Improving Students' Speaking Ability by Using Procedural Text

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Abstrak: Berbicara bahasa Inggris merupakan keterampilan yang harus dimiliki generasi muda dalam revolusi industri 4.0 karena digunakan sebagai alat komunikasi dalam ilmu pengetahuan dan teknologi. Kemampuan berbicara siswa dapat ditingkatkan melalui berbagai media, seperti teks prosedural. Investigasi penggunaan teks prosedural untuk meningkatkan kemampuan berbicara adalah tujuan utama dari penelitian ini. Untuk memperoleh data digunakan tes yang dilakukan pada pratindakan, sedangkan observasi digunakan pada saat aksi. Terakhir, hasil penelitian tindakan ini ditunjukkan dengan peningkatan siswa dengan komponen berbicara; kefasihan, diksi, intonasi, dan struktur kalimat atau tata bahasa yang digunakan. Selain itu, penelitian ini membuktikan bahwa keterampilan lisan dapat meningkatkan keterampilan teks tertulis, sebaliknya keterampilan lisan dan tulisan dapat diintegrasikan.
Kata Kunci: peningkatan; berbicara; teks prosedural.

Abstract: Speaking English is a skill that should be having of young generation in the revolution industry 4.0 due to its uses as a communication tool in science and technology. Students' ability in speaking can improve through various media, such as procedural text. Investigating using procedural text to improve speaking ability is the main objectives of this study. To acquire data, it used a test done in the pre-action, while observation used during the whilst-action. Finally, this action research indicated students' improving with the speaking components; fluency, diction, intonation, sentence structure, or grammar. The study implies integrating oral and written skills can teach simultaneously. Also, combining procedural text with technology is the recommendation for the future study.
Keywords: improving; speaking; procedural text.

INTRODUCTION

Speaking is necessary for everyone; whether we realize it or not, we can interact one to another by speaking or communication. We are starting from the profession's demands to be able to speak in public and make presentations and our daily activities as social people. Because writing alone is not strong enough to say so speaking is essential need to express and can strengthen the meaning of simple writing.

Improving Students Speaking Ability By Using Reciprocal

David Baud

Improving Students Speaking Ability By Using Reciprocal:

EdPsych Modules Cheryl Cisero Durwin,Marla Reese-Weber,2024-12-16 EdPsych Modules uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The Fifth Edition includes thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities   Contemporary Global Perspectives on Cooperative Learning Robyn M. Gillies,Barbara Millis,Neil Davidson,2023-03-29 This volume captures contemporary global developments in cooperative learning CL across varied educational contexts levels and disciplines Cooperative learning is widely recognized as a pedagogical practice that promotes socialization and learning among students from kindergarten to tertiary education and across different subject domains With chapters from contributors throughout the Global North and South this comprehensive volume offers a wide ranging perspective and addresses a range of cooperative learning pedagogies including relational online and peer learning STAD the Jigsaw model and dialogic talk The chapters draw on novel empirical research and theory to highlight best practices in cooperative learning whilst also considering the challenges limitations and factors which drive or inhibit learner engagement and success Consistent attention is given to the pivotal role of the educator in implementing cooperative learning to maximum benefit to enhance students affective social cognitive and metacognitive learning Thus this book will appeal to scholars and researchers across a variety of subjects and will provide an additional benefit to in service and pre service educators who already practice cooperative learning in their classrooms as well as those who are interested in implementing the model   **Early Childhood Development: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes including their personality social behavior and intellectual capacity However it is difficult for experts to pinpoint best learning and parenting practices for young children Early Childhood Development Concepts Methodologies Tools and Applications is an innovative reference source for the latest research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centers health facilities and school Highlighting a range of topics such as cognitive development parental involvement and school readiness this multi volume book is designed for educators healthcare professionals parents academicians and researchers interested in all aspects of early childhood development   Optimizing Elementary Education for English Language Learners Guler, Nilufer,2018-01-30 Teaching English language learners has long presented challenges for teachers tasked with bringing these students to a level of language comprehension comparable to that of native speakers These challenges and issues can lead to difficulty comprehending core academic topics for those learning the English language Optimizing Elementary Education for English Language Learners is a critical scholarly publication that explores the importance of English as a Second Language ESL education as well as the challenges that can

