



Character Presentation Information



Overview

We are going to have a character presentation day in our classroom. The purpose of this task is to encourage the children to research and learn and to get excited about reading. I am asking that the children choose a book, then draw up why the character is the best, and come to school. I will call on each student to stand in front of the class and present why they are and what kind they come from. I will expect students to learn into the matter and illustrate of the book too. The students will tell what their favorite part was and why they chose the character. It would be very helpful if the students had the book, so that the class could see the book. I will be encouraging the students to speak loud and clear. I will be grading the students on the project. There is a rubric that I will use. Let me know how I can help or if there are any questions.

Character Presentation Rubric

Student	Points Earned	Comments
I dressed up as my favorite character.	_____/40	
I told my class what the title of the book is and what character I am.	_____/20	
I spoke loud and clear so that my classmates could hear me.	_____/10	
I listened to my classmates give their presentations without any interruptions.	_____/10	
I told my class what my favorite part was and why they should read the book.	_____/20	
FINAL GRADE	_____/100	

Character Presentation Rubric Readwritethink

June R. Chapin



Character Presentation Rubric Readwritethink:

Supporting Reading in Grades 6-12 Sybil M. Farwell, Nancy L. Teger, 2012-06-11 This book presents a curricular framework for students grades 6-12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork *Supporting Reading Grades 6-12 A Guide* addresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today's constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL's Standards for the 21st Century

Learner A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts National Assoc For Gifted Children, Todd Kettler, Elizabeth Shaunessy-Dedrick, 2021-09-23 A Teacher's Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English Language Arts provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for gifted and advanced students through the use of acceleration depth complexity and creativity within and across grade levels It illustrates the differences between learning experiences for typical and advanced students based on the same standard and provides an array of examples across five of the information text and literary text standards while integrating the other aspects of language arts teaching and learning The book highlights implementation features such as classroom management and assessment of student work that allow teachers to make data based decisions about instruction for particular students It also offers guidance to teachers on reading selections for advanced learners at all grade levels

The Skills That Matter Patricia M. Noonan, Amy S. Gaumer Erickson, 2017-07-20 Build skills for lifelong success Many students leave high school without the skills they need to succeed in postsecondary education and the workforce How can we better equip students for lifelong success Research demonstrates that intrapersonal and interpersonal competencies impact student behavior and achievement increase graduation rates and promote strong post school outcomes *The Skills That Matter* provides middle and high school educators with the resources tools and practical examples to teach key intrapersonal and interpersonal competencies including self regulation goal setting self efficacy assertiveness and conflict management Readers will find Competency specific evidence based instructional strategies with examples and Tools such as sample

instructional plans formative assessments and student friendly products This book provides teachers with the practical information they need to better develop socially and emotionally engaged career equipped lifelong learners **Elementary Social Studies** June R. Chapin,2009 Elementary Social Studies A Practical Guide 7 e is designed to focus on central concerns in teaching social studies in a standards based environment This is a brief text which enables teachers to successfully implement a social studies curriculum with concepts strategies and values relevant to elementary and middle grades

Decoding **Character Presentation Rubric Readwritethink**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Character Presentation Rubric Readwritethink**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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