
UNIT 1 INTRODUCTION TO STATISTICS

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1.0 INTRODUCTION

The word statistics has different meaning to different persons. Knowledge of statistics is applicable in day to day life in different ways. In daily life it means general calculation of items, in railway statistics means the number of trains operating, number of passenger's freight etc. and so on. Thus statistics is used by people to take decision about the problems on the basis of different type of *quantitative and qualitative* information available to them.

However, in behavioural sciences, the word 'statistics' means something different from the common concern of it. Prime function of statistic is to draw statistical inference about population on the basis of available quantitative information. Overall, statistical methods deal with reduction of data to convenient descriptive terms and drawing some inferences from them. This unit focuses on the above aspects of statistics.

1.1 OBJECTIVES

After going through this unit, you will be able to:

- Define the term statistics,
- Explain the status of statistics,
- Describe the nature of statistics,
- State basic concepts used in statistics, and
- Analyse the uses and misuses of statistics.

Unit 1 Introduction Fema

Padhraic Smyth



Unit 1 Introduction Fema:

Federal Emergency Management Agency Customer Service Course United States. Federal Emergency Management Agency,2000 **The Smallpox Vaccination Program** Institute of Medicine,Board on Health Promotion and Disease Prevention,Committee on Smallpox Vaccination Program Implementation,2005-10-06 December 13 2002 the president of the United States announced that smallpox vaccination would be offered to some categories of civilians and administered to members of the military and government representatives in high risk areas of the world The events that precipitated that historic announcement included a series of terrorist attacks during the 1990s which culminated in the catastrophic events of 2001 Although preparedness for deliberate attacks with biologic weapons was already the subject of much public health planning meetings and publications as the twentieth century neared its end the events of 2001 led to a steep rise in bioterrorism related government policies and funding and in state and local preparedness activities for example in public health health care and the emergency response and public safety communities The national smallpox vaccination program is but one of many efforts to improve readiness to respond to deliberate releases of biologic agents The Institute of Medicine IOM Committee on Smallpox Vaccination Program Implementation was convened in October 2002 at the request of the Centers for Disease Control and Prevention CDC the federal agency charged with implementing the government s policy of providing smallpox vaccine first to public health and health care workers on response teams then to all interested health care workers and other first responders and finally to members of the general public who might insist on receiving the vaccine The committee was charged with providing advice to the CDC and the program investigators on selected aspects of the smallpox program implementation and evaluation The committee met six times over 19 months and wrote a series of brief letter reports The Smallpox Vaccination Program Public Health in an Age of Terrorism constitutes the committee s seventh and final report and the committee hopes that it will fulfill three purposes 1 To serve as an archival document that brings together the six reports addressed to Julie Gerberding director of CDC and previously released on line and as short unbound papers 2 To serve as a historical document that summarizes milestones in the smallpox vaccination program and 3 To comment on the achievement of overall goals of the smallpox vaccination program in accordance with the last item in the charge including lessons learned from the program Shelter Survey Technician Course United States. Federal Emergency Management Agency,1985 **Community Emergency Response Team** Homeland Security Dept., Federal Emergency Management Agency,2018 CERT Community Emergency Response Team is a critical program in the effort to engage everyone in America in making their communities safer more prepared and more resilient when incidents occur Community based preparedness planning allows us all to prepare for and respond to anticipated disruptions and potential hazards following a disaster As individuals we can prepare our homes and families to cope during that critical period Through pre event planning neighborhoods and worksites can also work together to help reduce injuries loss of lives and property damage

Neighborhood preparedness will enhance the ability of individuals and neighborhoods to reduce their emergency needs and to manage their existing resources until professional assistance becomes available. Studies of behavior following disasters have shown that groups working together in the disaster period perform more effectively if there has been prior planning and training for disaster response. These studies also show that organized grassroots efforts may be more successful if they are woven into the social and political fabric of the community neighborhood associations, schools, workplaces, places of worship, and other existing organizations. Effective response therefore requires comprehensive planning and coordination of all who will be involved: government, volunteer groups, private businesses, schools, and community organizations. With training and information, individuals and community groups can be prepared to serve as a crucial resource capable of performing many of the emergency functions needed in the immediate post-disaster period. The CERT Program is designed to train individuals to be assets to help communities prepare for effective disaster response.

