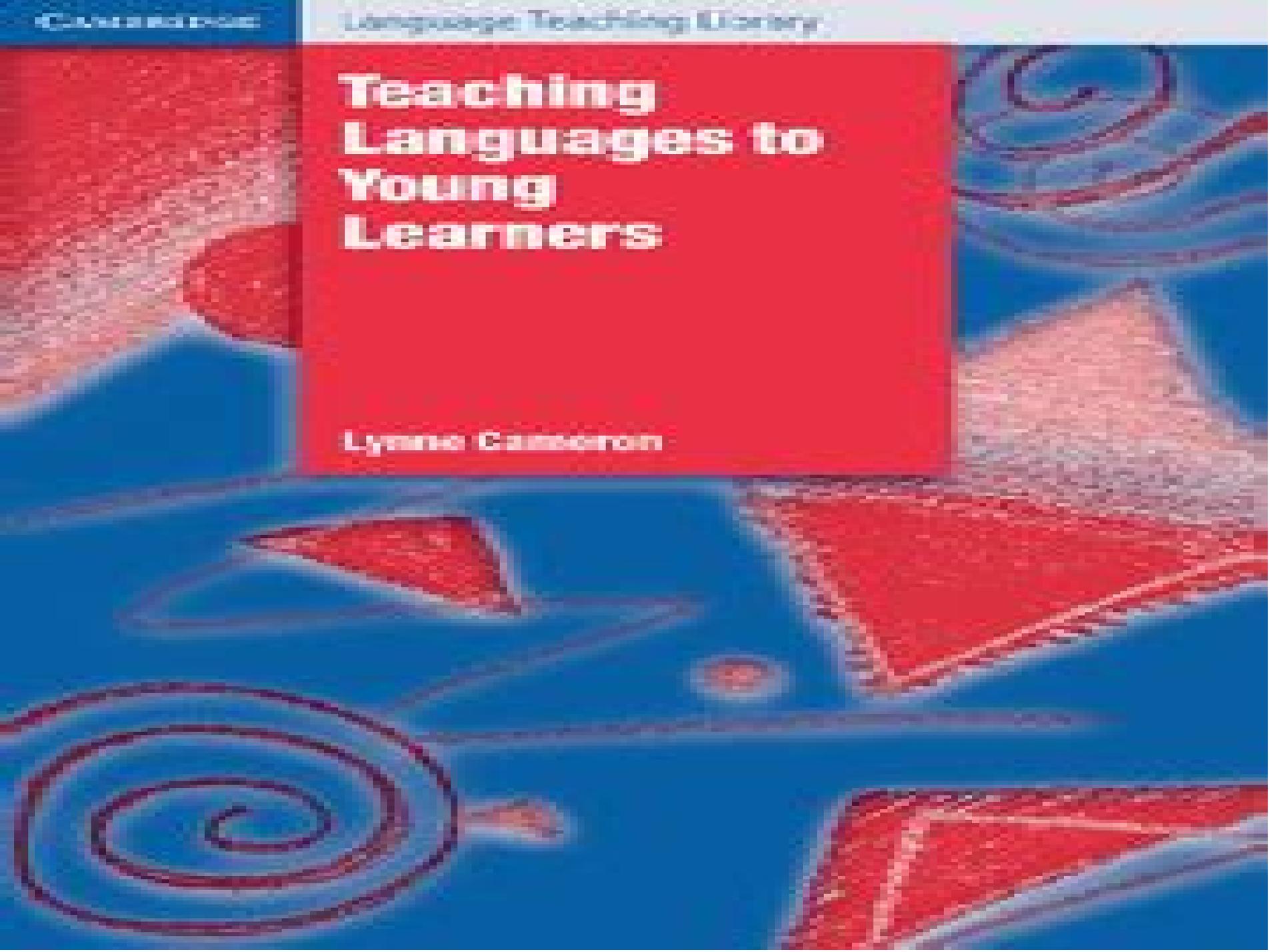


Teaching Languages to Young Learners

Lynne Cameron



Teaching Languages To Young Learners

Carole Cox



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Teaching Languages to Young Learners Lynne Cameron, 2001-03-15 This book will develop readers understanding of children are being taught a foreign language

Languages and Children, Making the Match Helena Anderson
Curtain, Carol Ann Dahlberg, 2004 Acknowledgements Preface Introduction Key Concepts for Success Elementary and Middle School Foreign Languages Standards for Foreign Language Learning in the 21st Century Overview Section A Focus on the Learner 1 Characteristics of Young Learners Second Language Acquisition Cognitive Characteristics of the Learner

