

**Concept-Development
Practice Page** **6-3**

Racing Day with $a = F/m$

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

1. Cart A is pulled with a force of 1 N.
Cart B also has a mass of 1 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



3. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is pulled with a force of 2 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



5. This time Cart A is pulled with a force of 4 N.
Cart B has a mass of 4 kg and is pulled with a force of 4 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



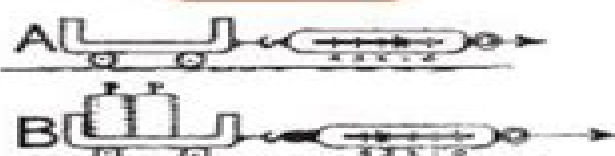
2. Cart A is pulled with a force of 1 N.
Cart B has a mass of 2 kg and is also pulled with a force of 1 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



4. Cart A is pulled with a force of 1 N.
Cart B has a mass of 3 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



6. Cart A is pulled with a force of 2 N.
Cart B has a mass of 4 kg and is pulled with a force of 3 N.
Which undergoes the greater acceleration?

(A) (B) (Same for both)



thank to Dean Baird

Concept Development Practice Page 3 1 Answer Key

ML Morrison



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Discoveries Houghton Mifflin Company, 1988-03 Language Boosters, Grade 1 Roseanne Greenfield Thong, Maria Gallardo, Dorothy Ly, Jenny Campbell, Rick Grayson, Alicia Schulte, 2009-10 ELD Level Intermediate 100 Practice Pages for Strengthening Language Proficiency Help students master fundamental language skills with quick daily practice Each practice page focuses on vocabulary grammar and comprehension while addressing universal cross curricular themes The repetition of skills help reinforce these critical components The language and picture support in these resources make them ideal for English Language Learners **Improving Business Excellence** colin mitchell, 2024-09-20 This book considers how business excellence can be improved By moving away from the Industrial Age management practices and embracing the Information Age management practices of appreciation for the entire individual including body mind heart and spirit we can improve business performance By bringing this all together as shown in the business excellence solution system model that combines Performance driven leadership Management requisite variety Continual organisational learning Scarce resource preservation and an Appreciative culture Math Games, Grades 7 - 8 Joyce Stulgis-Blalock, 2011-04-18 Make math matter to students in grades 7 8 using Math Games In this 128 page book students apply various math skills and strategies to correctly solve three problems in a row to win each game Math Games, Grades 5 - 6 Joyce Stulgis-Blalock, 2011-01-03 Teacher tested Math Games is designed for fifth and sixth grade students to use various math skills while applying strategy to correctly solve three problems in a row to win each of the games Concepts covered include place value math operations estimation fractions decimals percents proportions properties patterns algebra measurement geometry scale data analysis and problem solving Meets NCTM standards and is correlated to state national and Canadian provincial standards 128 pages **Building Vocabulary: Grade 5: Kit eBook** , 2013-03-22 **Human Adjustment** Janet A. Simons, Seth Kalichman, 1994 **Davis's Q&A Review For NCLEX-RN** Kathleen A Ohman, 2017-01-18 Davis s Q A Review for the NCLEX RN gives you an overview of the latest test plan and outlines the test taking strategies you need to prepare for the exam Practice questions guide you through all of the content covered on the NCLEX while two comprehensive exams test mastery of all subject areas covered on the NCLEX exam **Math Advantage, Grade 3** Harcourt Brace Publishing, 1997-06 *Building Vocabulary: Grade 4: Kit eBook* Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 4 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more *Houghton Mifflin Reading : the*

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