AMSCO Reading Guide
Chapter 3

Colonial Society in the 18ᵗʰ Century
2014-2015 Edition of Richardson Reading Guide Collection

A Note to Teachers:

Utilizing reading guides has been one of my most successful strategies in APUSH. This 2014-2015 edition reading guide was utilized by many teachers across the country last year, and their feedback along with my own data supports the value of this strategy. Although my students have a college level textbook and other supplements for this course, I strongly encourage my students to use the AMSCO guide regularly throughout the year. It is an optional purchase, and approximately 60-70% of my students will rely on it more than their textbook. It is more manageable than a long, detailed textbook; this is important as many of my students are in multiple advanced classes and extracurricular activities. More information about this recommended resource can be found here.

Many of my colleagues require all students to complete reading guides, and that may be a choice you make as well; however, I would like to share my rationale for making them optional. In my experience, many students who enroll in APUSH have strong reading comprehension skills. This means that a percentage of students do not need reading guides to help them take notes and/or process content. By making reading guides mandatory, in my opinion, the teacher is creating busy work for higher level students. Also, making them mandatory increases the likelihood that students will simply "do" the activity, often accompanied by increased rates of copying others' work. In addition, this strategy does not match with all learning styles; for example, students who are audio-visual may learn and progress better by relying more on video lectures or podcasts rather than reading a book.

I incentivize the guides by making them worth bonus points and/or recovery points. I also inform my students that over the years, this strategy has helped students maintain high averages, earn high test scores, and prepare for the AP exam. Each year, 90% (or higher) of students who complete them regularly maintain high grades and pass the exam.

Below are my basic purpose and directions included for each guide, but of course feel free to use this guide in whatever way serves your students' needs best. In this copy, I have removed my personal directions in order to make it simpler for other teachers to utilize.

Purpose:

This guide is not only a place to record notes as you read, but also to provide a place and structure for *reflections* and *analysis* using higher level thinking skills with new knowledge gained from the reading. This guide, **if completed *in its entirety* BOP (Beginning of Period) by the due date** will earn up to 10 bonus points. The benefits, however, go far beyond bonus points. ☺ **Mastery of the course and AP exam await all who choose to process the information as they read/receive.** This is an optional assignment, but remember that 92% of students who completed reading guides regularly last year maintained an A average and passed the AP exam!

Directions:

Pre-Read:	Read the prompts/questions within this guide before you read the chapter.
Skim:	Flip through the chapter and note the titles and subtitles. Look at images and their read captions. *Get a feel for the content you are about to read.*
Read/Analyze:	Read the chapter. Highlight key events and people as you read. Remember, the goal is not to "fish" for a specific answer(s) to reading guide questions, but to *consider questions in order to critically understand what you read.*
Write	Write your notes and analysis in the spaces provided. Print the guide and complete in *INK* or use pdfescape or similar program to create your own digital guide which will be saved in your course online notebook.

The average student will require 60-90 minutes to read and complete each guide effectively. Students who process information more slowly or struggle to comprehend what they read are encouraged to create a study group where discussion of the text accompanies reading, note taking, and analyzing. These students will likely spend 90-120 minutes per chapter. If you have students who struggle in this way, I suggest having students read and complete the note taking portion on their own (center column of the guide in most cases), then meet with other students the next morning to discuss and complete the analysis questions. Students often completed this step in morning tutoring where I can help coach them in thinking more critically about what they read.

I also recommend that you provide your students with a copy of the newly revised framework to accompany their reading. Remind them that the framework is the skeleton of the course, providing many basic concepts as well as explicit terms they must know for success in the course. The new framework can also be used as a simpler guide for note taking and review or for those relying on audio – visual resources. You can access this new framework here.

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1974-75 NCTE Guide to Teaching Materials for English, Grades 7-12 National Council of Teachers of English,1974

Literacy and Learning in the Content Areas Sharon Kane,2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own studentsin middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1973

El-Hi Textbooks and Serials in Print ,2003 **SAT Subject Test : Latin** Ronald B. Palma,2012-05-28 Taking the SAT Latin Subject Test Then REA s SAT Subject Test Latin Test Prep with Practice Tests on CD is just for you Written by an experienced Latin teacher this second edition of our bestselling SAT Subject Test Latin test prep includes a comprehensive review of covers all language areas appearing on the actual exam including coverage of declensions conjugations sentence structure and more Each chapter contains numerous examples and practice questions and tips that help students study smarter and boost their test scores The book includes two full length practice tests that replicate the actual exam s question format Both of the book s practice exams are featured on our TestWare CD with the most powerful scoring and diagnostic tools available today Automatic scoring and instant reports help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Detailed explanations of answers help you identify your strengths and weaknesses We don t just say which answers are right we also explain why the other answer choices are incorrect so you ll be prepared on test day The book also includes study tips strategies and confidence boosting advice you need for test day REA s test prep is a must for any high school student taking the SAT Latin Subject Test **SAT Subject Test** Ronald B. Palma,2006-08-02 Master the SAT Subject Test in Latin and score higher Our test experts show you the right way to prepare for this important college exam REA s all new edition of SAT Latin covers all language areas to appear on the actual exam including in depth coverage of declensions conjugations grammar verb tenses and more The book features 2 full length practice exams Each practice exam question is fully explained to help you better understand the subject material Follow up

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Table of Contents Amsco Reading Guide Chapter 3

1. Understanding the eBook Amsco Reading Guide Chapter 3
    - The Rise of Digital Reading Amsco Reading Guide Chapter 3
    - Advantages of eBooks Over Traditional Books
2. Identifying Amsco Reading Guide Chapter 3
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Amsco Reading Guide Chapter 3
    - User-Friendly Interface

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