

Chapter 2 Guided Reading Activity

Section 2.1

<https://open.lib.umn.edu/sociology/chapter/2-1-sociology-as-a-social-science/>

Read through the section and answer the following questions. You must highlight your responses.

1. When we say that sociology is a social science, we mean that it uses the **Scientific Method** to try to understand the many aspects of society that sociologists study.
2. An important goal is to yield **Generalizations**—general statements regarding trends among various dimensions of social life.
 - a. Stereotypes
 - b. Generalizations**
 - c. Common sense
 - d. Personal experiences
3. Why is sociology so different from other social sciences like physics? **Sociology is different from other social sciences because Sociology can help us understand the social forces that affect our behavior, beliefs, and life chances, but it can only go so far. Physics is more like science because it teaches us about how the universe behaves.**
4. List the 5 sources where individuals get their knowledge: **Social Media, Personal Experience, the Scientific Method, Traditions, Expert Authorities.**
5. Although personal experiences are very important, not everyone has the **same** personal experience.
6. Why is common sense not a reliable source of knowledge?
 - a. Not everyone has it**
 - b. It varies from culture to culture
 - c. It can contradict itself
 - d. Only women have it (actually, this could be right...)
7. What are the two issues with the way the media covers topics and news? **You don't even know if it's fake or real. So many media pages and News are sometimes fake news or false information to make u think a certain way.** Expert authorities, such as **teachers, parents,** and government officials, are a fourth source that influences our understanding of social reality.
8. Why can't individuals always trust "expert authorities"? They can't trust "expert authorities" because the evidence may not be updated to the fullest or it can also be false. Tradition is generally valuable, because a society should always be aware of its **Roots**. However, traditional ways of thinking about social reality often turn out to be **inaccurate** and **incomplete**.
9. The scientific method is followed in the natural, physical, and social sciences to help yield the most **accurate** and reliable conclusions possible, especially ones that are free of **bias** or methodological errors.
10. Which of the following is NOT one of the four steps in the scientific method?
 - a. Formulating a theory
 - b. Measuring and gathering data
 - c. Analyzing data
 - d. Publishing your research**

Chapter 2 Section 4 Guided Reading And Review

**Heidi Hayes Jacobs, Michal L.
LeVasseur**



Chapter 2 Section 4 Guided Reading And Review:

Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers The program's engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities *Police Allocation Manual* Northwestern University (Evanston, Ill.). Traffic Institute, 1991 Intended for the use of sheriffs departments this manual presents methods of addressing two crucial resource allocation issues 1 the total number of officers required to provide an acceptable level of traffic services and 2 how a specified total number of officers should be allocated by geographic regions or time periods to produce the maximum agency productivity The staffing and allocation methods are based on a review of procedures currently used by State and provincial agencies throughout the United States and Canada Individual chapters present an overview of the model worksheets and instructions for a step by step process for determining staffing levels and a worksheet for determining staff allocations over several geographic areas or time periods Guidelines for using the manual forms and appended supplemental worksheet and tables *Prentice Hall Science Explorer* Michael J. Padilla, 2002

World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 *World Studies: Eastern Hemisphere* Heidi Hayes Jacobs, Michal L. LeVasseur, 2004-08 Foundations of geography World of geography Earth's physical geography Earth's human geography Cultures of the world Interacting with our environment Europe and Russia Europe and Russia physical geography Europe and Russia shaped by history Cultures of Europe and Russia Western Europe Eastern Europe and Russia Africa Africa physical geography Africa shaped by its history Cultures of Africa North Africa West Africa Exploring East Africa Central and Southern Africa Asia and the Pacific East Asia physical geography South Southwest and Central Asia physical geography Southeast Asia and the Pacific region physical geography East Asia cultures and history South and Southeast Asia cultures and history Southeast Asia and the Pacific region cultures and history East Asia South Southwest and Central Asia Southeast Asia and the Pacific region Glossary *World Geography 7th Edition Guided Reading and Review, English Student Edition 2003c* Prentice-Hall Staff, 2002-05-15 Show Students How Geography Affects Their Lives

World Studies: Latin America Heidi Hayes Jacobs, Michal L. LeVasseur, 2005 Latin America physical geography Latin America shaped by its history Cultures of Latin America Mexico and Central America The Caribbean South America Reference section DK atlas Glossary of geographic terms Gazetteer Glossary **Prentice Hall World Explorer: Eastern Hemisphere** Heidi Hayes Jacobs, Brenda Randolph, Michal LeVasseur, Yvonne S. Gentzler, 2003 *Saturday Review*, 1875 *The Saturday Review of Politics, Literature, Science and Art*, 1877 *The American Journey* Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **Motion, Forces, and Energy** Michael J. Padilla, Peter Kahan, 2002 *Sound and*

Light Michael J. Padilla, Ioannis Miaoulis, Martha Cyr, Jay M. Pasachoff, 2002 **Geography** Heidi Hayes Jacobs, Brenda Randolph, Michal LeVasseur, 2001 **Waves, Sound, and Light** Glencoe/McGraw-Hill, 2001-06 Human Biology and Health Michael J. Padilla, 2002 Call to Freedom Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **Resources in Education** , 1992-04 The Story of America : Beginnings to 1877: Volume 1 John Arthur Garraty, 1992 The Story of America tells our story because it is important in itself It is a great epic and the unique tale of how hundreds of millions of people took possession of a vast continent often at the expense of the original inhabitants The Story of America contains many original documents and lengthy excerpts from primary and secondary sources These include eyewitness accounts poems song lyrics diary entries and excerpts from a variety of other sources **Herald and Presbyter** , 1904

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