

If  $f_1 = f_2 = f_3$ , then

AFO  $\rightarrow y = mx^2$

$$\lim_{(x,y) \rightarrow (0,0)} f(x,y) = \lim_{x \rightarrow 0} f(x, mx^2) = f_y$$

If  $f_1 = f_2 = f_3 \neq f_4$ , then limit does not exist

||y we take infinite paths  $y = mx^n, n \in \mathbb{R}$ .  $\frac{2}{3} \quad \frac{3}{4}$   
 If in all these paths the limit is same  $y = ax^{5/6}$   
 then we say that the limit exists

$\rightarrow$  check whether the limit of the following functions exist or not.

$$1) \lim_{(x,y) \rightarrow (0,0)} \frac{x^2 y}{x^4 + y^2}$$

$$f_1 = \lim_{x \rightarrow 0} \left[ \lim_{y \rightarrow 0} \frac{x^2 y}{x^4 + y^2} \right] = \lim_{x \rightarrow 0} [0] = 0$$

$$f_2 = \lim_{y \rightarrow 0} \left[ \lim_{x \rightarrow 0} \frac{x^2 y}{x^4 + y^2} \right] = \lim_{y \rightarrow 0} [0] = 0$$

Along  $y = mx$   $f_3 = \lim_{(x,y) \rightarrow (0,0)} \frac{x^2 y}{x^4 + y^2} = \lim_{x \rightarrow 0} \frac{x^2(mx)}{x^4 + m^2 x^2} = \frac{m x^3}{x^2(1+m^2)} = 0$

Along  $y = mx^2$   $f_4 = \lim_{(x,y) \rightarrow (0,0)} \frac{x^2 y}{x^4 + y^2} = \lim_{x \rightarrow 0} \frac{x^2 m x^2}{x^4 + m^2 x^4} = \lim_{x \rightarrow 0} \frac{m x^4}{x^4(1+m^2)} = \frac{m}{1+m^2}$

$m=1, y=x^2 \rightarrow \frac{1}{1+1} = \frac{1}{2}$   
 $m=2, y=2x^2 \rightarrow \frac{1}{1+4} = \frac{1}{5}$

Along  $y = x^2 \rightarrow \frac{1}{2}$   
 $y = 2x^2 \rightarrow \frac{1}{5}$

for different values of  $m$  we get different limits  
 Hence the function does not have limit at  $(0,0)$ .

2)  $\lim_{(x,y) \rightarrow (0,0)} \frac{y^2 - x^2}{x^2 + y^2} \rightarrow$  limit does not exist

3)  $\lim_{(x,y) \rightarrow (0,0)} \frac{x^3 - y^3}{x^2 + y^2} \rightarrow$

$$\lim_{x \rightarrow 0} \frac{x^3 - (mx^3)^3}{x^2 + (mx^3)^2} = \lim_{x \rightarrow 0} \frac{x^3 - m^3 x^9}{x^2 + m^2 x^6} = \lim_{x \rightarrow 0} \frac{(x - m^3 x^6)}{1 + m^2 x^4} = 0$$

# Multivariable Calculus Notes

**Emilie Sanchez**



## **Multivariable Calculus Notes:**

**Multivariable Calculus** ALEXEY. KRYUKOV,2017-09-05 This textbook is a set of lecture notes and practical exercises in Multivariable Calculus written for university students It contains all essential definitions and results typically covered in a third semester calculus course presented in a streamlined format The textbook is based on the learning principle of moving from elementary to complex Each topic begins with a straight to the point lecture introducing the main material followed by a set of carefully selected problems which develop an understanding of the material and the ability to use it A separate Solutions Manual complements this minimal yet complete set of resources needed for mastery of Multivariable Calculus by a motivated student

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MAA Notes ,1983

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**Calculus 3 Lecture Notes Workbook** Blake Thornton,2023-08-03 This workbook covers the third semester of a traditional calculus course Multivariable Calculus The workbook follows the chapters in Stewart s Calculus and can be used as a supplement to Stewart or as a stand alone workbook Topics covered include lines planes graphing curves partial derivatives multiple integrals change of variables vector fields and vector calculus

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**Multivariable Calculus from Graphical, Numerical, and Symbolic Points of View** Arnold Ostebee,Paul Zorn,1997 The text addresses a general mathematical audience mathematics majors science and engineering majors and non science majors The authors assume little more mathematical maturity than for single variable calculus but the presentation is not rigorous in the sense of mathematical analysis They want students to encounter understand and use the main concepts and methods of multivariable calculus and to see how they extend the simpler objects and ideas of elementary calculus They assume that students have the usual one year single

variable calculus preparation but little or nothing more than that About this preliminary ed **Multivariable Calculus** William G. McCallum,1997 This innovative book is the product of an NSF funded calculus consortium based at Harvard University and was developed as part of the calculus reform movement It is problem driven and features exceptional exercises based on real world applications The book uses technology as a tool to help readers learn to think *Multivariable Calculus* Howard Anton,1995-10-06 The latest edition of this bestselling textbook uses a clear and rigorous approach to explain multivariate calculus Incorporates the concepts of a vector field emphasizing the major applications of vector analysis to physics and engineering New material includes Jacobians parametric representations of surfaces Kepler s law conics in polar coordinates and integrals with respect to arc length The technological exercises consist of problems that arise in the existing world challenging students to develop a problem solving strategy appropriate for the technology available to them

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*Teach Students How to Learn* Sandra Yancy McGuire,2023-07-03 Co published with NISOD Miriam a freshman Calculus

student at Louisiana State University made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third. These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book. What is preventing your students from performing according to expectations? Saundra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple straightforward strategies to use, they can significantly increase their learning and performance. For over a decade, Saundra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she has developed in the past fifteen years—ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning. Saundra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. First, she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth. Next, she presents a specific study system that can quickly empower students to maximize their learning. Then, she addresses the importance of dealing with emotion, attitudes, and motivation by suggesting ways to change students' mindsets about ability and by providing a range of strategies to boost motivation and learning. Finally, she offers guidance to faculty on partnering with campus learning centers. She pays particular attention to academically unprepared students, noting that the strategies she offers for this particular population are equally beneficial for all students. While stressing that there are many ways to teach effectively and that readers can be flexible in picking and choosing among the strategies she presents, Saundra McGuire offers the reader a step-by-step process for delivering the key messages of the book to students in as little as 50 minutes. Free online supplements provide three slide sets and a sample video lecture. This book is written primarily for faculty but will be equally useful for TAs, tutors, and learning center professionals. For readers with no background in education or cognitive psychology, the book avoids jargon and esoteric theory.

*CRM Proceedings & Lecture Notes*, 1999 *Calculus from Graphical, Numerical, and Symbolic Points of View* Arnold Ostebee, 1997

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**Multivariable Calculus** James Stewart, 2003 This edition has been revised with the consistent dedication to excellence that has characterized all of the author's books His explanations make ideas come alive and his problems challenge to reveal the beauty of calculus Midwest *The American Mathematical Monthly*, 1981 Includes articles as well as notes and other features about mathematics and the profession New Technical Books New York Public Library, 1990

## **Multivariable Calculus Notes** Book Review: Unveiling the Power of Words

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