

Chapter 5: The American Revolution

I. The States United

- Faced the task of mobilizing for war against the world's greatest armed power

A. Defining American War Aims

- Second continental congress met in the State House in Philadelphia, w/ delegates from every colony except Georgia
 - Agreed to support the war, but disagreed about its purpose
- Approved one, last conciliatory appeal to the king, the "Olive Branch Petition"
- Reasons Americans changed their minds from redress of grievances to independence
 1. Cost of war- human and financial
 2. Lingering affection for England diminished
 - British recruited Indians, slaves and foreign mercenaries (Hessians)
 3. Believed British govt. was forcing them toward independence
 - Rejected Olive Branch Petition
- Prohibitory Act closed colonies to over seas trade and made no concessions to American demands
 - Enforced by a British naval blockade
- Thomas Paine wrote *Common Sense* in January 1776
 - Changed the outlook of Americans towards the war
 - Paine wanted to turn anger toward root of the problem -English Constitution
 - It was the king and the system that permitted him to rule, that was to blame

B. The Decision for Independence

- *Common Sense* sold more than 100,000 copies in first few months
- Continental Congress declared American ports open to all ships except GB and entered into communication w/ foreign powers
- July 2nd, 1776, Congress adopted a resolution
- July 4th 1776, Congress approved Declaration of Independence
- Thomas Jefferson wrote most of Declaration w/ help from Benjamin Franklin and John Adams
- Expressed ideas voiced in colonies in preceding months; town meetings, artisan & militia orgs, county officials, grand juries, Sons of Liberty & colonial assemblies
- Declaration split in two parts:
 1. Govt. formed to protect rights of life, liberty, & property (Locke's contract)
 2. Listed the crimes of the king
- Declaration led to increase in foreign aid and led to France's intervention

C. Response to Independence

- Loyalists were true to the king, while Tories were supporters of independence
- Aftermath of D of I, colonists began to call themselves states
- November 1777, Congress adopted Articles of Confederation – ratified in 1781
 - Confirmed weak, decentralized system w/ limited power over the states

D. Mobilizing for War

- New govt. faced challenges of raising and organizing armies, providing them with supplies and equipment, and finding a way to pay for it all

Chapter 5 Guided Reading Answers

Theodore L. Flood, Frank Chapin Bray

Chapter 5 Guided Reading Answers:

Diagnosis and Correction of Reading Problems Darrell Morris, 2013-10-29 This widely adopted text and teacher resource provides a comprehensive approach to assessing and remediating reading difficulties in grades K-6. Darrell Morris presents rich case studies of beginning and older readers struggling with different types of reading problems. He shows how to administer a thorough diagnostic battery and provide instruction tailored to each student's needs. In addition to one-to-one tutoring strategies, small group and whole class applications are discussed. Reproducible tools, book lists, and other user-friendly materials can be photocopied from the book or downloaded and printed in a convenient 8 1/2 x 11 size. New to This Edition: Detailed explanations of how to adapt the techniques for classroom use. The latest research findings pertaining to reading diagnosis. Updated and expanded book lists. Chapter on historical and theoretical foundations. See also the Morris Informal Reading Inventory Preprimer through Grade 8, a complementary assessment tool that yields systematic data on K-8 students' reading abilities.

Freckle Juice: An Instructional Guide for Literature Kristi Sturgeon, 2015-05-01 This instructional guide for literature is the ideal tool to help students analyze and understand this classic story. The engaging and rigorous lessons and activities utilize research-based literacy skills that will help students become efficient readers. Students will dive eagerly into the story of Andrew's quest to get just one freckle. They will practice guided close reading, study text-based vocabulary, analyze characters and story elements, and much more while making cross-curricular connections to mathematics, science, social studies, and other areas. Strengthen your students' literacy skills by implementing this high-interest resource in your classroom.

The Pearl Reading Guide Saddleback Educational Publishing, 2006-09-01 Struggling readers frequently lack basic reading skills and are not equipped with the prior knowledge and reading strategies to thoroughly engage in the classroom literature experience. Give your students the background and support they need to understand and enjoy literature. With these reading guides, your students will practice reading comprehension skills, sharpen their vocabulary, and learn to identify literary elements. The eBooks range in reading level from 4 to 10. Reproducible Contents Include: Teacher and student support materials, reproducible student activity sheets, an end-of-book test, and an answer key. Each reading guide divides the novel into six manageable units. Prepares all students for reading success through activating prior knowledge. Focuses reading with guiding questions to think about. Build vocabulary with pre-reading and during-reading activities.

Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c William A. McClenaghan, 2002-05-15 High School Hailed as a stellar educational resource for nearly a century, Magruder's American Government is updated annually to meet the changing needs of today's high school students and teachers. The program's engaging narrative is enhanced with numerous primary sources, political cartoons, charts, graphs, and photos, making the structure and principals of government accessible and motivating to students of all abilities.

