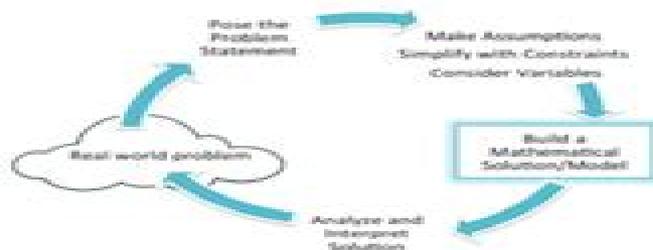


MATHEMATICAL MODELING

Questions and Sentence Stems to Support Students' Equitable Participation

Mathematical Modeling Process



Problem Posing

- What do you notice?
 - What do you wonder?
 - What questions do I have?
 - How can math help me solve a problem?
- I notice...
 - I wonder...
 - I can use math to ...

Making Assumptions & Defining Variables

- What information/data do I need?
 - What quantities are important?
 - What assumptions do I need to make?
- If I knew _____ then I can figure out _____.
 - I need to assume that...

Building a Model

- What math can I use?
 - How can I describe/predict the situation using math?
 - How can I use math to make decisions?
- I can describe...
 - I can predict...
 - I solved the problem using...strategy

Analyze & Interpret

- Does the solution make sense?
 - Is there another solution to consider?
 - How does this solution apply to different problems?
- My solution is similar/different than...
 - My solution makes sense/ is reasonable because...
 - I can use this solution to other problems like...

Revise, Refine and Report

- What might I consider in my next model to revise or refine my solution?
 - How can I share my solution?
 - What might change if I considered other information?
- Next time, I will consider...
 - I can use this solution to ...
 - I can make my solution more precise by...

Thinking With Mathematical Models Answers Investigation 3

John Heywood



Thinking With Mathematical Models Answers Investigation 3:

Mathematical Thinking at Grade 3 Susan Jo Russell, 2006 *Say it with Symbols*, 2002 **The World of Materials** Robert A. Wesolowski, Anthony P. Wesolowski, Roumiana S. Petrova, 2020-06-08 The world of materials is exciting because new materials are evolving daily After an introduction to materials science the book addresses the classification and structure of matter It moves on to discuss crystal and mechanical properties Next the book employs various materials such as semiconductors and iron wires to teach concepts such as electrical conductivity heat conductivity and allotropes Corrosion is addressed and a chapter dedicated to interpretation of graphs and diagrams in materials science is presented The book then progresses with chapters on ceramics biomaterials polymers and composites To address the growing importance of recycling materials polymer identification codes are explained Interesting topics such as accidental materials discovery and materials failure are included Each chapter ends with a chapter summary and questions and answers Illustrations and worked examples are provided throughout A lab manual is included as well Presents an broad overview of materials science topics including such topics as crystal and mechanical properties of materials semiconductors and iron wires corrosion ceramics biomaterials polymers and composite materials Examines modern day materials their synthesis properties alteration and applications Includes supplemental material such as a lab manual and examples **Connected Mathematics**, 2004 Contains a complete sixth grade mathematics curriculum with connections to other subject areas *Investigations in Number, Data, and Space* Addison-Wesley Educational Publishers, Incorporated, 2004 These guides help get you started with the program Included in every Curriculum Unit Package **Investigating Ramps & Pathways with Young Children (Ages 3-8)** Beth Dykstra Van Meeteren, 2022-12-23 Children are intrigued by moving objects even more so when they can engineer the movement This volume in the STEM for Our Youngest Learners Series uses Ramps and Pathways as a context to provide children ages 3 8 with opportunities to engage in STEM every day Ramps and Pathways is a meaningful and fun way for children to develop engineering habits of mind as they explore concepts in force and motion properties of objects and how an object s properties affect its movement In the process children develop spatial thinking that is essential for future careers in STEM The text also offers guidance for arranging the physical intellectual social emotional and promotional environments of a classroom to embrace the natural integration of literacy learning Each volume in this series includes guidance for forming partnerships with families and administrators that support STEM learning vignettes showing educators and children engaging in inquiry learning tips for selecting materials modifications and accommodations for diverse learners ways to establish adult learning communities that support professional development and more Book Features Alignment with both the Head Start Early Learning Outcomes Framework ELOF and the NGSS Science and Engineering Practices with specific descriptions of how those science and engineering practices in Ramps and Pathways look and feel in Pre K 2 classrooms Examples of how to integrate literacy learning in a meaningful way Descriptions of how the open ended nature of ramps and

pathways aligns with the Universal Design for Learning Framework UDL Guidance to help teachers anticipate and plan for all children to become purposeful motivated resourceful knowledgeable strategic and goal directed about learning Examples of how to stage introduce and support children s designs to develop engineering habits of mind systems thinking optimism creativity communication collaboration attention to ethical considerations A meaningful and healthy context to grow children s executive function skills EFs including inhibitory control working memory and cognitive flexibility

