



The Grammatical Error Analysis of Students' Speaking Performance

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Abstract: *The aims of this study were to investigate the types of grammatical errors in students' speaking performances, the factors that cause the grammatical errors and the difficulties faced by English department students in speaking. The data were collected through observation and interview. The sample of this study was 10 students of English departments at Tarbiyah Faculty of Muhammadiyah University, Aceh. The results of this study revealed that the students made the four types of grammatical errors which classified into omission, misinformation, misorder, and overgeneralization. In errors of omission, the students mostly omitted use of verbs, subject, object, prepositions, plural nouns, articles, conjunctions, superlatives form, passive verbs, and to be. In misinformation type, the students made incorrect form of verbs, nouns, articles, object pronoun, and chosen words. For misordering type, the incorrect placement of verbs, adjectives, nouns, and modals were committed. Last, the students overused the adverb, objects, articles, prepositions, and to be. In overgeneralization. Also, the finding indicated that interlingua and intralingua transfer are two main factors that caused students' grammatical errors in speaking. Meanwhile, the students' understanding of grammar and chosen vocabulary were indicated as the problems faced by students in speaking performance...*

Keywords : *Grammatical Error, Factor, Problem, Speaking Performance*

Abstrak: *Tujuan dari studi ini adalah untuk mengetahui jenis-jenis dari kesalahan grammar (tata bahasa) dari penempatan lisan (berbicara) para mahasiswa, faktor-faktor yang menyebabkan kesalahan dalam tata bahasa dan kesulitan-kesulitan yang dihadapi oleh mahasiswa jurusan Bahasa Inggris dalam berbicara. Data yang dikumpulkan melalui observasi dan wawancara. Sampel dari studi ini adalah 10 mahasiswa jurusan Bahasa Inggris di Fakultas Tarbiyah Universitas Muhammadiyah Aceh. Hasil dari studi ini menunjukkan bahwa para mahasiswa membuat empat jenis kesalahan grammar, yang diklasifikasikan kedalam omission, misinformation, misorder dan overgeneralization. Kesalahan pada omission, para mahasiswa kebanyakan mengabaikan penggunaan kata kerja, subjek, objek, kata depan, kata benda jamak, artikel, kata hubung, bentuk superlatif, kata kerja pasif, dan to be. Dalam jenis misinformation, para mahasiswa membuat kesalahan dalam bentuk kata kerja, kata benda, artikel, kata ganti orang sebagai objek, dan pemilihan kata-kata. Untuk jenis misordering, kesalahan terjadi pada penempatan kata kerja, kata sifat, kata benda, dan modal. Yang terakhir, para mahasiswa dalam overgeneralization, membuat kesalahan pada kata keseragaman, objek, artikel, kata depan dan to be. Lebih lanjut, hasil menunjukkan bahwa transfer interlingua dan intralingua adalah dua faktor utama yang menyebabkan kesalahan grammar mahasiswa dalam berbicara. Sementara itu, pemahaman para mahasiswa terhadap grammar dan pemilihan kosa kata diindikasikan sebagai masalah-masalah yang dihadapi oleh para mahasiswa dalam penempatan berbicara/lisan.*

Kata kunci : *Grammatical Error, Faktor, Masalah, Speaking Performance.*

Grammatical Error Analysis Of Speaking Of English

Dietrich Nehls



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Error Analysis of English Essays written by Students of Southern Punjab Asad Javaid, 2018-05-14 Master's Thesis from the year 2017 in the subject English Language and Literature Studies Linguistics grade 1.5 National University of Modern Languages Islamabad Institute of English Studies course English Linguistics language English abstract It is a descriptive study based on the analysis of essays written by male and female students in two different schools of Multan Southern Punjab. In the present research the researcher has collected data from two different schools i.e. one government and one private. The participants for the present research are the students boys and girls of secondary level. The data for the present research has been collected from hundred students in the form of essays on My Favourite Personality and My Autobiography. The researcher has employed Pit Corder's 1967 model for the analysis of data. The data has been analysed and the researcher has categorized errors committed by the students into different types i.e. verb tense subject verb disagreement inappropriate use of article wrong use of preposition etc. The data is also represented in the form of pie chart. Furthermore the frequency of occurrence of different types of errors is also discussed along with some of the possible causes of errors. The findings of the present research highlight that students of government school commit more errors than that of private. Moreover the findings also suggest that students commit errors not only due to their mother tongue influence but because of other reasons which are explained in the analysis section. These findings are valuable for academia to devise policies accordingly.

Research in English and Applied Linguistics (REAL) Vol 2: Beautiful World is Seen from the Eyes of Linguists Nika Purwati et al., Resources in Education, 1978

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were used to investigate the neural activity of bilingual children as they processed known and unknown words. There were differences in the timing and distribution of the ERP amplitude differences to known vs unknown words for each language and differences in these effects when children with larger TCV sizes were compared to those with smaller TCV sizes. These results thus replicated studies with monolingual children that found links between vocabulary development and the organization of ERP effects although the exact patterns were different for the bilingual and monolingual children. In the fourth study the effects of mixed vs blocked language testing conditions on ERP patterns were investigated. Results indicated that some of the differences in ERP effects between the monolingual and bilingual children noted in the third study may have been due to processing demands created by the mixed language testing condition in which the bilingual children were tested. The results of these four studies support experience based accounts of early language acquisition and further establish the use of combined behavioral neural imaging approaches for studying language development in bilingual toddlers.

Resources in Education, 1996 **Hungarian-English Linguistic Contrasts** Pal Heltai, 2024-03-21 There is no denying that linguistic contrasts between languages can have an impact on the learning of foreign languages and there is no doubt that an awareness of the differences between the mother tongue L1 and the foreign or second language being learnt L2 can help learners to acquire the L2. The aim of this book is to acquaint Hungarian students of English with some of the linguistic contrasts between English and Hungarian that may affect their own and their future students learning of English. The author P. Heltai provides a summary of the most important principles and concepts proposed by classical contrastive analysis highlighting those that have retained their relevance for foreign language teaching over the years and presents an overview of the most important contrasts between English and Hungarian at the level of phonetics, syntax, lexicology, pragmatics and translation. Most chapters consist of a theoretical introduction complemented by illustrative texts with example sentences and translations. The book provides a good opportunity for students to recapitulate or supplement some of the material covered earlier in their linguistics courses at university and shows the relevance of these disciplines to foreign language learning, teaching and translation. This is the revised version of the previous book supplemented by suggested solutions to the exercises. This edition is also available online **Indian Linguistics**, 1999

The book delves into Grammatical Error Analysis Of Speaking Of English. Grammatical Error Analysis Of Speaking Of English is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Grammatical Error Analysis Of Speaking Of English, encompassing both the fundamentals and more intricate discussions.

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 6. In chapter 5, the author will draw a conclusion about Grammatical Error Analysis Of Speaking Of English. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Grammatical Error Analysis Of Speaking Of English.

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