Bookwise Sharon Parsons, 2001 Including both fiction and non-fiction text types and genres, this work is graded and organized into five

cross curricular strands These full colour readers are accompanied by teacher s guides and resource sheets Resource sheets relate to the main Word and Sentence Level teaching points in the corresponding Guided Reading session **Bridge to Reading Zone Teacher's Resource Guide** ,2013-03-01 Perfect for small group instruction geared toward Response to Intervention BTR Zone Bridge to Reading motivates reluctant and struggling readers with high interest nonfiction focused on science adventure biography history and sports With scaffolds such as on page definitions photographs illustrations captions subheads and informational graphics BTR Zone books provide practice with the text features so important to understanding informational text A teaching plan steeped in Common Core State Standards for Literacy provides instruction for vocabulary fluency comprehension and authentic writing truly providing a bridge for students to become more strategic readers

Fundamental Subjects: Content Knowledge: Study Guide Educational Testing Service,2006-11-03 Exclusive The only official guide to this widely required teacher licensing exam instantly downloadable for easy access From ETS the people who create the test **The Reading Intervention Toolkit** Laura Robb,2016-04-15 This classroom resource addresses the instructional challenges faced by fourth to eighth grade teachers and provides research based tools needed to improve students reading comprehension These classroom tested interventions can be used with struggling readers in 5 10 to 15 and 30 to 40 minute settings Key features of this professional development resource include responsive teaching and differentiation the four kinds of interventions that can support students reading intervention tools and strategies for teachers and students the use of focus standards to discuss key reading strategies inferring finding main ideas and themes and using context to determine a word s meaning and getting students to write about their reading *The Chautauquan* ,1909

Educational Psychology Jeanne Ellis Ormrod,2006 Educational Psychology Developing Learners is known for its exceptionally clear and engaging writing its in depth focus on learning and its extensive concrete applications Its unique approach helps teachers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts The book gives an in depth understanding of the central ideas of educational psychology and moves seamlessly between theory and applications including innumerable concrete examples video cases written cases artifacts and more to help the reader connect educational psychology to children and classrooms J. W. Pepper's Practical Guide and Study to the Secret of Arranging Orchestra Music William Henry Dana,1906 **The Chautauquan** Theodore L. Flood, Frank Chapin Bray,1909 **Are You Prepared to Teach Reading?** James Zarrillo,2007 For Reading Methods classes Are You Prepared to Teach Reading will help students prepare for state certification examinations on reading instruction and self regulate their own learning about teaching reading The concise prep book will be useful for all teacher candidates who want to self assess their fundamental knowledge of reading instruction adequately prepare for their own state reading certification exams or assess their core knowledge of literacy instruction if they are engaged in alternative certification programs Brief reviews of the components of reading instruction followed by case studies and thoughtful diverse

multicultural classroom scenarios allow readers to assess themselves with multiple choice decision making questions asking what readers know about reading practice

An Empirical Study of Children's Interests in Spiritual Reading Sister Mary Eugenia Kealy,1930

Guide to College Reading Kathleen T. McWhorter,2002 *Guide to College Reading* focuses on the key areas of reading comprehension vocabulary improvement and textbook reading Critical thinking and metacognition are hallmarks of the McWhorter series Critical thinking is incorporated throughout the book in instruction exercises and readings Metacognitive activities include teaching readers how to evaluate their own learning styles to increase their ability to read college level material successfully Exercises that ask readers to respond by writing sentences and paragraphs after reading help make the critical connection between these two activities umerous diagrams and drawings help readers visualize how reading material can be organized High interest photographs and artwork appeal to the visual learner Chapter ending readings give immediate practice for chapter skills and aid in transferring these skills to actual reading situations Learning Style Tips reinforce material introduced earlier throughout the book and teach readers how to apply knowledge of their individual learning styles to learn new skills For those interested in developing their reading skills at the 6th 9th grade level

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The Americans McDougal-Littell Publishing Staff,2002-03-04

Cambridge IGCSETM English as a Second Language Teacher's Guide (Collins Cambridge IGCSETM) Susan Anstey,Alison Burch, Lucy Cooper, Lucy Hobbs, Avril Kirkham, Shubha Koshy, Sioban Parker, Lorna Pepper, Celia Wigley,2022-02-03 Collins Cambridge IGCSETM English as a Second Language Third Edition has been fully updated to support the revised Cambridge IGCSETM and IGCSE 9 1 English as a Second Language syllabuses 0510 0511 0991 0993 for examination from 2024

Practice Exercises in Supervised Study and Assimilative Reading James Alvin Wiley,1922

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