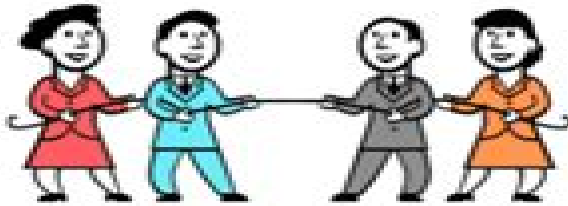


CONFLICT RESOLUTION

GRADE 9 LESSON 24



Time Required: 30-45 minutes

Content Standards:

AA.S.9 Students will understand safety and survival skills and apply coping strategies.

AA.S.7 Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others

Indicators (Students will...):

- AA.PSD.9.9.03 identify stressors common to young adults and describe appropriate stress management techniques.
- AA.PSD.9.7.08 use effective communication skills
- AA.PSD.9.7.10 develop skills to interact positively with others

GOAL: Students will learn and practice coping strategies for resolving conflicts.

Activity Statements:

1. Students will use communication skills to work cooperatively.
2. Students will use communication skills to resolve conflicts in a nonviolent manner.

Materials:

- Handout 1 – “Active Listening”
- Handout 2 – “Conflict Observation Sheet”
- Handout 3 – “I-Messages”
- Handout 4 – “Conflict Resolution Skills”
- Teacher Resource 1 – “Guidelines for Facilitating Role Plays”
- Teacher Resource 2 – “Role-Play Situations”

Procedures:

***Notes: This lesson contains more material than can be done in a 30-45 minute period; rather than cut beneficial activities, it was determined to leave the decision of pacing up to the teacher, who is in the best position to*

Conflict Resolution Lesson Plans

S Marginson



Conflict Resolution Lesson Plans:

Teaching About International Conflict and Peace Merry M. Merryfield, Richard C. Remy, 1995-03-30 Designed especially for preservice teachers this book links substantive current scholarship on major topics in the management of international conflict with exemplary instructional methods in social studies education Through vignettes and case studies of actual classroom practice the reader learns from experienced teachers how they integrate different instructional methods to achieve content goals The book contains an appendix on resources that provides additional information on organizations instructional materials computer networks and other scholarly work that can help teachers improve their instruction on international conflict management Teaching About International Conflict and Peace can make a significant difference in preparing social studies teachers to help their students acquire knowledge and understanding of how the peoples of the world have dealt with international conflict in the past and how increasing global interconnections provide new alternatives for the management of international conflict in the present and future

Conflict Resolution in the Classroom

Workbook Samantha K. Jones-Woodard, 2012-06-01 This workbook was designed to assist teachers by providing strategies activities and lesson plans for implementing conflict resolution skills in the pre kindergarten and elementary classroom It can be tailored to fit the needs of each individual classroom and learning style

Conflict Resolution Education

Donna K. Crawford, Richard J. Bodine, 1996 Developed for educators juvenile justice practitioners and others in youth serving organizations to heighten awareness of conflict resolution education and its potential to help settle disputes peacefully in a variety of settings The guide provides background information on conflict resolution education an overview of four widely used promising and effective approaches and guidance on how to initiate and implement conflict resolution education programs in various settings Includes curriculum resources reading list glossary and assessment forms Charts and tables

Tools for Conflict Resolution Ellen M. O'Keefe, Mary Catherine Stewart, 2004 Have you been searching for a way to resolve conflict that doesn't involve a series of ten or more steps Do you think that perhaps a key to conflict resolution must come from within How can teachers and pre service teachers help their students learn and use strategies for conflict resolution Tools for Conflict Resolution is a practical method for teaching conflict resolution skills to students in grades K 12 Conflict is a part of everyone's life It is the authors belief that if each student is given tools for handling conflict and these tools are used each time conflict arises that soon students become proficient conflict managers This book begins with a chapter which introduces Peter Senge's five disciplines Personal Mastery Mental Models Shared Vision Team Building and Systems Thinking After reading this chapter the reader is able to embrace the five disciplines and begin practicing the adult level As teachers we teach from who we are The rest of the book is filled with actual lesson plans which are directly tied to the Multiple Intelligences Theory and are developmentally appropriate for students Case studies role plays skits literature songs and cooperative learning activities are the primary instructional methods used to teach students conflict resolution