Next Generation Science Standards NGSS Lead States,2013-09-15 Next Generation Science Standards identifies the science all K 12 students should know These new standards are based on the National Research Council s A Framework for K 12 Science Education The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of Next Generation Science Standards complements the nextgenscience.org website and Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating

Math Discoveries about Fractions Beth A. Scholten, Frank Schaffer Publications, School Specialty Publishing, 1996 Helps students build mathematical concepts and understandings through hands on activities with concrete models and tools

Containers and Cubes Michael T. Battista, 2004 Emphasis on mathematical thinking and teaching strategies on the concept of volume

Working with the Ratio Table, Grades 5-8 Antonia Cameron, 2006 In their series of professional books for teachers *Young Mathematicians at Work* Catherine Twomey Fosnot and Maarten Dolk described Mathematics in the City an innovative project where teachers helped young children construct a deep understanding of number and operation in a math workshop environment Now they and two colleagues from the project have developed a flexible video based digital context for inquiry into the teaching and learning of mathematics that will change how professional development is conducted Designed for you the workshop leader or college instructor the *Working with the Ratio Table Resource Package* enables your in or preservice teachers to not only watch but interact with video that depicts classroom teachers as they listen to question and interpret students thinking develop connections between mathematical ideas and strategies and ultimately develop vibrant mathematical communities in their classrooms The Resource Package includes three valuable components A completely interactive CD ROM where your workshop participants can explore independently or under your guidance videos of instruction and assessment sample children s work over time to analyze development take and save notes on what they see capture specific frames or footage and then email their captured video clips and notes to other members of your professional development workshop The context of the classroom will be at the fingertips of your participants for exploration

A Professional Development Overview

Manual that provides general advice on how you can use the CD ROM for staff development A Facilitator s Guide whose field tested content is specific to the CD ROM and includes helpful suggestions for using video clips and student examples on the CD to design rich professional development experiences sample dialogue to help you anticipate what your participants might say tips for facilitating discussions among teachers and descriptions of the mathematical ideas being explored In Working with the Ratio Table your workshop participants will observe sixth graders as they construct some of the big ideas related to fractions making connections between ratios and equivalence and uncovering landmark division strategies like comparison through common denominators By studying the use of carefully crafted problems designed both to generate a range of solution strategies and to highlight the power of ratio tables and other models for division teachers will discover what a valuable tool real life contexts are for building a solid foundation in mathematics

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Contemporary Mathematics in Context: A Unified Approach, Course 3, Part B, Student Edition McGraw Hill,2002-09-10 A National Science Foundation NSF funded high school series for all students Contemporary Mathematics in Context engages students in investigation based multi day lessons organized around big ideas Important mathematical concepts are developed in relevant contexts by students in ways that make sense to them Courses 1 along with Courses 2 and 3 comprise a core curriculum that upgrades the mathematics experience for all your students Course 4 is designed for all college bound students Developed with funding from the National Science Foundation each course is the product of a four year research development and evaluation process involving thousands of students in schools across the country

Containers and Cubes, Grade 5 Michael T. Battista,Mary Berle-Carman,1998 Emphasis on mathematical thinking and teaching strategies on the concept of volume

Milk Carton Math Christina Myren,1997 The book uses milk and juice cartons to explore mathematical concepts

Engineering Education John Heywood,2006-01-24 A synthesis of nearly 2 000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author s first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the

idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum's internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation

Contemporary Mathematics in Context Arthur F. Coxford, 1998 Through investigations of real life contexts students develop a rich understanding of important mathematics that makes sense to them and which in turn enables them to make sense out of new situations and problems Page 1

Connected Mathematics Glenda Lappan, 1998 *Normal Instructor and Teachers World*, 1924 *English Mechanic and Mirror of Science*, 1874 **Mathematics for Elementary School Teachers** Phares G. O'Daffer, 2002 *Mathematics for Elementary School Teachers* 2 e provides a unique opportunity for students to develop a clear understanding of mathematical concepts procedures and processes to communicate these ideas to others and to apply them to the real world The goal is to achieve the optimum balance between presenting a thorough development of mathematical content and presenting it in a way that is understandable by students The material has been revised so that it powerfully embodies the new Principles and Standards for School Mathematics of the National Council of Teachers of Mathematics **Scientific American**, 1907

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