

V. Schoolwide Action Plan

SY 2022/2023 - 2026/2027

Goal 1: Social-Emotional Well-being and Safety of the Child

Ensure that the school provides a safe and nurturing learning environment to maximise all students' potential to become effective and ethical global stewards.

Rationale: The analysis of the self-study has highlighted the school's strength in providing necessary and appropriate policies and procedures for child safety and protection helping all students to become global citizens. The school recognizes the area of child safety as a constantly evolving matter considering issues of mental, violence, and other crises. As the school continuously promotes social-emotional well-being and safety of all students which is evident in this study, we are committed to strengthening this area by providing maximum support to students with social-emotional needs, retooling our teachers through training and right information, and implementing appropriate measures to ensure utmost child protection.

TASKS	PERSON(S) RESPONSIBLE	RESOURCES NEEDED	TIMELINE (Date)	REPORTING (Evidence to show completion)
<p>1.1 Promote awareness of the crisis management procedures to all stakeholders</p> <ul style="list-style-type: none"> Carry out yearly review and refresher sessions Tap on appropriate sessions to reiterate to school stakeholders 	Principal CPSC	<ul style="list-style-type: none"> TPD, Summer PD and School Calendar of Major Events Schedules Finefly platform External related professional support 	Starting August of SY 2023-2024 onwards	<ul style="list-style-type: none"> Training sessions conducted and participated by all staff as evident by videos, attendance and minutes. School community members are fully aware of the crisis management procedures as evident on the school regular drills and in school surveys. Reviewed and updated

TASKS	PERSON(S) RESPONSIBLE	RESOURCES NEEDED	TIMELINE (Date)	REPORTING (Evidence to show completion)
<p>1.2 Hire support teachers that have special education qualifications in kindergarten and lower primary</p> <ul style="list-style-type: none"> Include this aspect of professional expertise as one of the requirements in the hiring process 	Superintendent Principal HOD HR	<ul style="list-style-type: none"> HR support and induction 	Starting Term 3 SY 2022-2023 onwards	<ul style="list-style-type: none"> By SY 2023-2024, all new support teachers are qualified special needs educators. The special needs qualification is included in the requirements for hiring support teachers starting Term 3 of the current school year.
<p>1.3 Provide training on social-emotional skills for teachers and staff</p> <ul style="list-style-type: none"> Include this aspect of professional development at least once a school year TPD in support of the whole school approach to promote high quality learning across all subjects. 	Principal HOD School Counsellor	<ul style="list-style-type: none"> TPD and Summer PD schedule 	Starting August of SY 2023-2024 onwards	<ul style="list-style-type: none"> Recorded videos of the training, attendance and minutes of training on social and emotional skills are conducted every year for teachers and staff. Teachers are assisting the Guidance Counsellor in

Chapter V Excerpts From The Schoolwide Action Plan

CL Gary



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