



## PROGRAMMING IN JAVA

### Assignment 0

#### TYPE OF QUESTION: MCQ

Number of questions: 10

Total marks:  $10 \times 1 = 10$

#### QUESTION 1:

What will be the output of the following code snippet?

```
#include <stdio.h>
void solve() {
    int a = 3;
    int res = a++ + ++a + a++ + ++a;
    printf("%d", res);
}
int main() {
    solve();
    return 0;
}
```

- a. 12
- b. 24
- c. 20
- d. 18

**Correct Answer:** c. 20

#### Detailed Solution:

In the given code snippet, the `solve()` function is called from the `main()` function. Inside the `solve()` function: `int a = 3;` initializes the variable `a` with the value 3. `int res = a++ + ++a + a++ + ++a;` performs a series of arithmetic operations and assigns the result to the variable `res`. `a++` is a post-increment operation, which means the value of `a` is used and then incremented by 1. So, initially, `a++` evaluates to 3, and `a` becomes 4. `++a` is a pre-increment operation, which means the value of `a` is incremented by 1 and then used. So, after the previous operation, `++a` evaluates to 5, and `a` becomes 5. `a++` is another post-increment operation. At this point, `a` is 5, and the expression evaluates to 5. Then, `a` becomes 6. `++a` is another pre-increment operation. After the previous operation, `++a` evaluates to 7, and `a` becomes 7. Therefore, the overall expression becomes `3 + 5 + 5 + 7`, which results in 20 and is stored in the variable `res`. `printf("%d", res);` prints the value of `res`, which is 20.

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**Introduction to JAVA Programming** Y. Daniel Liang, 2007  
Programming is above all problem solving. This book will help students thoroughly understand real-world programming problems and solve those problems quickly and efficiently using Java's sophisticated design and coding facilities.

**Hybrid Learning and Education** Joseph Fong, Reggie Kwan, Fu Lee Wang, 2008-08-19  
This book constitutes the refereed proceedings of the First International Conference on Hybrid Learning (ICHL 2008) held in Hong Kong, China, in August 2008. The 38 revised full papers presented together with 3 keynote lectures were carefully reviewed and selected from 142 submissions. The papers are organized in topical sections on hybrid education model and pedagogies for hybrid learning, trends, pervasive learning, mobile and ubiquitous learning, hybrid learning experiences, hybrid learning systems, technologies, as well as contextual attitude and cultural effects.

**Smart Education and e-Learning 2016** Vladimir L. Uskov, Robert J. Howlett, Lakhmi C. Jain, 2016-06-13  
This book contains the contributions presented at the 3rd international KES conference on Smart Education and Smart e-Learning which took place in Puerto de la Cruz, Tenerife, Spain, June 15-17, 2016. It contains a total of 56 peer-reviewed book chapters that are grouped into several parts: Part 1 Smart University Conceptual Modeling; Part 2 Smart Education Research and Case Studies; Part 3 Smart e-Learning; Part 4 Smart Education Software and Hardware Systems; and Part 5 Smart Technology as a Resource to Improve Education and Professional Training. We believe that the book will serve as a useful source of research data and valuable information for faculty scholars, Ph.D. students, administrators, and practitioners, those who are interested in innovative areas of smart education and smart e-learning.

**An Introduction to Java Programming** Y. Daniel Liang, 1998  
**Software Programming Languages: Reflections on the Teaching of Programming** Jens Bennedsen, Michael E. Caspersen, Michael Kölling, 2008-05-20  
This state-of-the-art survey reflecting on the teaching of programming has been written by a group of primarily Scandinavian researchers and educators with special interest and experience in the subject of programming. The 14 chapters contributed by 24 authors present practical experience gathered in the process of teaching programming and associated with computing education research work. Special emphasis is placed on practical advice and concrete suggestions. The authors are all members of the

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## **Table of Contents Java Programming Assignments With Solutions**

1. Understanding the eBook Java Programming Assignments With Solutions
  - The Rise of Digital Reading Java Programming Assignments With Solutions
  - Advantages of eBooks Over Traditional Books
2. Identifying Java Programming Assignments With Solutions
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Java Programming Assignments With Solutions
  - User-Friendly Interface
4. Exploring eBook Recommendations from Java Programming Assignments With Solutions
  - Personalized Recommendations
  - Java Programming Assignments With Solutions User Reviews and Ratings
  - Java Programming Assignments With Solutions and Bestseller Lists
5. Accessing Java Programming Assignments With Solutions Free and Paid eBooks
  - Java Programming Assignments With Solutions Public Domain eBooks
  - Java Programming Assignments With Solutions eBook Subscription Services
  - Java Programming Assignments With Solutions Budget-Friendly Options
6. Navigating Java Programming Assignments With Solutions eBook Formats
  - ePub, PDF, MOBI, and More
  - Java Programming Assignments With Solutions Compatibility with Devices
  - Java Programming Assignments With Solutions Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Java Programming Assignments With Solutions
  - Highlighting and Note-Taking Java Programming Assignments With Solutions
  - Interactive Elements Java Programming Assignments With Solutions
8. Staying Engaged with Java Programming Assignments With Solutions

- Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Java Programming Assignments With Solutions
9. Balancing eBooks and Physical Books Java Programming Assignments With Solutions
- Benefits of a Digital Library
  - Creating a Diverse Reading Collection Java Programming Assignments With Solutions
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Java Programming Assignments With Solutions
- Setting Reading Goals Java Programming Assignments With Solutions
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Java Programming Assignments With Solutions
- Fact-Checking eBook Content of Java Programming Assignments With Solutions
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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