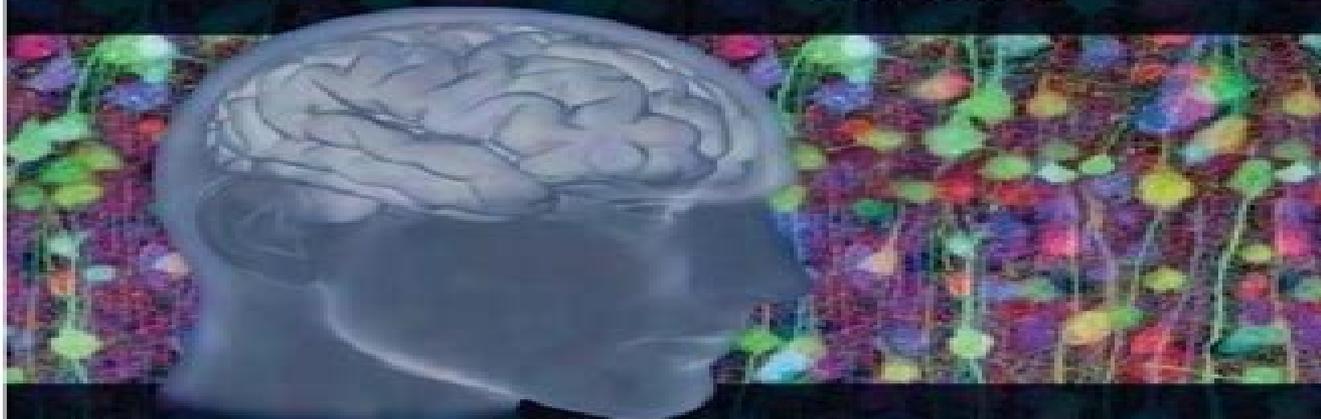

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Authoring Autism M. Remi Yergeau, 2018-01-05 In *Authoring Autism* M Remi Yergeau defines neurodivergence as an identity neuroqueerness rather than an impairment Using a queer theory framework Yergeau notes the stereotypes that deny autistic people their humanity and the chance to define themselves while also challenging cognitive studies scholarship and its reification of the neurological passivity of autistics They also critique early intensive behavioral interventions which have much in common with gay conversion therapy and questions the ableist privileging of intentionality and diplomacy in rhetorical traditions Using storying as their method they present an alternative view of autistic rhetoricity by foregrounding the cunning rhetorical abilities of autistics and by framing autism as a narrative condition wherein autistics are the best equipped people to define their experience Contending that autism represents a queer way of being that simultaneously embraces and rejects the rhetorical Yergeau shows how autistic people queer the lines of rhetoric humanity and agency In so doing they demonstrate how an autistic rhetoric requires the reconceptualization of rhetoric s very essence

Learning to Teach Science in the Secondary School Lindsay Hetherington, Luke Graham, Darren Moore, 2024-06-27 *Learning to Teach Science in the Secondary School* is an indispensable guide to the process practice and reality of learning to teach science in a busy secondary school Written by experienced teachers and expert academics it explores core debates and topics in science education providing practical and insightful advice with research and theory to support your development as a teacher This fully updated fifth edition focuses on the knowledge and skills you will need to develop your science teaching including key approaches to teaching physics chemistry and biology lesson and curriculum planning and assessment There are also new chapters on Safety in science teaching The science of learning for teaching science Mathematics and learning science Science for social justice Inclusive and adaptive science teaching Making use of research practical guidance for science teachers Written with university and school based initial teacher education in mind and including learning objectives lists of useful resources and specially designed tasks in every chapter *Learning to Teach Science in the Secondary School* offers all student and early career teachers accessible and comprehensive guidance to support the journey of becoming an effective science teacher

