their unfolding communications Highly acclaimed The Clinical Interview of the Child uses actual interviews with children to show readers how to Apply a developmental biopsychosocial framework for understanding the inner lives of children at different ages and stages Observe and assess human development including emotional and cognitive patterns and perceptual capacities Help infants and children to reveal their feelings thoughts and behaviors during the clinical interview Organize and interpret the interview data by constructing a developmental profile and translating it into DSM IV TR diagnostic categories The third edition has been expanded and

revised extensively with updated theoretical and conceptual foundations information on higher levels of ego development and reflective and thinking capacities of older children and a new section on a developmental biopsychosocial model the developmental individual difference relationship based DIR approach An invaluable educational and practical resource The Clinical Interview of the Child Third Edition is an ideal tool for psychiatrists and psychologists pediatricians educators social workers speech pathologists occupational therapists and judges and attorneys dealing with children and families

Clinical Interviews for Children and Adolescents Stephanie H. McConaughy, Sara A. Whitcomb, 2021-11-20 Widely recognized as an authoritative resource this book has been revised and updated with the latest research and techniques including new material on telehealth services Guidelines are provided for conducting thorough developmentally informed interviews with K 12 students and their parents and teachers for multimethod assessment and intervention planning Extensive case examples illustrate how to elicit information about school functioning peer relations emotional and behavioral difficulties family situations and adolescent concerns Two guest authors have contributed chapters on suicide and violence risk assessments In a convenient large size format the book includes over a dozen reproducible interviewing tools purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Incorporates the latest information on bullying cyberbullying and victimization sexual and gender minority youth social media and smartphone use and adolescent substance use Discusses strategies tips and caveats for conducting virtual interviews Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence Revised and expanded reproducible tool Semistructured Student Interview Second Edition This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Clinical Interviews for Children and Adolescents Stephanie H. McConaughy, 2005-08-25 Crafted to meet the day to day needs of school psychologists and other practitioners working with children this is the most concise practical and up to date book of its kind The author offers guidelines for interviewing children of different ages as well as their parents and teachers and for weaving the resulting data into multimethod assessment and intervention planning Coverage encompasses school issues peer and family relations problem behavior and more with special chapters on assessing suicidality and violence risks The book includes many detailed case illustrations and reproducible interview tools in a convenient large size format with lay flat binding This book is in The Guilford Practical Intervention in the Schools Series

Handbook of Clinical Child Psychology C. Eugene Walker, Michael C. Roberts, 2001-01-30 The increasing focus on children's welfare has given rise to tremendous growth in the field of child psychology and the past decade has witnessed significant advances in research in this area

Entering the Child's Mind Herbert Ginsburg, 1997-11-28 *Entering the Child's Mind* teaches a powerful technique for gaining insight into a child's way of thinking In the tradition of Piaget and Vygotsky Dr Herbert P Ginsburg argues that standardized instruments of evaluation often fail to meet the challenges of complex cognition Understanding that interviews like any evaluative instrument can be

improperly conducted and assessed Dr Ginsburg then seeks to advance the critical analysis of the interview methods and to investigate its effectiveness and reliability He presents guidelines intended to help novices learn to conduct clinical interviews and to assist more experienced interviewers in perfecting their techniques Dr Ginsburg provides to both psychologists and others interested in understanding the minds of children the first comprehensive treatment of the theory and practice of the clinical interview method from back cover

The Oxford Handbook of Clinical Child and Adolescent Psychology Thomas H. Ollendick, Susan Williams White, Bradley A. White, 2019 International in scope and with contributions from the field's most eminent scientists and practitioners The Oxford Handbook of Clinical Child and Adolescent Psychology is a state of the science volume providing comprehensive coverage of the psychological problems and disorders of childhood

Advances in Clinical Child Psychology Benjamin Lahey, 2013-03-09 Advances in Clinical Child Psychology is a serial publication designed to bring together original summaries of the most important new developments in the field of clinical child psychology and its related disciplines Each chapter is written by a key figure in an innovative area of research or by an individual who is particularly well qualified to comment on a topic of major contemporary importance These chapters provide convenient concise explorations of empirical and clinical advances in the field In Volume 6 the chapters reflect the changing nature of research on the disorders of children Since the beginning of this series increasing amounts of innovative and promising research have focused on the classification etiology and development of childhood psychopathology This volume contains chapters on the classification of autism the nature of sexual abuse the development of social deficiencies and affection and the important variables of maternal depression infant child interactions sibling interactions and early temperament This volume also highlights another significant trend in clinical child psychology its increasing rapprochement with developmental psychology A chapter on the importance of cognitive development in dictating child interview strategies is an important example of this trend We appreciate the roles played by the advisory editors in suggesting excellent topics and thoughtfully editing the chapters As always our strongest thanks go to the volume's authors for their outstanding contributions

