THE INTERNET
AND HIGHER
EDUCATION

Improving online learning: Student perceptions of useful and challenging characteristics

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Abstract

Online courses and programs continue to grow in higher education settings. Students are increasingly demanding online access, and universities and colleges are working to meet the demands. Yet many questions remain re: the viability and veracity of online learning, particularly from the learner perspective. The purpose of this study was to gain insights into learners' perceptions of online learning. Seventy-six (76) graduate students were surveyed to identify helpful components and perceived challenges based on their online learning experiences. Results of the study indicated that most learners agreed that course design, learner motivation, time management, and comfortableness with online technologies impact the success of an online learning experience. Participants indicated that technical problems, a perceived lack of sense of community, time constraints, and the difficulty in understanding the objectives of the online courses as challenges. Suggestions for addressing the challenges are provided.
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Keywords: Student perceptions; Online learning; Implication strategies

1. Introduction

What makes a learner successful in an online environment? What creates barriers or challenges? Answers to these questions, among others, gain increasing importance as Internet technologies become more readily available and accessible, in formal and informal contexts (Hofmann, 2002). By the year 1997, there were more than 762 institutions in the United States alone that offered courses at a distance (Gubernick and Ebeling, 1997, as cited in Cereijo, Young, & Wilhelm, 1999). The Making the Virtual

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Improving Online Learning Student Perceptions Of Useful:

Proceedings of the International Conference on Mathematical Sciences and Statistics 2022 (ICMSS 2022)
Nadihah Wahi,Muhammad Aslam Mohd Safari,Roslan Hasni,Fatimah Abdul Razak,Ibragimov Gafurjan,Anwar Fitrianto,2023-02-10 This is an open access book The ICMSS2022 is an international conference jointly organised by the Department of Mathematics and Statistics Faculty of Science Universiti Putra Malaysia together with the Banasthali University Jaipur India This international conference aims to give exposure and to bring together academicians researchers and industry experts for intellectual growth The ICMSS2022 serves as a platform for the scientific community members to exchange ideas and approaches to present research findings and to discuss current issues and topics related to mathematics statistics as well as their applications Objectives to present the most recent discoveries in mathematics and statistics to serve as a platform for knowledge and information sharing between experts from industries and academia to identify and create potential collaboration among participants The organising committee of ICMSS2022 welcomes all delegates to deliberate over various aspects related to the conference themes and sub themes   Evidence-Based Teaching William Buskist,James E. Groccia,2011-12-15 What could be more important to college and university faculty than teaching well Indeed in the past several years researchers have not only investigated key variables influencing teaching and learning they also have applied empirical findings to develop and refine new systems of teaching and learning approaches that provide the infrastructure for the day to day organization and assessment of student learning over the course of an academic term This volume presents an overview of these systems and offers an assessment of the effectiveness of each relative to both student learning and enjoyment of the learning process Written by leading teaching scholars these systems include the lecture problem based learning case studies team based learning interteaching service learning just in time teaching Web based computer aided personalized instruction and online teaching Each contributor outlines the basic principles of a system describes how to implement the system and reviews the system s overall effectiveness This is the 128th volume of the Jossey Bass higher education quarterly report New Directions for Teaching and Learning which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers   **Developing Online Learning in the Helping Professions** Angie C. Smith,Jeffrey M. Warren,Siu-Man Raymond Ting,Jocelyn Taliaferro,2018-02-28 This hands on guide addresses the unique challenges of educators in the helping professions who have minimal or no experience with online technologies Written for online instructors clinical faculty program directors administrators and other educators it describes practical and effective ways to teach material that is intrinsically based on face to face interaction through mediated means Grounded in research and the expertise of authors with years of online teaching experience the book moves from the basics of online course delivery to more complex arenas such as preparing both instructors and students to effectively transition to online learning

