

**7 Quick Test**

**GRAMMAR**

Tick (✓) A, B, or C to complete the sentences.

Example: I \_\_\_\_\_ left my bag in the car. I definitely had it when I got in.

A can't have  B must have  C should have

- 1 You \_\_\_\_\_ spent so long in the sun. You look as if you've got sunburn.  
A might not have  B couldn't have  C shouldn't have
- 2 I \_\_\_\_\_ some Indian food. Shall we get a takeaway?  
A feel like  B feel as if  C feel
- 3 I suppose Jane \_\_\_\_\_ just forgotten it was your birthday, but it's not like her.  
A should have  B could have  C ought to have
- 4 I think I \_\_\_\_\_ lost that CD Jack lent me. I'll look for it again tonight.  
A may have  B must have  C should have
- 5 This duvet \_\_\_\_\_! It makes me want to have a sleep now!  
A feels like so soft  B feels as if so soft  C feels so soft
- 6 You \_\_\_\_\_ asked before you borrowed my car! I thought it had been stolen!  
A must have  B ought to have  C may have
- 7 I think the kids \_\_\_\_\_ gone swimming. They've taken towels from the bathroom.  
A must have  B should have  C couldn't have
- 8 You \_\_\_\_\_ picked a worse time to call – I'm in the middle of making dinner!  
A shouldn't have  B may not have  C couldn't have
- 9 This shirt \_\_\_\_\_ it's made of really good quality cotton.  
A feels  B feels as if  C feels that
- 10 I think we're lost! I \_\_\_\_\_ my satnav with me.  
A should bring  B should brought  C should have brought
- 11 You \_\_\_\_\_ seen Helen. She was standing right next to you at the party!  
A must have  B can't have  C couldn't have
- 12 You \_\_\_\_\_ you've had some bad news. Are you OK?  
A look like  B look  C look as like
- 13 They \_\_\_\_\_ have got lost. I gave them very clear directions.  
A might  B mustn't  C can't
- 14 That cake \_\_\_\_\_ delicious. Can I try a piece?  
A smells like  B smells  C smells as if
- 15 Suzy's flight \_\_\_\_\_ cancelled. There's a lot of fog in the London area this morning.  
A might have been  B can't have been  C may not have been
- 16 I \_\_\_\_\_ bought so many clothes. I don't get paid until next week.  
A shouldn't have  B can't have  C might not have
- 17 Fred \_\_\_\_\_ gone out. His car is in the garage.  
A must have  B can't have  C might have
- 18 You look freezing! You look \_\_\_\_\_ you've been in the Arctic!  
A if  B as if  C as
- 19 These shoes aren't stylish but they \_\_\_\_\_ very comfortable.  
A feel as if  B feel  C feel like

# New English File Upper Intermediate Test 5

**JR Anderson**



## **New English File Upper Intermediate Test 5:**

English File 4E Upper-intermediate Student Book Christina Latham-Koenig, Clive Oxenden, Kate Chomacki, Jerry Lambert, 2020-01-02 English File's unique lively and enjoyable lessons are renowned for getting students talking. In fact 90% of English File teachers we surveyed in our impact study found that the course improves students speaking skills.

**Multidisciplinary Perspectives on Education** Hasan Arslan, Ercan Kocayörük, 2014-06-19 This volume is a collection of essays on educational issues belonging to educators and researchers from three continents namely Africa, Asia and Europe. The essays are grouped into four sections: the first Teaching and Teacher Education encompasses collaborative learning, learning competencies, learning strategies, pre-service teachers and special education; the second Psychosocial Development of Children in Education is comprised of essays concerned with academic achievement, child rights, family and gender issues, pre-schoolers, public education, school type, school violence, university students and university youth; while the third Educational Policy investigates issues such as environmental citizenship, decision making, democracy, education, Gypsies, higher education, IT systems in education, migration, organisational justice and public and private schools. The final section Language in Teaching is concerned with topics such as bilingual children, contrastive analysis, English language teaching, language skills, learning strategies and online teaching materials. The book will appeal to educators, researchers and students involved in education sciences.

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**Stream**, 1881      *Engineering Mechanics Devoted to Mechanical, Civil, Mining and Electrical Engineering*, 1882  
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### **Table of Contents New English File Upper Intermediate Test 5**

1. Understanding the eBook New English File Upper Intermediate Test 5
  - The Rise of Digital Reading New English File Upper Intermediate Test 5
  - Advantages of eBooks Over Traditional Books
2. Identifying New English File Upper Intermediate Test 5
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in a New English File Upper Intermediate Test 5
  - User-Friendly Interface
4. Exploring eBook Recommendations from New English File Upper Intermediate Test 5
  - Personalized Recommendations
  - New English File Upper Intermediate Test 5 User Reviews and Ratings

- New English File Upper Intermediate Test 5 and Bestseller Lists
- 5. Accessing New English File Upper Intermediate Test 5 Free and Paid eBooks
  - New English File Upper Intermediate Test 5 Public Domain eBooks
  - New English File Upper Intermediate Test 5 eBook Subscription Services
  - New English File Upper Intermediate Test 5 Budget-Friendly Options
- 6. Navigating New English File Upper Intermediate Test 5 eBook Formats
  - ePub, PDF, MOBI, and More
  - New English File Upper Intermediate Test 5 Compatibility with Devices
  - New English File Upper Intermediate Test 5 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of New English File Upper Intermediate Test 5
  - Highlighting and Note-Taking New English File Upper Intermediate Test 5
  - Interactive Elements New English File Upper Intermediate Test 5
- 8. Staying Engaged with New English File Upper Intermediate Test 5
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers New English File Upper Intermediate Test 5
- 9. Balancing eBooks and Physical Books New English File Upper Intermediate Test 5
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection New English File Upper Intermediate Test 5
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine New English File Upper Intermediate Test 5
  - Setting Reading Goals New English File Upper Intermediate Test 5
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of New English File Upper Intermediate Test 5
  - Fact-Checking eBook Content of New English File Upper Intermediate Test 5
  - Distinguishing Credible Sources

13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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