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New English File Intermediate Workbook With Key

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need special support in learning a foreign language This book has been written by teachers and researchers involved in teaching English as a foreign language EFL to deaf and hard of hearing students in various different European countries including the Czech Republic France Hungary Norway Poland and Serbia The chapters mirror both the authors personal journeys through this field and give insight into various aspects of empirical research into the foreign language acquisition of hearing impaired learners They discuss mainly the issue of specific methodology for teaching EFL vocabulary grammar reading writing and speaking to deaf and hard of hearing persons and the challenge of effective communication during the classes via sign language cued speech or the oral approach Special chapters are also devoted to EFL teachers experience in special schools for the deaf Educators interested in practical advice responses to challenges and worked out solutions to problems will particularly welcome this book as a useful source of ideas It will also help novice teachers embarking on their careers in English language education for deaf and hard of hearing children and adults *English File* Christina Latham-Koenig,Paul Seligson,Clive Oxenden,Jane Hudson,2012-09-06 English File third edition gives you motivating enjoyable lessons that work A proven balance of Grammar Vocabulary Pronunciation and skills Engaging topics tasks and activities that get students talking on every page A complete teaching and learning package *English File 3e Intermediate Plus Workbook with Key* Christina Latham-Koenig,Jane Hudson,Clive Oxenden,2014-02 **New English File Intermediate** Clive Oxenden,Christina Latham-Koenig,2007 4 Student s Book units Practical English lessons with video Consolidation and review pages after each unit Communication section and Listening scripts Grammar Bank Vocabulary Bank and Sound Bank 4 Workbook units Answer key **Teaching and Researching English Accents in Native and Non-native Speakers** Ewa Waniek-Klimczak,Linda R. Shockey,2012-12-14 Second language phonology is approached in this book from the perspective of data based studies into the English sound system as used by native and non native speakers of the language The book offers a unique combination of psycholinguistic sociolinguistic and pedagogical approaches with individual contributions investigating the effect of selected conditioning factors on the pronunciation of English With all the richness of approaches it is a strong phonetic background that unifies individual contributions to the volume Thus the book contains a large body of original primary research which will be of interest to experienced scientist practitioners and lecturers as well as graduate students planning to embark on empirical methods of investigating the nature of the sound system

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