arise in striving for effective and engaging learning environments for the students involved Featuring a broad scope of topics such as effective lesson plans teacher education and preparation and the education achievement gap this book is geared toward academicians practitioners and researchers seeking current research on effective teaching strategies for teachers of English language learners   *Proceedings of the 3rd International Conference on Education for All (ICEDUALL 2023)* Harun Joko Prayitno,Yasir Sidiq,Naufal Ishartono,2024-05-27 This is an open access book Association of Educational Institution of Muhammadiyah Aisyiyah Universities ALPTK PTMA in collaboration with Indonesia Embassy in Kuala Lumpur University of Wisconsin Madison USA Universiti Pendidikan Sultan Idris Malaysia Fatoni University Thailand Majelis Diktilitbang PP Muhammadiyah Universitas Muhammadiyah Surakarta Universitas Muhammadiyah Malang Universitas Pendidikan Muhammadiyah Sorong Universitas Muhammadiyah Mataram Universitas Muhammadiyah Sidoarjo and IKIP Muhammadiyah Maumere proudly present the 3rd International Conference on Education for All that was held on August 22nd 2023 This conference arises a theme that is Presenting Exciting Education for All in the Global Computional Era   **More Strategies for Educating Everybody's Children** Robert W. Cole,2001 This book presents a collection of papers offering practical strategies that teachers can use to enhance student performance at all levels The authors identify and describe the most effective teaching approaches for helping students learn history civics geography and science The book extends the notion of diversity by examining different populations that have been underserved by schools e g homeless and immigrant students After a Foreword Gene R Carter and Preface Robert W Cole and Helene Hodges the eight papers are 1 Overcoming a Pedagogy of Poverty Helene Hodges 2 Diverse Teaching Strategies for Homeless Children Evelyn Reed Victor and James H Stronge 3 Diverse Teaching Strategies for Immigrant Children JoAnn Crandall Ann Jaramillo Laurie Olsen and Joy Kreeft Peyton 4 Strategies for Increasing Achievement in Civics Mary Ellen Bafumo and Burton Cohen 5 Strategies for Increasing Achievement in Geography Mary E Haas 6 Strategies for Increasing Achievement in History Virginia E Causey and Beverly J Armento 7 Strategies for Increasing Achievement in Science Charles Watson Alvin Pettus and Steven Fairchild and 8 ASCD Talks Back educators respond to papers in this volume Papers contain references SM   **Let's Begin Reading Right** Marjorie Vannoy Fields,Lois A. Groth,Katherine Spangler,2008 Let s Begin Reading Right A Developmental Approach to Emergent Literacy sixth edition takes a constructivist developmental approach to emergent literacy for infants to 8 year olds This revision includes new introductory chapters that cover current issues NCLB standards about emergent literacy new features Developmentally Appropriate Practice in a NCLD World and Home School Connections and expanded coverage of working with English language learners It includes chapters and discussions on oral language development reading writing setting up classrooms for literacy activities how to select and read children s literature how to assess literacy development and how to select teaching resources   *Forum* ,1995   <u>The New Science Literacy</u> Marlene Thier,Bennett Daviss,2002 Thier teacher education UC Berkeley and journalist Bennett Daviss provide clear guidance on linking science and language

instruction to simultaneously strengthen students mastery of both disciplines Designed for science educators in grades four through ten the manual contains specific strategi **Resources in Education** ,1996 **Effective Programs for Latino Students in Elementary and Middle Schools** ,1997 Forum ,1982 Educating Everybody's Children ASCD Improving Student Achievement Research Panel,Robert W. Cole,1995 Grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s t Linguistics and Language Behavior Abstracts ,2009 Oral-aural-visual Stimuli Approach to Teaching Written Composition to 9th Grade Students Anthony Tovatt,Ebert L. Miller,1967 **Teaching Reading in High School English Classes** Bonnie O. Ericson,2001 Contains ten essays that offer suggestions to teachers on how to teach reading in high school English classes addressing the varying needs for reading instruction among high school students **Communicator** ,2002 House of Commons Debates, Official Report Canada. Parliament. House of Commons,1888 **Elements of Literature, Grade 7** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2001-11 **Teaching Reading to High-risk Learners** Karen D. Wood,Robert Algozzine,1994 A contributed work that brings together experts in reading and special education to address research and practice related to teaching at risk learners From assessment concerns to improved instructional practices this book provides a unified view on what has been done and how to proceed to effectively teach reading to students who are difficult to teach Vignettes and case studies are presented throughout the book It provides an overview of research looks at assessment practices and explores effective practices for teaching high risk learners K 12 in service teachers and administrators A Longwood Professional Book

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