The book examines a variety of online designs uniquely suited to courses in the helping professions including such platforms as Blackboard Collaborate Blackboard Vista and Moodle Moving beyond lecture level education the text discusses online supervision of students who are beginning field and clinical experiences as well as ethical considerations when teaching and supervising online Replete with abundant tips reflective questions checklists timelines and vignettes the text also includes an entire chapter devoted to overcoming fears of the online environment for both instructor and student Key Features Addresses the unique needs and concerns of online teaching and training in the helping professions Provides examples of course content at multiple levels and practice settings Includes practical tips reflective questions checklists course design timelines and vignettes to support the reader at all stages of teaching online Defines key terms and definitions Considers common pitfalls to avoid   ICEL2012- 7th International Conference on E-Learning Paul Lam,2011   **Handbook of Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology** Yuzer, T. Volkan,2014-02-28 With the rise of distance education in the post modern world progressive research on the best methods tools and technologies in the field is necessary to continue to take advantage of the pedagogical opportunities and improvements offered through remote learning platforms The Handbook of Research on Emerging Priorities and Trends in Distance Education Communication Pedagogy and Technology focuses on the latest innovations and technological developments surrounding distance learning instructional design and computer mediated communication in educational settings This comprehensive research work will be of use to teachers academicians IT developers upper level students and school administrators interested in the latest trends in online learning   **Interdisciplinary Research in Technology and Management** Satyajit Chakrabarti,Rintu Nath,Pradipta Kumar Banerji,Sujit Datta,Sanghamitra Poddar,Malay Gangopadhyaya,2021-09-14 The conference on Interdisciplinary Research in Technology and Management was a bold experiment in deviating from the traditional approach of conferences which focus on a specific topic or theme By attempting to bring diverse inter related topics on a common platform the conference has sought to answer a long felt need and give a fillip to interdisciplinary research not only within the technology domain but across domains in the management field as well The spectrum of topics covered in the research papers is too wide to be singled out for specific mention but it is noteworthy that these papers addressed many important and relevant concerns of the day   *Quick Hits for Teaching with Technology* Robin K. Morgan,Kimberly T. Olivares,2012-02-29 An accompanying interactive website enhances the value of this innovative tool   Instructional Communication Competence and Instructor Social Presence: Enhancing Teaching and Learning in the Online Environment Sherwyn Morreale,Patrick R. Lowenthal,Janice Thorpe ,Larisa Olesova,2024-05-16 The coronavirus pandemic mandated unexpected instant transitions to remote learning and accelerated student demand for online courses As a result colleges and universities in the U S and around the world began and have continued to expand their online courses and degree programs The online learning industry is projected to pass 370 billion by 2026 and one third of post secondary

school administrators indicate they will continue to offer both remote and online course options even after their campuses completely resume offering in person face to face courses Students have demonstrated there is an increased demand for online courses as well A national survey of 1 413 students registered at U S higher education institutions in fall 2020 and spring 2021 said their experiences with learning remotely during the pandemic left them with a positive attitude toward online and hybrid courses This increased interest calls attention to the need for more scholarly examination of online teaching and learning   **Online Learning. Increasing Learning Opportunities** Karim Hajhashemi,Nerina J. Caltabiano,Neil Anderson,Cliff Jackson,2016-01-19 Research Paper postgraduate from the year 2014 in the subject Pedagogy Media Pedagogy James Cook University language English abstract Internet and networked technologies have expanded delivery mode opportunities in education In recent years many universities have offered either predominantly online courses or online learning platforms embedded within traditional modes of on campus and face to face learning Online learning has thus developed into a priority within modern educational facilities and has grown significantly both in Australia and other countries To consider the connection between student learning and effective integration of technology this study provides an overview about the requirements for learning in a modern society It will discuss current reforms in higher education to accommodate a new generation of digital Australians and to prioritize teaching and learning issues in online environments   **Library Literature & Information Science** ,2006 An index to library and information science literature   **Online Learning** Nada Dabbagh,Brenda Bannan-Ritland,2005 Jill couldn t help falling for Todd He was handsome charming and they had incredible chemistry but he had a wife and they had an arrangement Learning to live in a poly amorous relationship was different for everyone involved But they adjusted Then entered Dean Witty romantic and entirely available to be Jill s alone he swept Jill off her feet in a way that would have answered her desires but now only left her confused A marriage proposal from Dean brought even more questions Could Jill learn to be the one   **Social Networks in Online Learning Environments** Sophia Huey Shan Tan,2005   *High School Online* Shantia Paulette Kerr,2007   Abstracts of the ... General Meeting of the American Society for Microbiology American Society for Microbiology. General Meeting,2007   **An Exploration Into Factors that Affect Student Perception of Their Online Foreign Language Learning Experience** Chun Lai,2006   *Web-based Education* Information Resources Management Association,2010-01-01 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher   **THE Journal** ,2001   *Conference Record* ,2002   **Proceedings of the Institution of Civil Engineers** ,2001   *Touchstones of Online Program Excellence* Timothy Leon Taylor,2006

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