skills An annotated bibliography is included to assist teachers in extending lessons These lessons may be taught during Social Studies as a unit on character education or could be used during a guidance class *Settle Conflicts Right Now!* Jan L. Osier, Harold P. Fox, 2001-02-02 This book was written primarily to provide primary school teachers with the tools to help students resolve their own conflicts regardless of their ages sex or ethnicity Children can attain the skills needed to handle basic conflicts found in a variety of social situations without resorting to verbal or physical aggression The authors have designed this book specifically for use in classrooms and schools although the principles can be applied in a variety of settings including homes This is a conflict resolution programme that teaches a technique individuals can apply to resolve conflicts before during or after they occur Through the use of simple cognitive skills individuals can focus on resolution so the problem will not recur This unique method of conflict resolution can be applied by both younger and older children guiding them toward seeking a solution to their problem without the intervention of others Additionally this programme was designed to help make conflict resolution easy practical fast and effective in the classroom *Talk it Out* Barbara Porro, 1996 Describes the six step conflict resolution process called Talk It Out developed by educator Barbara Porro to teach students to solve their own real life problems such as teasing cheating hitting and others and includes lesson plans scripts and other resource tools **Resources in Education**, 1985 **Conflict Management Training Activities** Don L. Sorenson, 1994 Help your middle and high school students learn to communicate and cooperate with each other Through these experiential activities students will become skillful in communicating trusting working together and managing conflicts Contains reproducible activities *Ready-to-Use Conflict-Resolution Activities for Elementary Students* Beth Teolis, 2002-01-15 For K 6 teachers and counselors here are over 100 step by step lessons and illustrated activities that give students the tools and empathy they need to solve conflicts peacefully and feel like winners The wide variety of lessons and activities that will appeal to all students are organized into four sections Conflict Resolution Activities for Educators helping the teacher model appropriate behaviors through 12 self empowerment activities Building the Groundwork for Conflict Resolution 29 activities to help students build their own positive identity and deal with inner directed anger Conflict Resolution Activities for Your Classroom 69 activities develop children s conflict solving skills and reduce their anger toward others Conflict Resolution Activities for Your School 19 activities including those that alert students to bullies and what can be done to prevent bullying **Conflict Resolution** Mary Bronson Merki, 2003 [Wheat and Rye Flows from Nebraska Origins](#) Dale G. Anderson, Sterling Breuer, Nebraska. Agricultural Experiment Station, Lincoln, 1971 **Encyclopedia of Conflict Resolution** Heidi Burgess, Guy M. Burgess, 1997-11 The Contemporary Legal Issues series addresses a wide variety of current controversial legal topics Each book gives readers a practical understanding of a particular topic as well as sources for further information Each title includes An overview of the topic Approximately 200 comprehensive entries on concepts court decisions people and organizations Bibliography table of cases and index [Teaching about Conflict,](#)

Nuclear War and the Future John Zola, Reny Sieck, 1984-01-01 Designed for teachers of students in grades 5-12 the guide provides over 25 lesson plans and 45 student handouts for teaching units on conflict, nuclear war, and future studies. In the first unit, students define conflict, learn conflict-related vocabulary, illustrate knowledge of conflict types through the use of cartoons, recognize common elements of conflict, role-play conflict situations, perceive situations from varying viewpoints, discover conflict resolution strategies, and acquaint themselves with the Cuban Missile Crisis and the concept of escalation. The nuclear war unit introduces students to moral dilemmas related to conflict and nuclear war topics, nuclear war vocabulary, differing views regarding nuclear strength, speculations on the future of the nuclear arms race, possible effects of nuclear war, and civil defense. Students locate member nations of NATO and the Warsaw Pact, learn about the nuclear weapons freeze, through debate express personal opinions related to nuclear war, and brainstorm reasons for pursuing a hopeful future. In addition to lesson plans and student handouts, reproductions of documents related to nuclear war topics are included. In the final unit on future studies, students envision a post-nuclear holocaust world, compare personal futures with futures of the world, recognize the effects of rapid changes, speculate on jobs and skills needed in the future, consider possible future problems, participate in decision-making activities and debates, and synthesize previous lessons. Each lesson plan lists objectives, grade level, time requirements, materials, procedures, and follow-up activities. LH **Elementary Classroom**

Management: Lessons from Research and Practice Carol Simon Weinstein, Jr. Mignano, Andrew, 2007 Stressing the need to build caring, supportive relationships with and among students, this trusted text offers research-based guidance on effective classroom management. It addresses current concerns about student motivation and helps prospective and beginning teachers develop a philosophy of classroom management that focuses on building connections with students and creating safe, caring classrooms. The text profiles five master teachers, grades K-1, 3, 4, and 5, in very different school settings as they create classrooms that are orderly and productive, humane, and caring. The integration of the thinking and the actual management practices of five real elementary teachers into discussions of research-based management principles prompts readers to connect theories with actual results. Further, the text demonstrates how real teachers can adapt to any circumstances, physical room constraints, curriculum requirements, challenging behaviors, and still be successful.

Creativity and Collaborative Learning Jacqueline S. Thousand, Richard A. Villa, Ann Nevin, 2002 Using cooperative and partner learning models, this newly revised book illustrates how professionals can enhance their powers of creativity to facilitate learning and respond to academic and behavioral challenges, pre-K-12 **Middle and Secondary Classroom**

Management: Lessons from Research and Practice Carol Simon Weinstein, 2007 By integrating the thinking and the actual management practices of four real secondary teachers into discussions of research-based management principles, this introductory text helps readers connect theories with actual results. Further, the text demonstrates how real teachers can adapt to any circumstance, physical room constraints, curriculum requirements, challenging behaviors, and still be successful.

Conflict Resolution in Early Childhood Edyth J. Wheeler, 2004 For courses in the Guidance and Management of Young Children This text examines the nature of conflict among 2 to 8 year olds from a research based constructivist ecological perspective integrating themes of caring building classroom community connecting curriculum involving family and community and responding to the current educational climate The author thoroughly discusses children s conflicts emphasizing that peer and community culture make up the foundation for preventing and resolving conflict and advocates teaching conflict resolution skills via a three layer cake of understanding management and resolution Coverage presents ways to create a caring classroom both in physical environment and curriculum to work with other adults in a child s life and to implement peer mediation Throughout the material stresses the need to understand all children in light of applicable theory and current best practice in culturally responsive and inclusive classrooms **Resources in Education** ,1997

Lesson Plans for Creating Media-rich Classrooms Mary T. Christel, Scott Sullivan, 2007 Contains twenty seven lesson plans designed to help teachers integrate media literacy concepts and skills into the curriculum each with a rationale activity and assessment and adaptation suggestions covering photography multimedia video print graphic novels music video games and advertising Includes a companion CD **Exceptional Child Education Resources** ,2001

The Enigmatic Realm of **Conflict Resolution Lesson Plans**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Conflict Resolution Lesson Plans** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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Conflict Resolution Lesson Plans Introduction

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