An Early Start Marianne Nikolov, Helena Curtain, Council of Europe, European Centre for Modern Languages, 2000-01-01 There is a growing interest in teaching languages to young children This publication brings together papers from 18 countries It gives a cross section of major achievements and problem areas as well as an insight into research issues

Teaching English to Young Learners David Nunan, Anaheim University Press, 2010-08-30

Teaching Modern Languages to Young Learners Marianne Nikolov, European Centre for Modern Languages, 2007-01-01 This book is targeted at modern languages teachers of primary school children and focuses on curricula and syllabi as well as on teaching materials and methodology The papers look into issues related to both pre and in service teacher education innovative curriculum and syllabus design in tertiary education and lower primary schools and how new ideas can be implemented at national and classroom levels The first six papers focus on teacher education curricula and teacher development in pre service and in service programs whereas the last four papers examine curricula teaching materials and projects in primary schools

Publisher s description

Second Language Acquisition and the Younger Learner Jenefer Philp, Rhonda Oliver, Alison Mackey, 2008 This new volume of work highlights the distinctiveness of child SLA through a collection of different types of empirical research specific to younger learners Characteristics of children s cognitive emotional and social development distinguish their experiences from those of adult L2 learners creating intriguing issues for SLA research and also raising important practical questions regarding effective pedagogical techniques for learners of different ages While child SLA is often typically thought of as simple and often enjoyable and universally effortless in other words as child s play the complex portraits of young second language learners which emerge in the 16 papers collected in this book invite the reader to reconsider the reality for many younger learners Chapters by internationally renowned authors together with reports by emerging researchers describe second and foreign language learning by children ranging from pre schoolers to young adolescents in home and school contexts with caregivers peers and teachers as interlocutors

The Routledge Handbook of Teaching English to Young Learners Sue Garton, Fiona Copland, 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An

overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area

Early Foreign Language Learning and Teaching Marianne Nikolov, Stela Letica Krevelj, 2024-10-15 Over the past six decades the field of teaching modern foreign languages to young learners has come a long way from the early surmises about the advantages of a young start to today's widespread integration of foreign languages into curricula in public and private schools The chapters in this book bring together internationally renowned researchers who have been vocal in establishing early language teaching and learning as an independent area of research and novice voices who represent a new generation of devoted researchers to present a state of the art volume on the topic The authors address key questions about young learner second foreign language L2 FL development methodological issues when conducting research with young learners L2 FL teaching pedagogy language education policy technology enhanced learning and assessment Together the chapters capture the reality of early FL development in the context of a globalized world and will be of great interest to researchers and postgraduate students of SLA and Applied Linguistics specifically in the field of early language development and teaching languages to young learners

Teaching Languages to Young Learners Shweta Singh (Assistant professor of English), 2017

Getting Started I Graciela Castellanos, 2012-03-20 I recognize the training of educators as one of my primary missions whether they are parents foreign language teachers early childhood educators or entrepreneurs My fundamental goal is to guide bilingual individuals who have a special love for children and are willing to acquire the knowledge and skills to excel in the implementation of the programs I have developed The Getting Started manuals will guide you and provide you with all you need to start your own business and get the necessary information and knowledge to become successful

Learning and Teaching Languages Through Content Roy Lyster, 2007-01-01 Based on a synthesis of classroom SLA research that has helped to shape evolving perspectives of content based instruction since the introduction of immersion programs in Montreal more than 40 years ago this book presents an updated perspective on integrating language and content in ways that engage second language learners with language across the curriculum A range of instructional practices observed in immersion and content based classrooms is highlighted to set the stage for justifying a counterbalanced approach that integrates both content based and form focused instructional options as complementary ways of intervening to develop a learner's interlanguage system A counterbalanced approach is outlined as an array of opportunities for learners to process language through content by means of comprehension awareness and production mechanisms and to negotiate language through content by means of interactional strategies

