



STUDENT ACTIVITY SHEET
4th Quarter
(Individual Task)

Subject: Physical Education and Health 4

Topic: Outdoor Recreation.

Name: _____ Date Given: _____

Due Date: _____

Learning Competencies: Discusses the nature of different recreational activities, their definition, and benefits.

Direction: Answer the following questions in 4-5 sentences.

1. During a break from your routine, what aquatic activities would you like to try? Why and where would you try this activity?

2. Would you like to be with someone while trying it? If yes, whom would you like to do the activity with?

3. List down the benefits you can get from trying this activity.

Chapter 3 Student Activity Sheet

S Ben Porath



Chapter 3 Student Activity Sheet:

Resources in Education, 1994-08 *Ten Great African American Men of Science* Clifford Watson, 1995 *A History with a Difference* Mathew T. Downey, James R. Giese, Fay D. Metcalf, Progressive Indexing and Filing for Schools Library Bureau, 1928 *Gle ACC Twe 1st Year 2000* Donald J. Guerrieri, F. Barry Haber, William B. Hoyt, Robert E. Turner, 1999-04

Focuses on a business perspective by using examples from the business world to illustrate accounting concepts *American Artisan*, 1928 *Progressive Indexing and Filing for Schools : a Text Arranged for Courses of Various Lengths Covering the Fundamentals of Indexing and Filing, with Detailed Instruction for Classroom Practice Work*, 1928 **Navigating Through Number and Operations in Grades 3-5** Natalie N. Duncan, 2007 In grades 3-5 students extend their understanding of place value, larger whole numbers, fractions, and decimals. They develop an understanding of multiplication and division, mastering and applying basic facts. Concrete materials can help students represent and reinforce these important concepts. Activities in this book invite students to use fraction circles to compare fractions and dot arrays to explore multiplication and the distributive property. The authors present many other hands-on approaches, including the use of work mats, open number lines, multiplication chains, and games with spinners. Numbers and the operations that we perform with them are the starting points for all mathematics. Accordingly, Principles and Standards for School Mathematics makes the Number and Operations Standard first among the five Content Standards and gives it centrality across the mathematics curriculum from prekindergarten through grade 12. The Navigations Series translates Principles and Standards for School Mathematics into action. Each book includes practical, teacher-tested activities and a supplemental CD-ROM that features applets for students' use and resources for teachers' professional development.

The Reading Corner Harry W. Forgan, 1977 Iml-Creative Actvty/Yng Chldrn Mary Mayesky, 2005-03 **INNOTECH Journal**, 1980 *Esteem Builders* Michele Borba, 1989 A K 8 self-esteem curriculum for improving student achievement, behavior, and school climate Creative Communication F. Averett Tanner, Fran Averett Tanner, 1979 *The Metal Worker, Plumber and Steam Fitter*, 1916 **Integrating Educational Technology Into Teaching** M. D. Roblyer, 2006 Side A of this DVD contains the navigation structure for accessing the contents on this DVD and side B contains video files for the clips from the classroom section **Fire TIES**, 2001 **Multimedia Projects in Education** Karen S. Ivers, Ann E. Barron, 2006 Shows teachers how to plan and assess student multimedia projects using the Decide-Design-Develop-Evaluate-DDD-E model and presents sample projects involving hypermedia, Web pages, presentation tools, and video along with blackline masters and rubrics **Exploring Office XP** Robert T. Grauer, Maryann Barber, 2003 For introductory computer courses in Microsoft Office XP or courses in computer concepts with a lab component for Microsoft Office XP applications. Master the How and Why of Office XP. Students master the How and Why of performing tasks in Office and gain a greater understanding of how to use the individual applications together to solve business problems Brief Microsoft Office 2000 Professional Robert T. Grauer, Maryann Barber, 1999 For

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