SSI-4

Stuttering Severity Instrument–4

Examiner Record Form

Identifying Information

Name: _____   Female ☐   Male ☐

Grade: _____   Date of Birth: _____

Date of Testing: _____   Age: _____

School: _____   Examiner: _____

Preschool ☐   School Age ☐   Adult ☐   Reader ☐   Nonreader ☐

Frequency

(Use Readers Table or Nonreaders Table, not both)

Readers Table

1. Reading Task		2. Speaking Task	
%SS	Task Score	%SS	Task Score

Nonreaders Table

3. Speaking Task	
%SS	Task Score

Frequency Score (Item 1 + 2 or 3) _____

Duration

Average length of three longest stuttering events (measured to the nearest 1/10th second)

Duration		Scale Score

Duration Score _____

Physical Concomitants

Evaluating Scale:
0 = none
1 = not noticeable unless looking for it
2 = barely noticeable to casual observer
3 = distracting
4 = very distracting
5 = severe and painful looking

		0 1 2 3 4 5

Physical Concomitant Score _____

Total Score

Frequency _____ + Duration _____ + Physical Concomitants _____ = _____   Percentile _____   Severity _____

Stuttering Severity Instrument 4 Sample Report

D Keegan

Stuttering Severity Instrument 4 Sample Report:

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Renee Fabus,2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don t cover both topics at once With that in mind A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide Cyndi Stein Rubin Renee Fabus and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two Following the introductory chapters which discuss the basics of assessment and report writing each subsequent chapter focuses on a particular disorder provides in depth assessment tools and presents a corresponding sample report Key Features An inventory and explanation of formal and informal assessment measures A glossary of key vocabulary Sample case histories with assessment tools Relevant and useful interview questions Each disorder s background and characteristics Assessment parameters A differential diagnosis section A model report The accessible format of A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come   **Journal of Speech and Hearing Research** ,1996   **The Journal of Speech and Hearing Disorders** ,1985 Annual issue 1956 is the Directory of the American Speech and Hearing Association   **The ETS Test Collection Catalog** Educational Testing Service,1989 The major source of infornmation on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments   *Linguistics and Language Behavior Abstracts* ,2004   *The ... Mental Measurements Yearbook* Oscar Krisen Buros,1985   **Clinical Linguistics** Louise Cummings,2008 Louise Cummings provides a comprehensive introduction to speech and language therapy which will give SLT students an excellent starting point for a wide range of communication impairments   Innovative Treatment Methods in Psychopathology Henry E. Adams,1974 A Wiley Interscience publication   Dissertation Abstracts International ,1978   *El-Hi Textbooks and Serials in Print* ,2006   **Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards** ,1991 Theses on any subject submitted by the academic libraries in the UK and Ireland   **American Journal of Speech-language Pathology** ,1991   **Safety Science Abstracts** ,1975   **Research Relating to Children** ,1979   *Research Relating to Children* ERIC Clearinghouse on Early Childhood Education,1979   El-Hi Textbooks & Serials in Print, 2005 ,2005   Social Sciences Index ,1985   **Stuttering Severity Instrument** Glyndon D. Riley,Klaas Bakker,2009-01-01 SSI 4 stuttering Severity instrument Fourth Edition is a reliable and valid norm referenced stuttering assessment that can be used for both clinical and search purposes It measures stuttering severity in

both children and adults in the four areas of speech behavior 1 frequency 2 duration 3 physical concomitants and 4 naturalness of the individual s speech Frequency is expressed in percent syllables stuttered and converted to scale scores of 2 18 Duration is timed to the nearest one tenth of a second and converted to scale scores of 2 18 The four types of Physical Concomitants are and converted to scale scores of 0 20 The SSI 4 can also be used in conjunction with the stuttering prediction instruments for Young Children SPI SSI 4 was normed on a sample of 72 preschool aged children 139 school aged children and 60 adults It has four components each of which is used to assess and monitor the stuttering severity in both children and adults for clinical and research use 1 Examiner s Manual and Picture Plates 2 Test Record and Frequency Computation Forms 3 Subjective stuttering Scales and 4 Computerized Scoring of stuttering Severity Software Version 2 0 The Computerized Scoring of the stuttering Severity Version 2 CSSS 2 0 software is provided to facilitate the calculation of frequency and duration The CSSS 2 0 automatically produces a record of the percentage of syllables stuttered frequency and the duration of the three longest stuttering events Minimum System Requirements IBM PC or compatible Windows 2000 SP4 2003 XP Vista Processor 600 MHz Pentium III equivalent or higher 1 45 MB hard disk space External mouse and keyboard recommended for scoring accuracy CD ROM drive Complete SSI 4 c2009 Kit Includes Examiner s Manual and Picture Plates 50 Test Record and Frequency Computation Forms CSSS 2 0   *SSI-4* Glyndon Riley,Klaas Bakker,2009   *SSI-3, stuttering severity instrument for children and adults* ,

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Stuttering Severity Instrument 4 Sample Report Introduction

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