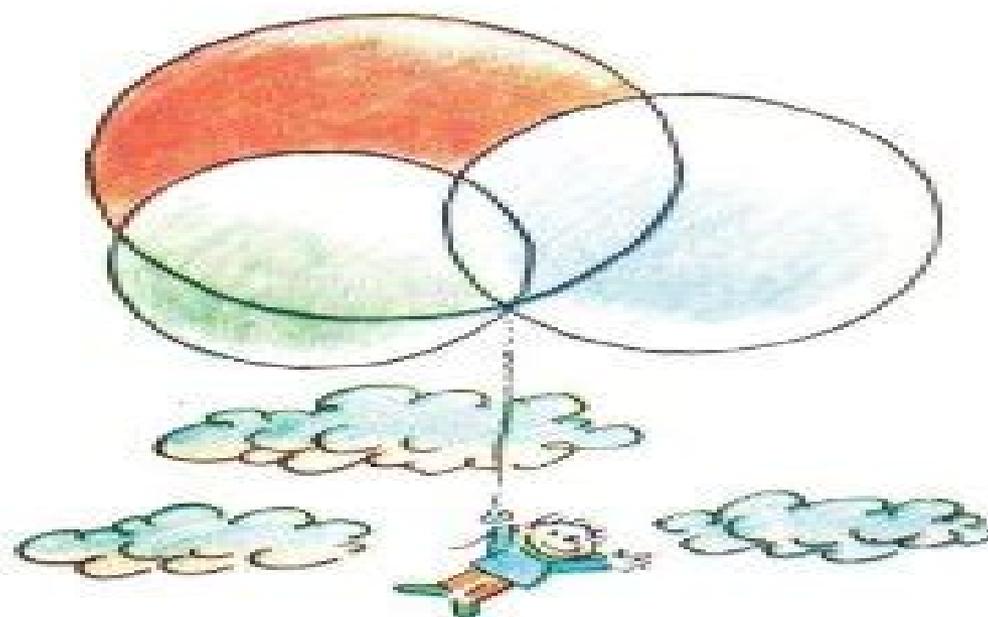


A Moscow Math Circle

Week-by-week Problem Sets

Sergey Dorichenko



A Moscow Math Circle By Sergey Dorichenko

**Mikhail B. Skopenkov, Alexey A.
Zaslavsky**



A Moscow Math Circle By Sergey Dorichenko:

A Moscow Math Circle Sergey Dorichenko, 2011-12-29 Moscow has a rich tradition of successful math circles to the extent that many other circles are modeled on them. This book presents materials used during the course of one year in a math circle organized by mathematics faculty at Moscow State University and also used at the mathematics magnet school known as Moscow School Number 57. Each problem set has a similar structure: it combines review material with a new topic, offering problems in a range of difficulty levels. This time-tested pattern has proved its effectiveness in engaging all students and helping them master new material while building on earlier knowledge. The introduction describes in detail how the math circles at Moscow State University are run. Dorichenko describes how the early sessions differ from later sessions, how to choose problems, and what sorts of difficulties may arise when running a circle. The book also includes a selection of problems used in the competition known as the Mathematical Maze, a mathematical story based on actual lessons with students, and an addendum on the San Jose Mathematical Circle, which is run in the Russian style. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents, and teachers and the mathematics profession.

Math Circle by the Bay Laura Givental, Maria Nemirovskaya, Ilya Zakharevich, 2018-12-14 This book is based on selected topics that the authors taught in math circles for elementary school students at the University of California Berkeley, Stanford University, Dominican University, Marin County, CA, and the University of Oregon, Eugene. It is intended for people who are already running a math circle or who are thinking about organizing one. It can be used by parents to help their motivated, math-loving kids, or by elementary school teachers. We also hope that bright fourth or fifth graders will be able to read this book on their own. The main features of this book are the logical sequence of the problems, the description of class reactions, and the hints given to kids when they get stuck. This book tries to keep the balance between two goals: inspire readers to invent their own original approaches while being detailed enough to work as a fallback in case the teacher needs to prepare a lesson on short notice. It introduces kids to combinatorics, Fibonacci numbers, Pascal's triangle, and the notion of area among other things. The authors chose topics with deep mathematical context. These topics are just as engaging and entertaining to children as typical recreational math problems, but they can be developed deeper and to more advanced levels. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents, and teachers and the mathematics profession.

