

Chapter 18 Classification Test

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

1. Scientists assign each kind of organism a universally accepted name in the system known as
 - a. traditional classification.
 - b. the three domains.
 - c. binomial nomenclature.
 - d. cladistics.
2. For many species, there are often regional differences in their
 - a. common names.
 - b. scientific names.
 - c. taxa.
 - d. binomial nomenclature.
3. The second part of a scientific name is unique to each
 - a. order in its class.
 - b. family in its order.
 - c. genus in its family.
 - d. species in its genus.
4. Which two kingdoms did Linnaeus recognize?
 - a. bacteria and animals
 - b. plants and fungi
 - c. plants and animals
 - d. protists and animals
5. Traditional classifications tended to take into account primarily
 - a. extinct organisms.
 - b. RNA similarities.
 - c. DNA similarities.
 - d. general similarities in appearance.
6. An analysis of derived characters is used to generate a
 - a. family tree based on external appearance.
 - b. family tree based on DNA structure.
 - c. cladogram.
 - d. traditional classification system.
7. Biologists use a classification system to group organisms in part because organisms
 - a. are going extinct.
 - b. are very numerous and diverse.
 - c. are too much alike.
 - d. share too many derived characters.
8. The study of organisms requires the use of
 - a. only large, general categories of organisms.
 - b. only small, specific categories of organisms.
 - c. both large and small categories of organisms.
 - d. no categories of organisms.
9. In binomial nomenclature, which of the two terms is capitalized?
 - a. the first term only
 - b. the second term only
 - c. both the first and second terms
 - d. neither the first nor the second term
10. In Linnaeus's system of classification, how many taxonomic categories were there?
 - a. one
 - b. three
 - c. five
 - d. seven
11. The procedure of grouping organisms based on their evolutionary history is called
 - a. traditional classification.
 - b. binomial nomenclature.
 - c. derived characters.
 - d. evolutionary classification.
12. Similar genes are evidence of
 - a. binomial nomenclature.
 - b. mutations.
 - c. common ancestry.
 - d. different anatomy.
13. What do all organisms have in common?

Biology Test Chapter 18 Classification

**Rob DeSalle, Holt Rinehart and
Winston**



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Holt Biology Rob DeSalle, Holt Rinehart and Winston, 2008 Holt Biology Student Edition 2008 **Miller Levine Biology 1e Lab Manual a (Average Advanced) Student Edition 2002c** Prentice Hall Direct Education Staff, 2001-04 One program that ensures success for all students *5 Steps to a 5 AP Biology, 2010-2011 Edition* Mark Anestis, 2010-01-08 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That's why we've created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You'll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include Chemistry Cells Respiration Photosynthesis Cell Division Heredity Molecular Genetics Evolution Taxonomy Classification Plants Human Physiology Human Reproduction Behavioral Ecology Ethology and Ecology in Further Detail Also includes Laboratory review practice exams practice free response tests and AP Biology practice exams AP Advanced Placement Program and College Board are registered trademarks of the College Entrance Examination Board which was not involved in the production of and does not endorse this product **5 Steps to a 5 AP Biology, 2014-2015 Edition** Mark Anestis, Kellie Cox, 2013-07-24 A PERFECT PLAN for the PERFECT SCORE STEP 1 Set up your study plan with three customized study schedules STEP 2 Determine your readiness with an AP style diagnostic exam STEP 3 Develop the strategies that will give you the edge on test day STEP 4 Review the terms and concepts you need to score high STEP 5 Build your confidence with full length practice exams

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Quantitative MRI of the Brain Paul Tofts,2005-08-19 2004 BMA Medical Book Competition Winner Radiology category This is an exciting book with a new approach to use of the MRI scanner It bridges the gap between clinical research and general neuro radiological practice It is accessible to the clinical radiologist and yet thorough in its treatment of the underlying physics and of the science of measurement It is likely to become a classic British Medical Association This indispensable how to manual of quantitative MR is essential for anyone who wants to use the gamut of modern quantitative methods to measure the effects of neurological disease its progression and its response to treatment It contains both the methodology and clinical applications reflecting the increasing interest in quantitative MR in studying disease and its progression The editor is an MR scientist with an international reputation for high quality research The contributions are written jointly by MR physicists and MR clinicians producing a practical book for both the research and medical communities A practical book for both the research and medical communities Paul Tofts has succeeded brilliantly in capturing the essence of what needs to become the future of radiology in particular and medicine in general quantitative measurements of disease Robert I Grossman M D New York University School of Medicine from the Foreword

Prentice Hall Miller Levine Biology Laboratory Manual a for Students Second Edition 2004 Kenneth Raymond Miller,Joseph S. Levine,Prentice-Hall Staff,2003-02 Authors Kenneth Miller and Joseph Levine continue to set the standard for clear accessible writing and up to date content that engages student interest Prentice Hall Biology utilizes a student friendly approach that provides a powerful framework for connecting the key concepts a biology Students explore concepts through engaging narrative frequent use of analogies familiar examples and clear and instructional graphics Whether using the text alone or in tandem with exceptional ancillaries and technology teachers can meet the needs of every student at every learning level

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Streams Colbert E. Cushing, J. David Allan, 2001-09-07 The ecology of rivers and streams Types of rivers The biota of rivers Management conservation and restoration of rivers

Bulletin of the School of Education, Indiana University, 1927 Vol 1 7 9 10 include Proceedings of the High School Principals Conference 1923 1929 v 1 7 9 18 include Proceedings of the Conference on Educational Measurements 1924 1930 1932 1942

Kaplan PCAT Kaplan, Inc, 2004 Kaplan PCAT PCAT comprehensive review

Wyllie's Treatment of Epilepsy Elaine Wyllie, Gregory D. Cascino, Barry E. Gidal, Howard P. Goodkin, 2012-02-17 In one convenient source this book provides a broad detailed and cohesive overview of seizure disorders and contemporary treatment options For this Fifth Edition the editors have replaced or significantly revised approximately 30 to 50 percent of the chapters and have updated all of them Dr Wyllie has invited three new editors Gregory Cascino MD FAAN at Mayo Clinic adult epileptologist with special expertise in neuroimaging Barry Gidal PharmD at University of Wisconsin a pharmacologist with phenomenal expertise in antiepileptic medications and Howard Goodkin MD PhD a pediatric neurologist at the University of Virginia A fully searchable companion website will include the full text online and supplementary material such as seizure videos additional EEG tracings and more color illustrations

Second Revision of the Bibliography of Educational Measurements Indiana University. School of Education. Division of Research and Field Services, Henry Lester Smith, Wendell William Wright, 1927

Essentials of Biology Holt Rinehart & Winston, 1998

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