

1. $(-3)^2 + (-2)^2$ is equal to
- (A) -13
 - (B) -10
 - (C) 13
 - (D) 25
2. What percentage of 40 is 8?
- (A) 5%
 - (B) 20%
 - (C) 32%
 - (D) 150%
3. If $235 \times 48.7 = 11\,444.5$, then $23.5 \times 0.487 =$
- (A) 11.4445
 - (B) 114.445
 - (C) 1144.45
 - (D) 11444.4
4. Using the distributive property, $49 \times 17 + 49 \times 3 =$
- (A) 49×20
 - (B) $49 + 20$
 - (C) 52×66
 - (D) $52 + 66$
5. A test was marked out of 80. A boy scored 60% of the marks on the test. How many marks did he score?
- (A) 20
 - (B) 48
 - (C) 60
 - (D) 75
6. Dan sold 40 concert tickets in 5 days. Each day he sold 3 tickets MORE than the previous day. The number of tickets he sold on the third day is
- (A) 8
 - (B) 9
 - (C) 10
 - (D) 11
7. Which of the following sets is defined by $\{x \in \mathbb{Z} : -2 \leq x \leq 4\}$?
- (A) $\{1, 2, 3, 4\}$
 - (B) $\{0, 1, 2, 3, 4\}$
 - (C) $\{-1, 0, 1, 2, 3\}$
 - (D) $\{-2, -1, 0, 1, 2, 3, 4\}$
8. If $Q = \{a, b, c\}$, how many subsets can be obtained from the set Q ?
- (A) $2 + 3$
 - (B) 2×3
 - (C) 3^2
 - (D) 2^3
9. The set of positive integers is an example of
- (A) a finite set
 - (B) an empty set
 - (C) an infinite set
 - (D) an improper set
10. If $n(U) = 25$, $n(A) = 14$, $n(B) = 15$ and $n(A \cap B) = 6$, then $n(A \cup B)$ is
- (A) 2
 - (B) 19
 - (C) 23
 - (D) 29

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Chao Zhang



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IJER Vol 25-N3 International Journal of Educational Reform, 2016-12-20 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world

Historiography of Mathematics in the 19th and 20th Centuries Volker R. Remmert, Martina R. Schneider, Henrik Kragh Sørensen, 2016-12-08 This book addresses the historiography of mathematics as it was practiced during the 19th and 20th centuries by paying special attention to the cultural contexts in which the history of mathematics was written In the 19th century the history of mathematics was recorded by a diverse range of people trained in various fields and driven by different motivations and aims These backgrounds often shaped not only their writing on the history of mathematics but in some instances were also influential in their subsequent reception During the period from roughly 1880 1940 mathematics modernized in important ways with regard to its content its conditions for cultivation and its identity and the writing of the history of mathematics played into the last part in particular Parallel to the modernization of mathematics the history of mathematics gradually evolved into a field of research with its own journals societies and academic positions Reflecting both a new professional identity and changes in its primary audience various shifts of perspective in the way the history of mathematics was and is written can still be observed to this day Initially concentrating on major internal universal developments in certain sub disciplines of mathematics the field gradually gravitated towards a focus on contexts of knowledge production involving individuals local practices problems communities and networks The goal of this book is to link these disciplinary and methodological changes in the history of mathematics to the broader cultural contexts of its practitioners namely the historians of mathematics during the period in question

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revise educational policies to increase student achievement This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools

PISA The Experience of Middle-Income Countries Participating in PISA 2000-2015 Lockheed

Marlaine, Prokic-Bruer Tijana, Shadrova Anna, 2015-11-27 This report provides a systematic review and empirical evidence related to the experiences of middle income countries and economies participating in the Programme for International Student Assessment PISA 2000 to 2015 *Channel Coding in 5G New Radio* Jun Xu, Yifei Yuan, 2022-12-20 This book provides a comprehensive coverage of major channel codes adopted since the 3rd generation of mobile communication Modulation schemes suitable for 5G mobile communications are also described based on key New Radio application scenarios and performance requirements It covers low density parity check LDPC codes Polar codes tail biting convolutional codes TBCC and Turbo codes Outer codes and a few advanced coding and modulations are also discussed In addition it includes detailed illustration of each channel coding scheme such as the basic code structure decoding algorithms performance evaluation and complexity analysis The book offers insights on why and how channel codes are designed and developed in standardization organizations which significantly facilitates the reading and understanding of the of 5G channel coding technologies Channel Coding in 5G New Radio will be an essential read for researchers and students of digital communications wireless communications engineers and those who are interested in mobile communications in general

Sacred Mysteries Pramendra Srivastava, 2023-01-05 We say Satyamev Jayate because Asatya is buried under the debris of Politics and ignorance s Those good at splitting hairs be glib when it comes to religion and Politics Piety becomes impiety and impiety the piety as Opinion Mafias award Opinion Stars to manipulate masses at their own will Does free will exist Developing countries continues to be their slaves in every policy and practices an old tactics This book unearths the Sacred Mysteries in scriptures esoteric mass manipulations blind faith and Sciences that has not crossed the human minds Section 1 decodes symbols Section 2 explains 50 pragmatic ways Gita applies to our lives Section 3 challenges traditional faiths and beliefs in Hindus Islam Christianity Be it Krtsna the complete Vs Krishna the Black how Radha Krtsna Raas Leela gave new breath to dying Hinduism how Sanyasi of Mecca became warlord at Medina and how Musalam women Abducted by Abhira became Musalaman with new found Kesh kingdom of Sumer Mlechha the Meluhas Arrata the Aryavarta The unmanifest to manifest in Sanatan Dharma has stark similarities with Quantum Physics and lot more Section 4 explain Perfected visionary

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