

CHAPTER
13
SECTION 2

READING COMPREHENSION
Presidential Succession and the Vice Presidency 3

1. Briefly explain how each of the following provides for presidential succession:
 - a. the original provisions of the Constitution Did not provide for the succession of a vice president; rather declared that the powers and duties of the office of the president were to "devolve on the vice president"
 - b. the 25th Amendment declared that the vice president become president in case of removal of the president from office or of his death or resignation
 - c. the Presidential Succession Act of 1947 Fixes the order following the vice president; Says the speaker of the house and then the president pro tem of the senate are next

2. How does the 25th Amendment provide for situations in which the President is disabled?
It says the Vice President is to become Acting President if (1) the President informs Congress, in writing, that he is unable to discharge the powers and duties of his office, or (2) the Vice President and a majority of the members of the Cabinet inform Congress, in writing, that the President is so incapacitated.

3. List the two formal duties that the Constitution assigns to the Vice President:
 - a. To preside over the Senate
 - b. To help decide the question of presidential disability

4. Why can the position of the Vice President be considered both very important and very unimportant?
The Vice President is very important because he or she is only a heartbeat away from the presidency. However, the Constitution pays little attention to the office of the Vice President, and many Vice Presidents have had little to do.

5. What does it mean to "balance the ticket"?
To "balance the ticket" means to choose a running mate (candidate for Vice President) who can strengthen the presidential candidate's chances of being elected by virtue of certain ideological, geographic, racial, ethnic, gender, or other characteristics.

6. How has the vice presidency changed in recent years?
Recent Presidents have made much greater use of their Vice Presidents, so the office has been reinvented and has become more influential.

7. What is the procedure for filling a vacancy in the vice presidency?
President nominates a vice president and they must be confirmed by a majority votes of both houses of congresses.

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B Lingard



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The High School ,1923 *A History of World Societies Study Guide* McKay,McKay, Hilary,1999-09-28 This guide provides supplementary instruction and increases students chances for academic success by helping them get the most out of their textbooks **Northern Lights on Civic and Citizenship Education** Heidi Biseth,Bryony Hoskins,Lihong Huang,2021-02-26 This open access book presents an in depth analysis of data from ICCS An international group of scholars critically address the state of civic and citizenship education in the four Nordic countries that participated in the IEA International Civic and Citizenship Education Study ICCS in 2009 and 2016 The findings are of particular relevance to educators at all levels from school education through to teacher education Nordic countries have long traditions of democracy and their students have performed relatively well in the ICCS assessments Nonetheless citizenship education continues to evolve and has received increasing attention in recent educational reforms indicating policymakers understanding that schools play an important role in establishing democratic values among future citizens Data from ICCS can be used to analyze discuss and reflect on the status of civic and citizenship education and can contribute to the discourse on the potential role of education in contributing to sustainable democracies for a common future However teaching citizenship and learning democracy are two different things While young people can be taught about democracy in school it is vital that schools work together with the wider community in which youth operate to strengthen civic understanding and values for all young people regardless of their social and economic background *Course of Study* Rochester, New York. Board of Education,1938 **Reader's Guide to Periodical Literature Supplement** ,1914 **Promoting Global Peace and Civic Engagement through Education** Pandey, Kshama,2016-05-04 It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results An adequate education can instill holistic knowledge empathy and the skills necessary for promoting an international coalition of peaceful nations Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics from human rights and environmental sustainability to social justice and disarmament

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History of World Societies Study Guide, Volume 1, Fourth Edition McKay, Hilary,1996

Building Students' Historical Literacies Jeffery D. Nokes,2022-03-13 How can teachers incorporate the richness of historical resources into classrooms in ways that are true to the discipline of history and are pedagogically sound Now in its second edition this book explores the notion of historical literacy adopts a research supported stance on literacy processes and promotes the integration of content area literacy instruction into history content teaching Providing an original focus on the discipline specific literacies of historical inquiry the new edition presents a deeper examination of difficult histories and offers new strategies that can be applied to all genres of historical inquiry Nokes surveys a broad range of texts including those that historians and nonhistorians both use and produce in understanding history and provides a wide variety of practical instructional strategies immediately available to teachers Featuring new examples and practical resources the new edition highlights the connection between historical literacies and the critical reading and communication skills that are necessary for informed civic engagement Equipped with study guides graphic organizers and scoring guides for classroom use this text is an essential resource for preservice and practicing teachers in literacy and social studies education

Readers' Guide to Periodical Literature Anna Lorraine Guthrie,Bertha Tannehill,Neltje Marie Tannehill Shimer,1919

The Cumulative Book Index ,1914

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Table of Contents Civics Ch 13 Study Guide

1. Understanding the eBook Civics Ch 13 Study Guide
 - The Rise of Digital Reading Civics Ch 13 Study Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Civics Ch 13 Study Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Civics Ch 13 Study Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Civics Ch 13 Study Guide
 - Personalized Recommendations
 - Civics Ch 13 Study Guide User Reviews and Ratings
 - Civics Ch 13 Study Guide and Bestseller Lists
5. Accessing Civics Ch 13 Study Guide Free and Paid eBooks
 - Civics Ch 13 Study Guide Public Domain eBooks
 - Civics Ch 13 Study Guide eBook Subscription Services

- Civics Ch 13 Study Guide Budget-Friendly Options
- 6. Navigating Civics Ch 13 Study Guide eBook Formats
 - ePub, PDF, MOBI, and More
 - Civics Ch 13 Study Guide Compatibility with Devices
 - Civics Ch 13 Study Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Civics Ch 13 Study Guide
 - Highlighting and Note-Taking Civics Ch 13 Study Guide
 - Interactive Elements Civics Ch 13 Study Guide
- 8. Staying Engaged with Civics Ch 13 Study Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Civics Ch 13 Study Guide
- 9. Balancing eBooks and Physical Books Civics Ch 13 Study Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Civics Ch 13 Study Guide
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Civics Ch 13 Study Guide
 - Setting Reading Goals Civics Ch 13 Study Guide
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Civics Ch 13 Study Guide
 - Fact-Checking eBook Content of Civics Ch 13 Study Guide
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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