Proceedings of the Conference on Training Clinical Child Psychologists June M. Tuma, 2013-12-16 This volume is derived from the conference on Training Clinical Child Psychologists held in South Carolina The goal of the meeting was to identify examine and assess the major influences directions goals and actions of consequence to clinical child psychology and to clinical child psychologists Proceedings Conference on Training Clinical Child Psychologists explores issues pertaining to the goal of training competent psychologists to work with children youths and families The objectives of this volume and the conference are to stimulate discourse meaningful to clinical child psychologists and to the total psychological community to clarify major issues and alternative actions and to formulate and implement feasible proposals for strengthening the professional preparation of clinical child psychologists Topics included in this volume include roles and responsibilities of clinical child psychologists and the boundary issues curriculum issues models

of training credentialing and licensing and recommendations guidelines and conclusions drawn from the conference Also included are the Guidelines for Training Psychologists to Work with Children Youths and Families Appendix E Contributors include June M Tuma Donald K Routh Michael C Roberts Patricia J Aletky Stanley F Schneider Alan O Ross Honore M Hughes Anthony P Mannarino Thomas H Ollendick Annette M LaGreca Carolyn Schroeder Jerome H Hanley David S Glenwick Steven M Neuhaus Frank D Fincham Gary B Melton Douglas G Ullman Howard Markam William O Donnelly Sandra W Russ Donald K Freedheim Jane W Kessler Donald Wertleib Dennis Drotar Andrew S Bradlyn Lynne Doran Sheila Eyberg James H Johnson Jean C Elbert Robert D Felner Raymond P Lorion Al Finch Diane J Willis Marilyn T Erickson Martha Perry Richard R Abidin Felicisima C Serafica Charles Wenar S Joseph Weaver Jacquelin Goldman Rochelle L Robbins **The Clinical Interview of the Child** Stanley I. Greenspan, Nancy Thorndike Greenspan, 1991 Using 18 case studies this book lays the foundation for conducting the spontaneous unstructured interview with the child It aims to show clinicians how to create a comfortable environment that will encourage expression and how to systematically observe multiple dimensions of functioning

Developmental Assessment in Clinical Child Psychology James Harmon Johnson, Jacquelin Goldman, 1990 *How Many More Questions?* Rochelle Caplan, Brenda Bursch, 2012-11-08 *How Many More Questions* Techniques for Clinical Interviews of Young Medically Ill Children provides readers with a comprehensive framework to understand how 5 10 year old children use language to formulate and communicate their thoughts The book then guides the reader in how to effectively elicit information about sensitive and stressful topics from young children such as their emotions difficulties problems worries and illness Seventeen exquisitely written chapters that include twelve developmental guidelines techniques case examples and illustrative dialogues provide the reader with the tools needed to address specific communication challenges involved in speaking with young children who have pain medical trauma terminal illness or specific disorders like epilepsy *How Many More Questions* is useful for pediatric professionals who strive to acquire exceptional clinical interviewing skills and who no longer wish to hear children say When are we done The wide range of medical and non medical professionals who work with young ill children such as pediatricians neurologists psychiatrists psychologists neuropsychologists social workers nurses child life specialists as well as interested parents will use this book as a reference guide *Interviewing Children and Adolescents, Second Edition* James Morrison, Kathryn Flegel, 2016-09-02 This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue Principles for conducting age appropriate clinical interviews with children of varying ages and their parents including the use of toys drawing dolls and other forms of play are illustrated with annotated sample transcripts The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders User friendly features include concise explanations of diagnostic criteria coding notes interview pointers for specific disorders vivid vignettes and a sample written report New to This Edition Current terminology codes and diagnostic criteria integrated throughout the case

