

Module 2, Week 1 Study Guide

Weekly Story



Many Kinds of Matter
by Jennifer Boothroyd

Children need to understand how to use nonfiction texts to learn about the world around them. In this informational text, we will be reading about the three states of matter: solids, liquids, and gases. We will also discuss how matter can change states through different processes.

Text Features: Informational texts usually contain text features to help us learn. These include headings, captions, bold print, tables of content, and glossaries. Practice using these features the next time you read a nonfiction text at home.

Author's Purpose: Understanding why an author wrote a text helps us understand what we read. Are they telling us a funny story, teaching us how to do something, teaching us a lesson, or trying to convince us to think or behave a certain way? Any time you read at home, take a minute to think and talk about the author's purpose.

Central Idea and Supporting Evidence: The central idea is the most important idea or point. We can look for details, facts, or examples in the text to help us determine the central idea.

Make Inferences: When we make an inference, we make a guess or form an opinion about something based on what the author tells or shows us and what we already know. For example, we can infer that a mug contains hot liquid if there is steam coming from it. We figured it out based on what we saw and what we already knew.

CENTRAL IDEA

TOPIC

the person or thing the text is about

CENTRAL IDEA

the most important idea or point about the text

SUPPORTING EVIDENCE

words, facts, or examples in the text that help about the central idea

Author's Purpose

Why do authors write?

They have one of these purposes:

It's so easy to **TELL** to remember...



PERSUADE

The author tries to persuade readers to agree or to do something.



INFORM

The author gives facts and information about a topic.



ENTERTAIN

The author writes for readers to enjoy.

How can you figure out the author's purpose?

Look for clues about the genre.

Look for questions about what you read and find answers.

Make Inferences

When you make **inferences**, you use clues to make a smart guess about something the author doesn't tell you.

CLUES FROM THE TEXT AND PICTURES



CLUES FROM WHAT I ALREADY KNOW



INFERENCE

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