Audience: Effective response therefore requires comprehensive planning and coordination of all who will be involved: government, volunteer groups, private businesses, schools, and community organizations. With training and information, individuals and community groups can be prepared to serve as a crucial resource capable of performing many of the emergency functions needed in the immediate post-disaster period. The CERT Program is designed to train individuals to be assets to help communities prepare for effective disaster response.

Related items: Companion to CERT Basic Training Instructor's Guide that can be found here: <https://bookstore.gpo.gov/products/sku/027002006283>. Emergency Management First Responders publications can be found here: <https://bookstore.gpo.gov/catalog/security/defense/law/enforcement/emergency/management/first/responders>.

Introduction to Construction Dispute Resolution Feniosky Pena-Mora, Carlos E. Sosa, D. Sean McCone, 2003. For graduate and advanced undergraduate courses in Dispute Resolution. This text addresses new and innovative ways to promote collaborative environments and resolve disputes in construction by emphasizing the different steps in the Dispute Resolution Ladder and spelling out the main features of a conflict management plan. It also includes some practical applications of Dispute Avoidance and Resolution Techniques in the construction industry throughout different cultures. *Earthquakes*, 1997. **Annual Report of Environmental Radiation in Pennsylvania** Pennsylvania. Division of Environmental Radiation, 1981. Chiefly statistics. **Reliability in Electrical and Electronic Components and Systems** E. Lauger, Jørgen Møltoft, 1982. **Public Administration** David H. Rosenbloom, Robert S. Kravchuk, Robert Kravchuck, 2005. Rosenbloom and Kravchuk use a three-part framework of management, politics, and the law as the basis for one of the most popular books for advanced courses in public administration. The text's analytic framework organizes the material of public administration to create a lasting understanding of the field. Annual Report New Jersey. Nuclear Emergency Preparedness Section, 1994. **Title List of Documents Made Publicly Available**, 1990. *Seismic Performance Assessment of Buildings: Methodology. Methodology overview* Applied Technology Council, 2012. Procedures for Postearthquake Safety Evaluation of Buildings, 1991. *The*

Electronic Battle, a New Era in Military Communications ,1985 Social Problems Kurt Finsterbusch,2006 The articles presented in this book were selected for their attention to important issues the value of the information and ideas they present and or their ability to move the reader to concern and possibly even action toward correcting social problems This book begins by defining social problems and presenting a general critique of American society Then the book examines some big issues in the political and economic systems that have society wide impacts Next it examines issues of inequality and injustice that challenge basic American values The book then considers how well the various institutions of society work and studies the traditional problem of crime and law enforcement Finally the book focuses on the future and problems of population environment technology globalization community and long term change Pref Nuclear Industry ,1981

Preprints ,1982 Hydraulic Engineering '93 Hsieh Wen Shen,S. T. Su,Feng Wen,1993 Proceedings of the National Conference on Hydraulic Engineering held in San Francisco California July 25 30 1993 This collection contains 400 papers discussing the reduction of humanmade and natural disasters through hydraulic engineering Topics include disaster and hazard reduction wetland and tidal hydraulics mechanics of debris flows sediment transport bridge scour three dimensional flow modeling computational hydraulics California water issues and probabilistic approaches to hydraulics Engineers who are involved with these hydraulic engineering issues will find this proceedings an excellent source of information **Safety Evaluation Report Related to the Operation of Waterford Steam Electric Station, Unit No. 3, Docket No. 50-382** U.S. Nuclear Regulatory Commission. Office of Nuclear Reactor Regulation,1981 **Introduction to Homeland Security** Jane Bullock,2005 Introduction to Homeland Security provides educators students and practitioners with a comprehensive account of past and current homeland security reorganization and practices policies and programs in relation to the government restructure The structure of each chapter will remain consistent throughout the text and will be designed to accommodate useful pedagogical elements such as learning objectives for each chapter definitions of the terms used in homeland security a comprehensive contact list of Federal and State government homeland security offices and officials case studies of past domestic terrorism events such as the World Trade Center the Pentagon attack the Oklahoma City bombing the anthrax crisis and the Washington DC sniper attacks and an Instructor Guide complete with chapter summaries exam questions and discussion topics Color throughout will enhance these elements In addition the book will provide an historic context for current homeland security activities Trade Center bombing and the 1995 Oklahoma City bombing and focus principally on the September 11 2001 attacks on the World Trade Center and the Pentagon The book will recount government and private sector actions taken in the aftermath of 9 11 in the areas of legislation government organization communications technology and emergency management practices Case studies and best practices will be included as well as a comprehensive glossary of homeland security terms and acronyms

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