

Unit 5 Test

Vocabulary

1 Write the word which best fits the gap in each sentence. Here is an example (0).

- 0 Once great friends, Harry and George haven't spoken since they fell _____ out.
- 1 It's a very _____-written book – the author's clearly talented and has a way with words.
- 2 The car was _____ damaged in the crash. In fact, the garage said they couldn't repair it.
- 3 Although relatively poor, the island's population is _____ literate. Few can't read or write, and most go on to university on the mainland.
- 4 We hoped to go away for a few days, but our plans fell _____ at the last moment because Sophie had an emergency at work.
- 5 I didn't realize you knew so much about the council's plans. You seem very _____ informed. Who's been telling you things?
- 6 My parents are reasonably well-_____. That's why they can help me pay my rent.
- 7 The wedding reception was _____ organized. There wasn't enough food, and there was nowhere for guests to go when it started to rain.
- 8 Young people tend to do things on the _____ of the moment. They never plan ahead.
- 9 Now I'm fifty-four, I suppose I have to admit to being _____-aged.
- 10 When I was a teenager, I fell _____ this Italian guy. I was so in love that I spent all my money on a ticket to Rome.

___ / 10

2 Read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mumbai

Mumbai's a huge (0) _____ – indeed, it's the most populous city in India with eighteen million people living there. Today, the city's (1) _____, with new businesses opening every day, and much of the population (2) _____ a rise in living standards. As a result, however, developers are beginning to make plans to build in more historical run-down areas. They want to build luxury apartment (3) _____ for the wealthy, replace traditional markets with shopping (4) _____, and replace busy roads with car-free pedestrian (5) _____. No doubt the plans will (6) _____ the local economy by bringing jobs, new infrastructure and wealthy residents to these poorer suburbs, but many fear that what will be lost is the colour and character of the old communities. There's also the danger that current residents won't be able to (7) _____ to live in the expensive new high-rises. If the developers (8) _____ to their current plans, despite the campaigns against them, many of the places that once gave Mumbai its unique flavour will disappear. For me at any (9) _____, and I've lived in Mumbai all my life, it doesn't make (10) _____ to replace the traditional with the modern, just because the money's there. Mumbai needs a rethink.

- | | | | |
|----------------|-----------------|--------------------|----------------|
| 0 A consortium | B obstruction | C strait | D metropolis |
| 1 A enhancing | B thriving | C increasing | D rising |
| 2 A adding to | B making better | C benefitting from | D improving to |
| 3 A blocks | B rises | C areas | D parks |
| 4 A halls | B spaces | C stations | D malls |
| 5 A regions | B zones | C parks | D spaces |
| 6 A boost | B add | C thrive | D allow |
| 7 A help | B afford | C enhance | D involve |
| 8 A stay | B point | C stick | D remain |
| 9 A account | B state | C rate | D stage |
| 10 A certain | B sense | C point | D need |

___ / 10

Progress Tests Photocopiable

Norman Whitney, Ann Ward



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Matrix - Foundation David McKeegan, Jayne Wildman, 2005-08 A series that prepares students for secondary school leaving exams

Books Out Loud, 2007 **British Book News** British Council, 1992 Includes no 53a British wartime books for young people

Open House 3 Norman Whitney, Ann Ward, 1998 A series of texts geared toward teaching the English language on the lower secondary level to foreign speakers

Integrated English: Gateways: 2: Teacher's Book Irene Frankel, 1997-10-30 Core vocabulary is explicitly presented practiced and applied so beginners can start communicating immediately A logical carefully structured grammar syllabus provides a firm foundation for communicative exchanges Task based pair and small group activities give maximum practice and ample opportunities for personalization Realistic task based speaking listening reading and writing activities reinforce grammar and vocabulary High interest cross cultural topics provide a context for meaningful language learning Conversation management strategies in each unit give students the tools they need to handle real life English Strategy Session review units present and practice important learning strategies that help students learn how to learn

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