

Concept-Development Practice Page

B-1

Introduction

1. A moving car has momentum. If it comes to a halt, its momentum is zero as much.
2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is twice as much.
3. The great momentum of a cannon that hits is more than less than the same as the momentum of the cannonball it fires.
Although the speed and acceleration of the cannonball are greater.
4. If a train slowly backs a cannon across track, then the momentum of the cannonball is equal to the small momentum of the cannon-train system train alone.
5. Suppose you are traveling in a bus at highway speed and a coin remains upright. The momentum of an uprightly lying is suddenly changed as it splatters onto the floor surface.
 - a. Compared to the force that acts on the bag, how much force acts on the bus?
Answer: the same less.
 - b. The time of impact is the same for both the bag and the bus. Compared to the impulse on the bag, this means the impulse on the bus is
Answer: the same less.
 - c. Although the momentum of the bus is very large compared to the momentum of the bag, the change in momentum of the bus, compared to the change of momentum of the bag is
Answer: the same less.
 - d. Which undergoes the greater acceleration?
Answer: Both the same bag.
 - e. Which, therefore, suffers the greater damage?
Answer: Both the same The bag of course!



Concept Development Practice Page 4 1 Answer Key

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New York State Assessment: Preparing for Next Generation Success: Grade 3 Mathematics: Teacher's Guide Melissa Laughlin, 2023-01-31 Learn how to prepare today's third grade students for the New York State Mathematics Test This teacher's guide provides best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 3 practice books in classroom settings These books offer opportunities for both guided and independent practice to prepare students for the standardized assessment With the helpful tools in this teacher's guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and structured lessons for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards Discoveries Houghton Mifflin Company, 1988-03

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Illinois Reading Council Journal ,2019 *Accountancy* ,1978 **30th AIAA/ASME/SAE/ASEE Joint Propulsion Conference** ,1994 [The American Music Teacher](#) ,1969 **True to Life Upper-Intermediate Teacher's Book** Ruth Gairns, Stuart Redman, 1998-04-30 Presents a five level course for adults which focuses on contemporary themes language and learning styles that are relevant to adult learners This title includes photocopiable worksheets tests and videos and the ready made lessons can be used as they stand or adapted using the optional activities suggested in the Teacher s Book
Object-oriented Technology for Compressor Simulation Colin K. Drummond, 1994

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