

Point B is the midpoint of \overline{AC} . Express the length of \overline{BC} in terms of x .

1. The table below shows the number of calls placed by a telecommunications company each day for the following 5 days:

Day	1	2	3	4	5
Calls	100	120	150	180	200

Approximately what percentage of the total number of calls was placed on day 3?

- (A) 10% (B) 15% (C) 20% (D) 25% (E) 30%
2. Is number x odd? Which of the following statements

(1)	(2)	(3)	(4)	(5)
$x > 0$	$x < 0$	$x > 1$	$x < 1$	$x < 2$

are sufficient to answer the question?

- (A) 1 only (B) 2 only (C) 3 only (D) 4 only (E) 5 only
3. In a study comparing patients' responses to two different treatments, researchers reported that they were especially interested in identifying patients who responded to the treatment but did not respond to the other. The researchers also reported that patients who responded to neither of the two treatments were not included in the study. The researchers also reported that the number of patients who responded to neither of the two treatments was 20% of the number of patients who responded to the first treatment.

- Which of the following could be the number of patients who responded to the first treatment?
- (A) 100 (B) 200 (C) 300 (D) 400 (E) 500
4. Each year a business has 27 sales. The probability of getting exactly 7 orders is $\frac{1}{27}$. Which of the following

(A) $\left(\frac{10}{27}\right)^7 \left(\frac{1}{27}\right)^{20}$

(B) $\left(\frac{10}{27}\right)^{20} \left(\frac{1}{27}\right)^7$

(C) $\left(\frac{17}{27}\right)^7 \left(\frac{1}{27}\right)^{20}$

(D) $\left(\frac{17}{27}\right)^{20} \left(\frac{1}{27}\right)^7$

(E) $\left(\frac{17}{27}\right)^7 \left(\frac{1}{27}\right)^7$

Test 6b Ap Statistics

R Sandford



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SCORE To obtain your composite score use the following method Multiple Choice Raw Score Free Response Raw Score Raw Score AP grades are interpreted as follows 5 extremely well qualified 4 well qualified 3 qualified 2 possibly qualified and 1 no recommendation SCORES THAT RECEIVE COLLEGE CREDIT AND OR ADVANCED PLACEMENT Most colleges grant students who earn at least a 3 college credit and or advanced placement You should check with your school guidance office about specific college requirements STUDYING FOR YOUR AP EXAMINATION It is never too early to start studying The earlier you begin the more time you will have to sharpen your skills Do not procrastinate Cramming is not an effective way to study since it does not allow you the time needed to learn the test material It is very important for you to choose the time and place for studying that works best for you Some students may set aside a certain number of hours every morning to study while others may choose to study at night before going to sleep Other students may study during the day while waiting on a line or even while eating lunch Only you can determine when and where your study time will be most effective But be consistent and use your time wisely Work out a study routine and stick to it When you take the practice exams try to make your testing conditions as much like the actual test as possible Turn your television and radio off and sit down at a quiet table free from distraction Make sure to time yourself Complete the practice tests score your tests and thoroughly review the explanations for the questions you answered incorrectly However do not review too much during any one sitting Concentrate on one problem area at a time by reviewing the question and explanation and by studying our reviews until you are confident that you completely understand the material Since you will be allowed to write in your test booklet during the actual exam you may want to write in the margins and spaces of this book when practicing However do not make miscellaneous notes on your answer sheet Mark your answers clearly and make sure the answer you have chosen corresponds to the question you are answering Keep track of your scores This will enable you to gauge your progress and discover general weaknesses in particular sections You should carefully study the reviews that cover the topics causing you difficulty as this will build your skills in those areas To get the most out of your studying time we recommend that you follow the Study Schedule It details how you can best budget your time TEST TAKING TIPS Although you may be unfamiliar with tests such as the Advanced Placement exams there are many ways to acquaint yourself with this type of examination and help alleviate your test taking anxieties Listed below are ways to help yourself become accustomed to the AP exam some of which may also be applied to other standardized tests Become comfortable with the format of the AP Examination in Statistics When you are practicing to take the exams simulate the conditions under which you will be taking the actual tests You should practice under the same time constraints as well Stay calm and pace yourself After simulating the test only a couple of times you will boost your chances of doing well and you will be able to sit down for the actual test much more confidently Know the directions and format for each section of the exam Familiarizing yourself with the directions and format of the different test sections will not only save you time but will also ensure that you are familiar enough with the AP exam to avoid anxiety and the mistakes

caused by being anxious Work on the easier questions first If you find yourself working too long on one question make a mark next to it in your test booklet and continue After you have answered all of the questions that you can go back to the ones you have skipped Use the process of elimination when you are unsure of an answer If you can eliminate three of the answer choices you have given yourself a fifty fifty chance of getting the item correct since there will only be two choices left from which to make a guess If you cannot eliminate at least three of the answer choices you may choose not to guess as you will be penalized one quarter of a point for every incorrect answer Questions not answered will not be counted Be sure that you are marking your answer in the oval that corresponds with the correct item in the test booklet Since the multiple choice section is graded by machine marking the wrong answer will throw off your score

Statistics for Pathologists Danny A. Milner, Emily E. K. Meserve, T. Rinda Soong, Thing Rinda Soong, Douglas A. Mata, 2016-12-28 This essential guide provides a clear accessible review of the use of statistics in pathology studies Spanning topics such as exploratory data analysis and descriptive statistics as well as the use of comparative statistics concordance analysis categorical and continuous data regression analyses count data survival analyses decision point and clustering analysis and more this practical book comprehensively demystifies all the statistical knowledge paramount to working in the field Throughout the guide the author team highlights common errors and pitfalls that occur when performing tests and when interpreting data and make suggestions for how to avoid mistakes Chapters are uniformly structured for ease of use and each chapter concludes with review questions to facilitate self assessment of the reader s skill in use of statistical methods Statistics for Pathologists teaches trainees junior investigators and seasoned pathologists how to look at their data from the point of view of a statistician and determine what tests should be done how the data and test should be presented and how to use the tests practically Learning statistical applications can greatly enhance and simplify the skills necessary to review and present data accurately and this basic understanding of statistics is critical in pathology related work Key Features Clear concise overviews of every relevant statistical test with application in pathology related research Includes real published studies to provide examples of use of the tests and interpretation of data Emphasizes how to avoid common errors and pitfalls when conducting tests and interpreting data Provides self assessment review questions and answers in each chapter Comes with downloadable datasets for the reader so that they can perform statistical analysis tied to the book with popular stats programs

Essentials of Statistics for the Behavioral Sciences Susan A. Nolan, Thomas Heinzen, 2010-02-12 Enables students to learn how to choose the appropriate statistical test understand its conceptual significance and calculate each statistics The text teaches students to apply concepts and formulas to statistical questions that they will encounter both in their academic lives and outside the classroom

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