Affective Qualia and the Subjective Dimension Ralph D. Ellis, Natika Newton, 2001 *Handbook of Human Factors and Ergonomics* Gavriel Salvendy, 2012-05-24 The fourth edition of the *Handbook of Human Factors and Ergonomics* has been completely revised and updated This includes all existing third edition chapters plus new chapters written to cover new areas These include the following subjects Managing low back disorder risk in the workplace Online interactivity Neuroergonomics Office ergonomics Social networking HF E in motor vehicle transportation User requirements Human factors and ergonomics in aviation Human factors in ambient intelligent environments As with the earlier editions the main purpose of this handbook is to serve the needs of the human factors and ergonomics researchers practitioners and graduate students Each chapter has a strong theory and scientific base but is heavily focused on real world applications As such a significant number of case studies examples figures and tables are included to aid in the understanding and

application of the material covered *A Future Beyond Growth* Haydn Washington, Paul Twomey, 2016-04-14 There is a fundamental denial at the centre of why we have an environmental crisis a denial that ignores that endless physical growth on a finite planet is impossible Nature provides the ecosystem services that support our civilisation thus making humanity unavoidably dependent upon it However society continues to ignore and deny this dependence *A Future Beyond Growth* explores the reason why the endless growth economy is fundamentally unsustainable and considers ways in which society can move beyond this to a steady state economy The book brings together some of the deepest thinkers from around the world to consider how to advance beyond growth The main themes consider the deep problems of the current system and key aspects of a steady state economy such as population throughput and consumerism ethics and equity and policy for change The policy section and conclusion bring together these various themes and indicates how we can move past the growth economy to a truly sustainable future This volume will be of great interest to students and scholars of economics sustainability and environmental studies in general *Principles of Cognitive Neuroscience*, 2008 This title informs readers at all levels about the growing canon of cognitive neuroscience and makes clear the challenges that remain to be solved by the next generation *Forensic Psychiatry* John Gunn, Pamela Taylor, Ian D. Hutcheon, 2014-01-06 Highly Commended BMA Medical Book Awards 2014 Comprehensive and erudite *Forensic Psychiatry Clinical Legal and Ethical Issues Second Edition* is a practical guide to the psychiatry of offenders victims and survivors of crime This landmark publication has been completely updated but retains all the features that made the first edition such as a **Psychology: Themes and Variations** Wayne Weiten, 2006 *Essentials of Cognitive Neuroscience* Bradley R. Postle, 2020-05-27 *Essentials of Cognitive Neuroscience* introduces and explicates key principles and concepts in cognitive neuroscience in such a way that the reader will be equipped to critically evaluate the ever growing body of findings that the field is generating For some students this knowledge will be needed for subsequent formal study and for all readers it will be needed to evaluate and interpret reports about cognitive neuroscience research that make their way daily into the news media and popular culture The book seeks to do so in a style that will give the student a sense of what it s like to be a cognitive neuroscientist when confronted with a problem how does one proceed How does one read and interpret research that s outside of one s sub area of specialization How do two scientists advancing mutually incompatible models interrelate Most importantly what does it feel like to partake in the wonder and excitement of this most dynamic and fundamental of sciences Computation, Cognition, and Pylyshyn Don Dedrick, Lana Trick, 2009 Zenon Pylyshyn is a towering figure in cognitive science his book *Computation and Cognition* MIT Press 1984 is a foundational presentation of the relationship between cognition and computation His recent work on vision and its preconceptual mechanism has been influential and controversial In this book leading cognitive scientists address major topics in Pylyshyn s work and discuss his contributions to the cognitive sciences Contributors discuss vision considering such topics as multiple object tracking action molecular and cellular cognition and

inhibition of return and foundational issues including connectionism modularity the evolution of the perception of number computation cognitive architecture location and visual sensory representations of objects

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Psychology Daniel L. Schacter, Daniel T. Gilbert, Daniel M. Wegner, 2014-01-02 Students rarely look at a psychology textbook after leaving college but they will continue to encounter psychology throughout their lives With that in mind renowned authors and researchers Schacter Gilbert Wegner and now Matthew Nock introduce students to today's research with a focus on the critical thinking skills that will stay with them beyond the course term Quirky examples of thinking gone awry and scenarios based on common psychological misconceptions are just some of the tools the authors use to get students to question what they think they know about psychological science

Cognition, Brain, and Consciousness Bernard J. Baars, Nicole M. Gage, 2007-06-05 A textbook for psychology neuroscience pre medical students and everybody interested in the neuroscience of cognition A wave of new research is transforming our understanding of the human mind and brain Many educational fields now require a basic understanding of the new topic of cognitive neuroscience However available textbooks are written more for biology audiences than for psychology and related majors This text aims to bridge that gap A background in biology of neuroscience is not required The thematic approach builds on widely understood concepts in psychology such as working memory selective attention and social cognition Edited by two leading experts in the field the book guides the reader along a clear path to understand the latest findings

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