Math Circles for Elementary School Students Natasha Rozhkovskaya, 2014-11-05 The main part of this book describes the first semester of the existence of a successful and now highly popular program for elementary school students at the Berkeley Math Circle. The topics discussed in the book introduce the participants to the basics of many important areas of modern mathematics, including logic.

symmetry probability theory knot theory cryptography fractals and number theory Each chapter in the first part of this book consists of two parts It starts with generously illustrated sets of problems and hands on activities This part is addressed to young readers who can try to solve problems on their own or to discuss them with adults The second part of each chapter is addressed to teachers and parents It includes comments on the topics of the lesson relates those topics to discussions in other chapters and describes the actual reaction of math circle participants to the proposed activities The supplementary problems that were discussed at workshops of Math Circle at Kansas State University are given in the second part of the book The book is richly illustrated which makes it attractive to its young audience In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession Titles in this series are co published with the Mathematical Sciences Research Institute MSRI

Math Out Loud: An Oral Olympiad Handbook Steven Klee, Kolya Malkin, Julia Pevtsova, 2021-09-30 Math Hour Olympiads is a non standard method of training middle and high school students interested in mathematics where students spend several hours thinking about a few difficult and unusual problems When a student solves a problem the solution is presented orally to a pair of friendly judges Discussing the solutions with the judges creates a personal and engaging mathematical experience for the students and introduces them to the true nature of mathematical proof and problem solving This book recounts the authors experiences from the first ten years of running a Math Hour Olympiad at the University of Washington in Seattle The major part of the book is devoted to problem sets and detailed solutions complemented by a practical guide for anyone who would like to organize an oral olympiad for students in their community In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

A Festival of Mathematics Alice Peters, Mark Saul, 2022-04-07 This book inspired by the Julia Robinson Mathematics Festival aims to engage students in mathematical discovery through fun and approachable problems that reveal deeper mathematical ideas Each chapter starts with a gentle on ramp such as a game or puzzle requiring no more than simple arithmetic or intuitive concepts of symmetry Follow up problems and activities require intuitive logic and reveal more sophisticated notions of strategy and algorithms Projects are designed so that progress is more important than any end goal ensuring that students will learn something significant no matter how far they get The process of understanding the questions and how they build on one another becomes an exhilarating ride revealing serious mathematics before the reader is aware of the transition This book can be used in classrooms math clubs after school activities homeschooling and parent student gatherings and is appropriate for students of age 8 to 18 as well as for teachers wanting to hone their skills In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and

everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

Inspiring Mathematics: Lessons from the Navajo Nation Math Circles Dave Auckly, Bob Klein, Amanda Serenevy, Tatiana Shubin, 2019-12-05 The people of the Navajo Nation know mathematics education for their children is essential They were joined by mathematicians familiar with ways to deliver problems and a pedagogy that through exploration shows the art joy and beauty in mathematics This combined effort produced a series of Navajo Math Circles interactive mathematical explorations across the Navajo Reservation This book contains the mathematical details of that effort Between its covers is a thematic rainbow of problem sets that were used in Math Circle sessions on the Reservation The problem sets are good for puzzling over and exploring the mathematical ideas within They will help nurture curiosity and confidence in students The problems come with suggestions for pacing for adjusting the problems to be more or less challenging and for different approaches to solving them This book is a wonderful resource for any teacher wanting to enrich the mathematical lives of students and for anyone curious about mathematical thinking outside the box In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