examples and disorder specific discussions Features both DSM 5 and ICD 10 CM codes Essential Features prototypes that encapsulate the symptoms and other diagnostic elements of each disorder Reproducible tool Questionnaire for Parents that can be downloaded and printed for repeated use Additional disorders and vignettes *Clinical Interviewing* Rita Sommers-Flanagan, John Sommers-Flanagan, 2015-05-19 The classic guide to proven practical strategies for conducting effective interviews *Clinical Interviewing Fifth Edition* blends a personal and easy to read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing It guides clinicians through elementary listening and counseling skills onward to more advanced complex clinical assessment processes such as intake interviewing mental status examination and suicide assessment Fully revised the fifth edition shines a brighter spotlight on the development of a multicultural orientation the three principles of multicultural competency collaborative goal setting the nature and process of working in crisis situations and other key topics that will prepare you to enter your field with confidence competence and sensitivity Included with this text is an access code for the Video Resource Center that features commentary from the authors as well as counseling demonstrations that show what clinical interviewing skills look like in different environments and with a range of clients Effective interviewing skills will serve to support your career for decades to come and will help you to accurately diagnose your clients while earning their trust and creating an environment in which they feel safe and open to discussion In *Clinical Interviewing Fifth Edition* you ll find DSM 5 content emphasizing case formulation and treatment planning A greater emphasis on collaborative goal setting and the client as expert New discussion on multicultural counseling orientation and competency Research supporting evidence based relationships Coverage of assessment and interviewing via e mail telephone texting instant messaging and online chatting Structured protocol for conducting a face to face telephone or video conferencing Skype mental status examination interview *Clinical Interviewing Fifth Edition* is a valuable resource that will lead you through the art of interviewing diverse clients **Manual for the Semistructured Clinical Interview for Children and Adolescents** Stephanie H. McConaughy, Thomas M. Achenbach, 1994 **Clinical and Forensic Interviewing of Children and Families** Jerome M. Sattler, 1998 *Clinical and Forensic Interviewing of Children and Families Guidelines for the Mental Health Education Pediatric and Child Maltreatment Clinical Assessment of Child and Adolescent Behavior* H. Boone Vance, Andres J. Pumariega, 2001-03-29 An invaluable guide for working with children and adolescents with behavioral disorders emotional disorders or both Featuring contributions from renowned experts such as Gerald Fuller Eugenio Rothe John Lockman Charles Casat Freddy Paniagua and Nancy Winters *Clinical Assessment of Child and Adolescent Behavior* details how to use the behavioral assessment process to develop effective treatment and rehabilitation plans for various child and adolescent psychological and psychiatric disorders This comprehensive guide features step by step instruction for successful identification and diagnosis of various behavioral emotional disorders as well as suggestions for treatment on specialized topics such as Asperger s Syndrome eating disorders

and disruptive behavior Carefully edited by H Boone Vance and Andres Pumariega it offers the mental health practitioner a wealth of practical information not only on state of the art clinical assessment procedures and techniques but also on applied intervention strategies for each disorder along with instructive case studies and vignettes The book also examines the use of medication as part of an integrated treatment approach to managing these challenging behaviors Addressing the critical advances made in the field in recent years Clinical Assessment of Child and Adolescent Behavior represents an important step in bridging the gap between various disciplines and improving clinical practice with infants children and youth Topics covered include Anxiety disorders Attention Deficit disorder Bulimia and anorexia nervosa Child abuse and psychic trauma Communicative disorders Disorders of infancy and early childhood Learning disorders Mood disorders Pediatric brain injury Pervasive developmental disorders Posttraumatic stress disorder Socially and emotionally maladjusted children and youth

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Clinical Child Interview Introduction

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web leveling is a general term used in land surveying that applies to vertical measurements vertical measurements are made and referenced to datums as elevations the reference datum might be an arbitrary elevation chosen for convenience or a very precise value determined after lengthy studies

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fly leveling 7 profile and cross section leveling note this a fully graduated chain tishk international university lecturer asmaa ab mustafa 20 the first foot or cut chain gets its name from the fact that the

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web surveying lab activity 3 determining contour lines for grassed waterway 1 using a laser level determine the elevations of 16 points 2 use one page of the field notes please indicate who did what please rotate tasks 3 after determining the elevations of the 16 points draw on your map the contour lines and indicate the drainage direction

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web there are various types of levels such as dumpy level y level cushioning s level tilting level cooke s reversible level and automatic level instruments for leveling in surveying the process of measuring vertical distances in surveying is called leveling to perform leveling we need some level instruments to focus or to read the object

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web example survey field notes the type of survey will dictate the necessary information to measure and record the following figures provide field note examples of three common survey types differential levelling using an automatic level elevation determination traverse survey angles and coordinate determination

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web jun 28 2018 differential leveling is the process of finding the difference in elevation between two or more points when the two points are within the sight limits of the instrument two readings are taken the difference in rod readings represents the difference in elevation between the two points

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web 1 set the level at a convenient point 2 perform the temporary adjustments 3 hold the staff vertically over the benchmark observe the staff reading and write in the b s column of the field book 4 hold the staff at other points and note the staff reading in the i s column of the field book 5