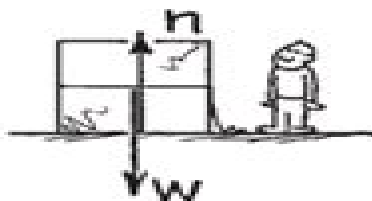
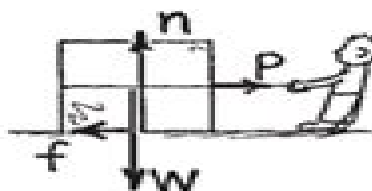


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Friction



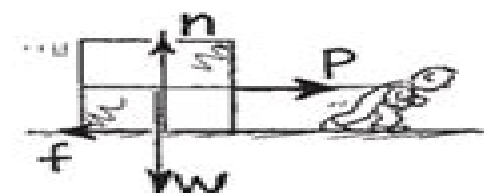
1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it, as shown by the vectors for weight W and normal force n .
 - a. The net force on the crate is **(zero)** (greater than zero).
 - b. Evidence for this is **no acceleration**.



2. A slight pull P is exerted on the crate, not enough to move it.
 - a. The force of friction f acting on the crate is (less than) **(equal to)** (greater than) P .
 - b. The net force on the crate is **(zero)** (greater than zero).



3. Pull P is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.
 - a. Friction f is (less than) **(equal to)** (greater than) P .
 - b. Constant velocity means acceleration is **(zero)** (greater than zero).
 - c. The net force on the crate is (less than) **(equal to)** (greater than) zero.



4. Pull P is further increased and is now greater than friction f .
 - a. The net force on the crate is (less than) (equal to) **(greater than)** zero.
 - b. The net force acts toward the right, so acceleration acts toward the (left) **(right)**.

5. If the pulling force P is 150 N and the crate doesn't move, what is the magnitude of f ? 150 N
6. If the pulling force P is 200 N and the crate doesn't move, what is the magnitude of f ? 200 N
7. If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 250 N
8. If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 0 m/s² 300 N? 1 m/s² 500 N? 5 m/s²

CONCEPTUAL PHYSICS

Conceptual Physics Concept Development Practice 2

Answers

Mike Jess



Conceptual Physics Concept Development Practice 2 Answers:

El-Hi Textbooks and Serials in Print, 2003 *Teaching Chemistry in Higher Education* Michael Seery, Claire Mc Donnell, 2019-07-01 Teaching Chemistry in Higher Education celebrates the contributions of Professor Tina Overton to the scholarship and practice of teaching and learning in chemistry education Leading educators in United Kingdom Ireland and Australia three countries where Tina has had enormous impact and influence have contributed chapters on innovative approaches that are well established in their own practice Each chapter introduces the key education literature underpinning the approach being described Rationales are discussed in the context of attributes and learning outcomes desirable in modern chemistry curricula True to Tina s personal philosophy chapters offer pragmatic and useful guidance on the implementation of innovative teaching approaches drawing from the authors experience of their own practice and evaluations of their implementation Each chapter also offers key guidance points for implementation in readers own settings so as to maximise their adaptability Chapters are supplemented with further reading and supplementary materials on the book s website overtonfestschrift.wordpress.com Chapter topics include innovative approaches in facilitating group work problem solving context and problem based learning embedding transferable skills and laboratory education all themes relating to the scholarly interests of Professor Tina Overton About the Editors Michael Seery is Professor of Chemistry Education at the University of Edinburgh and is Editor of Chemistry Education Research and Practice Claire Mc Donnell is Assistant Head of School of Chemical and Pharmaceutical Sciences at Technological University Dublin Cover Art Christopher Armstrong University of Hull [Science Reporter](#), 2004 **Resources in Education**, 1988 [Physics](#) John D. Cutnell, 2004 [British Education Index](#), 2005 [Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province, Indonesia](#) Bornok Sinaga, Rahmad Husein, Juniastel Rajagukguk, 2022-12-06 Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership AISTEEL 2022 contains several papers that have presented at the seminar with theme Technology and Innovation in Educational Transformation This seminar was held on 20 September 2022 and organized by Postgraduate School Univesitas Negeri Medan and become a routine agenda annually The 7th AISTEEL was realized this year with various presenters lecturers researchers and students from universities both in and out of Indonesia The 7th AISTEEL presents 4 distinguished keynote speakers from Universitas Negeri Medan Indonesia Murdoch University Australia Curtin University Perth Australia University Malaya Malaysia Monash University Australia and Tampere University of Applied Sciences Finland In addition presenters of parallel sessions come from various Government and Private Universities Institutions Academy and Schools Some of them are those who have sat and will sit in the oral defence examination The plenary speakers have been present topics covering multi disciplines They have contributed many inspiring inputs on current trending educational research topics all over the world The expectation is that all potential lecturers and

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