

Scientific research and Indigenous Knowledge

Community leadership and participation are increasing in scientific research and monitoring across Inuit Nunangat



Inuit Knowledge informs Western science, leading to a more holistic understanding of the environment and culturally important species, including Arctic char, beluga, and seals.

Efforts to bridge different ways of knowing to address ecological and social challenges associated with climate change have increased.



Inuit participation in the publication of information from coastal and marine studies is increasing.



Community technicians use different technologies and tools to gather data on the Arctic environment and species.

Indigenous Knowledge Research Questionnaire

DP Hallahan



Indigenous Knowledge Research Questionnaire:

Promoting sustainable local economic development initiatives Marius Venter, 2022 This book endeavours to outline case studies that promote sustainable Local Economic Development LED initiatives It is generally believed that local governments are the foot soldiers of LED However this seems to be a myth as local governments in South Africa and elsewhere have not yet fulfilled this mandate and have been struggling for several years to implement LED initiatives The distinctive merit of this book lies in the way it combines the South African context with the wider international development context in ways that there is a flow of information and ideas both ways The book is an essential part of this sequence of ideas development and action at a critical time for strategic action directed at a sustainable future It showcases case studies and responses to the impacts of globalisation as a bridge between urban rural and institutional action and reveals avenues for local government leadership in communities research student engagement and wider interactions *Inclusive Science Communication in Theory and Practice* Thomas Hayden, Erika Check Hayden, Mónica Ivelisse Feliú-Mójer, Raychelle Burks, 2022-08-02 *SRICOENV 2022* Hermione Froehlicher, Nambooze Joweria, Frederick Adzitey, Siti Hanggita Rachmawati, Nasib Marbun, Robbi Rahim, 2023-04-12 The 3rd Sriwijaya International Conference on Environmental Issues 3rd SRICOENV 2022 was successfully held on OCTOBER 5th 2022 in Palembang South Sumatera Indonesia virtual conference The 3rd SRICOENV 2022 created a forum for exchanging ideas and research results opened new perspectives in related fields and broadened the horizons of all participants The conference was attended by 350 people from all over the world The conference was divided into three parts including keynote lectures oral presentations and online discussions First the keynote speakers had 30 45 minutes to present Then in the oral presentations their authors presented the outstanding papers we selected individually We are pleased to announce that we have selected many high quality papers from the submissions and included them in the conference proceedings after a rigorous review These papers cover all environmental topics to present the state of the art in environmental and climate change issues All papers have undergone rigorous review to meet the requirements for publication We would like to thank everyone who supported the 3rd SRICOENV 2022 and made it a great success In particular we would like to thank the European Alliance for Innovation EAI for the hard work of all their colleagues in publishing this volume We sincerely hope that the 3rd SRICOENV 2022 was a forum for excellent discussions enabling new ideas and promoting collaborative research *Contemporary Issues in African Sciences and Science Education* Akwasi Asabere-Ameyaw, George J. Sefa Dei, Kolawole Raheem, 2012-09-05 In this careful articulation of science the editors provide an intellectual marriage of Indigenous science and science education in the African context as a way of revising schooling and education They define science broadly to include both the science of the natural physical biological and the science of the social It is noted that the current policy direction of African education continues to be a subject of intense intellectual discussion Science education is very much at the heart of much current debates about reforming African

schooling Among the ways to counter vision contemporary African education this book points to how we promote Indigenous science education to improve upon African science and technology development in general The book also notes a long standing push to re examine local cultural resource knowings in order to appreciate and understand the nature content and context of Indigenous knowledge science as a starting foundation for promoting African science and technology studies in general It is argued that these interests and concerns are not mutually exclusive of each other but as a matter of fact interwoven and interdependent The breadth of coverage of the collection reflect papers in science Indigeneity identity and knowledge production and the possibilities of creating a truly African centred education It is argued that such extensive coverage will engage and excite readers on the path of what has been termed African educational recovery While the book is careful in avoiding stale debates about the Eurocentricity of Western scientific knowledge and the positing of Eurocentric science as the only science worthy of engagement it nonetheless caution against constructing a binary between Indigenous local science and knowledges and Western scientific knowledge After all Western scientific knowledge is itself a form of local knowledge born out of a particular social and historical context Engaging science in a more global context will bring to the fore critical questions of how we create spaces for the study of Indigenous science knowledge in our schools How is Indigenous science to be read understood and theorized And how do educators gather collect and interpret Indigenous science knowledges for the purposes of teaching young learners These are critical questions for contemporary African education

Methods on the Move , Not Yet Democracy Issa G. Shivji,1998 **Socio-economic Research on Food Legumes and Coarse Grains** ESCAP Regional Co-ordination Centre for Research and Development of Coarse Grains, Pulses, Roots and Tuber Crops in the Humid Tropics of Asia and the Pacific,1986 Glimpses into Primary School Teacher Education in South Africa Sarah Gravett,Elizabeth Henning,2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clich s of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international education and comparative education XXX International Congress of Psychology: Abstracts Michele Robert,2017-10-03 The abstracts of the XXX International Congress of Psychology July 2012 Cape Town are published as a supplement to Volume 47 of the International Journal of Psychology The published volume

includes the abstracts of the invited addresses symposia oral and poster presentations numbering over 5 000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today

Research on Human Health & Nutrition ,2002 **Multidisciplinary Journal of Research Development** ,2006

NASHERJ ,2004-12

Grassland Biodiversity Johan Runas,Theodor Dahlgren,2010 Genetic diversity and species

diversity are both crucial for ecosystem stability Analysis of plant diversity aims to understand the organization and the variability of biological populations within ecosystems This book provides a review on chemotaxonomical criteria helping to understand complex structures of plant diversity It focuses particularly on the chemotaxonomic usefulness of phenolic compounds in analysis of chemical polymorphisms at different taxonomic levels The relationship between grazing pressure and grassland vegetation is also examined using drastically improved information technology such as remote sensing Geographic Information System GIS and Ground Positioning Systems GPS Furthermore an overview of the unique ecosystem of the South Brazilian Campos grasslands are given The role of disturbance in maintaining Campos biodiversity and dynamics and the importance of its conservation is looked at as well Other chapters in this book discuss the relationship between management and vegetation and also suggest ways to conserve the species diversity of both plants and butterflies in semi natural grassland Publisher s description **A Handbook of Methodology in African Studies** Dele Layiwola,1999

Agriculture and Human Values ,2007

Sociological Abstracts Leo P. Chall,2003 CSA Sociological Abstracts

abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers *Food for Thought* Wim Hiemstra,Bertus Haverkort,1999 This book presents new insights about the knowledge systems of rural people It goes beyond the technical knowledge embodied in traditional farming land use and health practices by dealing with their underlying ancient worldviews and cosmovisions It draws some general conclusions about the holistic nature strengths and also limitations of these bodies of knowledge and describes how in various countries in Asia Africa Latin America and Europe some development agencies are supporting rural people and their traditional leaders in carrying out practical experiments based on local concepts A framework for such on farm experiments and ideas for a methodology for supporting endogenous development is presented The contributors neither romanticise traditional knowledge nor reject Western science Rather they argue that a reciprocal relationship between these sources of knowledge can be beneficial for rural development Rural people researchers and development organizations are challenged to look for the sources of knowledge most appropriate to the specific ecological social and cultural context **Participation and Educational Change** Charmian Thirlwall,Beatrice Avalos,1993 *Ikorok* ,2012 International Journal for the Study of Southern African Literature and Languages ,2006

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