

Communicative Approach: An Innovative Tactic in English Language Teaching

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Abstract

In 1970 a completely new approach in language teaching and learning with innovative attributes was introduced, which came to be well known as Communicative English. The same approach was launched in Bangladesh in the 90s with much enthusiasm. The new approach with all the innovative and useful blessings met criticisms both from the academicians as well as the non-academicians for the lack of grammar and translation. Everyone happens to highlight the limitations of the new approach and held it responsible as a prime hindrance to language learning. The article attempts to address problems whether Communicative English is the prime solution of the problem the country is facing or the problem lies elsewhere. The study believes that the problem is not solely with the approach but with the other related auxiliaries as well. The pedagogy, language learning and teaching strategies, teachers' role in teaching a FL/SL and necessity of teacher training, feeble infrastructures, imperfect evaluation system etc. related to and responsible for the problem apart from the methodology of English language teaching and learning are held responsible for the failure of the approach. In the light of the above-mentioned problems, the study proposes how the innovative and unfamiliar contents and technique can be made operative as an instructional method. The paper also addresses a host of solutions like developing the teaching methodology, the outlook of the teachers as well as the students and their guardians towards the new approach with its innovative contents, suggestion for an eclectic method, innovative curriculum and evaluation system, etc. which are the various suggestions proposed by the author.

Keywords: Communicative, Bangladesh, ELT, CLT, Eclectic

1. Introduction:

Alike teachers, government agencies in Asia specially the Eastern part take special interest in task-based language teaching (TBLT) much modern and advanced version of language teaching. TBLT in initial stage proved much successful in the primary and secondary schools for its ready made and appealing tasks. In this connection it may be said that TBLT helped CLT to make a room for itself as a language teach technique. Many methods, techniques and approaches like grammar translation method, audio-lingual method, functional notional methods etc. were used in Bangladesh in teaching and learning a foreign language. From time to time various new methods and approaches replaced the older one with new tips, techniques and with extremely new prospects. "In the long search for the best way of teaching a foreign language, hundreds of different approaches or methods have been devised" (Azam 2005). In this connection the most popular and effective method which has already become the most popular in the West— the Communicative English, started making a room for itself in Bangladesh. But linguists and educators all over the globe "felt that students were not learning enough realistic, whole language. They did not know how to communicate, using appropriate social language, gestures, or expressions; in brief, they were at a loss to communicate in the culture of the language studied" (Galloway 1993). As a result, Bangladeshis who are good in English can correspond with a foreigner very smoothly in written form without any hesitation. But the same person proves dumbfounded silent in face-to-face meeting and

Innovative Techniques For Communicative English

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Innovative Techniques For Communicative English:

Reviewing **Innovative Techniques For Communicative English**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Innovative Techniques For Communicative English**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Table of Contents Innovative Techniques For Communicative English

1. Understanding the eBook Innovative Techniques For Communicative English
 - The Rise of Digital Reading Innovative Techniques For Communicative English
 - Advantages of eBooks Over Traditional Books
2. Identifying Innovative Techniques For Communicative English
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Innovative Techniques For Communicative English
 - User-Friendly Interface
4. Exploring eBook Recommendations from Innovative Techniques For Communicative English
 - Personalized Recommendations
 - Innovative Techniques For Communicative English User Reviews and Ratings

- Innovative Techniques For Communicative English and Bestseller Lists
- 5. Accessing Innovative Techniques For Communicative English Free and Paid eBooks
 - Innovative Techniques For Communicative English Public Domain eBooks
 - Innovative Techniques For Communicative English eBook Subscription Services
 - Innovative Techniques For Communicative English Budget-Friendly Options
- 6. Navigating Innovative Techniques For Communicative English eBook Formats
 - ePub, PDF, MOBI, and More
 - Innovative Techniques For Communicative English Compatibility with Devices
 - Innovative Techniques For Communicative English Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Innovative Techniques For Communicative English
 - Highlighting and Note-Taking Innovative Techniques For Communicative English
 - Interactive Elements Innovative Techniques For Communicative English
- 8. Staying Engaged with Innovative Techniques For Communicative English
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Innovative Techniques For Communicative English
- 9. Balancing eBooks and Physical Books Innovative Techniques For Communicative English
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Innovative Techniques For Communicative English
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Innovative Techniques For Communicative English
 - Setting Reading Goals Innovative Techniques For Communicative English
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Innovative Techniques For Communicative English
 - Fact-Checking eBook Content of Innovative Techniques For Communicative English
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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