involving teacher scaffolding and feedback *Languages for Specific Purposes in Theory and Practice* Amazat K. Akbarov,2011-09-22 *Languages for Specific Purposes in Theory and Practice* is a collection of essays which will appeal to teachers of modern languages no matter the level of instruction The essays highlight the latest developments of Foreign Language Teaching in the Balkan countries Eastern and Western Europe and the Middle East The field of Language for Specific Purposes LSP is one of the richest areas of second language research and practice because increasing globalization and changing technologies spawn new modes of intercultural connection and new occasions for second language use *Languages for Specific Purposes in Theory and Practice* compasses this burgeoning field by presenting new research and commentary from some of the field's leading practitioners This book surveys the approaches and methods in foreign language teaching such as grammar translation language evaluation communication competence critical thinking skills communicative language teaching and the natural approach Teachers and teachers in training will discover in this book a comprehensive survey and analysis of the major and minor teaching methods used around the world It is addressed to a wide audience that includes Language for Specific Purposes teachers and researchers although the contents will also be relevant to applied linguists working in other fields This book contains research studies as well as educational experiences and proposals presented from different perspectives and backgrounds both geographical and cultural all of which are theoretically grounded and with a clear and sound rationale Readers will find a variety of educational projects and research studies situated in specific educational contexts and in particular geographical locations **Primary Languages: Effective Learning and Teaching** Cynthia Martin,2008-10-16 Primary languages are to be an entitlement for all pupils in KS2 from 2010 There is therefore a need to ensure that trainee primary teachers are equipped with the required skills knowledge and understanding to contribute to this process This book supports specialists and also non specialist trainees with an interest in MFL who may need to deliver languages across the curriculum providing them with a clear understanding of the methodology and helping them to develop linguistic competence and confidence **Teaching Language Arts** Carole Cox,2008 Engaging readable student friendly and practical this text is built on a strong theoretical and research base and illustrated and clarified with real life examples of children and teachers from today's diverse classrooms Written to reflect cutting edge theory new research the latest policies the new Common Core State Standards and best practices in the rapidly changing world of language arts instruction Carole Cox's new Seventh Edition continues to guide students as they learn the many skills required to become an effective teacher today Publisher's description **Teaching Young Language Learners** Annamaria Pinter,2006-03-02 An overview of the issues surrounding the teaching of young learners combines up to date research with principles of classroom practice to discuss skills vocabulary grammar adapting and designing materials planning and assessment and policy decisions *Languages and Children* Helena Anderson Curtain,Carol Ann Dahlberg,2010 With a focus on communicative language teaching as it reflects cognitive and second language acquisition

theory this classic in the field provides a wealth of strategies and activities ready to use in the K 8 foreign language classroom This popular and completely updated text is the only comprehensive foreign language methods text for K 8 classrooms that is also accessible and engaging for undergraduate students Languages and Children Making the Match Fourth Edition provides extensive new information that is not easily accessible to the field The Fourth Edition maintains the integrity of past editions while reflecting the new and fascinating language issues that exist in today s classrooms and making standards based planning and instruction the guiding principles throughout the book **Languages and the Young School Child** John Bissell Carroll,1969 Held at the Unesco Institute for Education from 9 to 14 May 1966

Translation in Language Teaching Guy Cook,2010-03-18 Oxford Applied Linguistics features books providing thorough yet accessible coverage of controversial topics related to language use including learning teaching research and policy All titles are based on extensive research and include comprehensive bibliographies The authors are noted authorities in their fields **Teaching Language and Literacy** James F. Christie,Carol Vukelich,Billie Enz,2007 This text does an exemplary job of presenting current early literacy research and methods in a manner that can be understood and respected Also its emphasis upon workshop based instruction is very appealing to me as a long time advocate for this approach to literacy Scott A L Beck Georgia Southern University The third edition of Teaching Language and Literacy Preschool Through the Elementary Grades integrates a constructivist emergent literacy perspective with science based instructional practices This unique focus on theories and techniques that have proven to be successful helps pre service and in service teachers translate principles into classroom practice Perfect for any course with a focus on language the book covers the development and teaching of both oral and written language in preschool through elementary grades Its emphasis on diversity includes special features that describe how teachers can adjust instruction to meet the needs of second language and bilingual learners In addition the third edition focuses on scientifically based reading research SBRR throughout blending these findings with other perspectives in a value added approach to language and literacy teaching and learning New features include Emphasis on a blended approach to language and literacy instruction including both authentic learning linked to activities and developmentally appropriate teaching Activities such as Linking Knowledge to Practice help students connect theory to practices they observe in preschool and kindergarten classrooms In depth coverage of new federal and state literacy initiatives standardized literacy assessments and latest practices in ongoing literacy assessment *Early Learning of Modern Foreign Languages* Marianne Nikolov,2009 Modern languages are offered to young learners at an increasingly early age in many countries yet few publications have focused on what is available to children in different contexts This volume fills this gap by documenting the state of the art in researching young language learners using a variety of research methods It demonstrates how young children progress and benefit from an early exposure to modern languages in different educational contexts and how affective cognitive social linguistic and classroom related factors interact in the processes A

special strength is the range of languages although English is the most widely learnt language chapters focus on various target languages Croatian French English German Italian Spanish and Ukrainian and the contexts include China Croatia Greece Hungary Ireland Norway Poland the Ukraine and the United Kingdom

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