Mathematical Circle Diaries, Year 2 Anna Burago, 2018-07-03 Mathematical circles with their question driven approach and emphasis on problem solving expose students to the type of mathematics that stimulates the development of logical thinking creativity analytical abilities and mathematical reasoning These skills while scarcely introduced at school are in high demand in the modern world This book a sequel to Mathematical Circle Diaries Year 1 teaches how to think and solve problems in mathematics The material distributed among twenty nine weekly lessons includes detailed lectures and discussions sets of problems with solutions and contests and games In addition the book shares some of the know how of running a mathematical circle The book covers a broad range of problem solving strategies and proofing techniques as well as some more advanced topics that go beyond the limits of a school curriculum The topics include invariants proofs by contradiction the Pigeonhole principle proofs by coloring double counting combinatorics binary numbers graph theory divisibility and remainders logic and many others When students take science and computing classes in high school and college they will be better prepared for both the foundations and advanced material The book contains everything that is needed to run a successful mathematical circle for a full year This book written by an author actively involved in teaching mathematical circles for fifteen years is intended for teachers math coaches parents and math enthusiasts who are interested in teaching math that promotes critical thinking Motivated students can work through this book on their own In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

How Round Is a Cube?: And Other Curious Mathematical Ponderings James Tanton, 2019-07-12 This book is a collection of 34 curiosities each a quirky and delightful gem of mathematics and each a shining example of the joy and surprise that mathematics can bring. Intended for the general math enthusiast each essay begins with an intriguing puzzle which either springboards into or unravels to become a wondrous piece of thinking. The essays are self contained and rely only on tools from high school mathematics with only a few pieces that ever so briefly brush up against high school calculus. The gist of each essay is easy to pick up with a cursory glance the reader should feel free to simply skim through some essays and dive deep into others. This book is an invitation to play with mathematics and to explore its wonders. Much joy awaits. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession.

Mathematics via Problems: Part 2: Geometry Alexey A. Zaslavsky, Mikhail B. Skopenkov, 2021-08-24 This book is a translation from Russian of Part II of the book Mathematics Through Problems From Olympiads and Math Circles to Profession Part I Algebra was recently published in the same series Part III Combinatorics will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The authors tried to put together sequences of problems that allow high school students and some undergraduates with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into more sophisticated topics such as projective and affine geometry solid geometry and so on thus building a bridge between standard high school exercises and more intricate notions in geometry. Definitions and or references for material that is not standard in the school curriculum are included. To help students that might be unfamiliar with new material problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and or complete solutions. The book is based on classes taught by the authors at different times at the Independent University of Moscow at a number of Moscow schools and math circles and at various summer schools. It can be used by high school students and undergraduates their teachers and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession.

Mathematics via Problems Mikhail B. Skopenkov, Alexey A. Zaslavsky, 2023-11-17 This book is a translation from Russian of Part III of the book Mathematics via Problems From Olympiads and Math Circles to Profession Part I Algebra and Part II Geometry have been published in the same series. The main goal of this book is to develop important parts of mathematics through problems. The authors tried to put together sequences of problems that allow high school students and some undergraduates with strong interest in mathematics to discover such topics in combinatorics as counting graphs constructions and invariants in combinatorics games and algorithms probabilistic aspects

of combinatorics and combinatorial geometry Definitions and or references for material that is not standard in the school curriculum are included To help students that might be unfamiliar with new material problems are carefully arranged to provide gradual introduction into each subject Problems are often accompanied by hints and or complete solutions The book is based on classes taught by the authors at different times at the Independent University of Moscow at a number of Moscow schools and math circles and at various summer schools It can be used by high school students and undergraduates their teachers and organizers of summer camps and math circles In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life SLMath formerly MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

Mathematics via Problems Arkadiy Skopenkov, 2021-02-11 This book is a translation from Russian of Part I of the book Mathematics Through Problems From Olympiads and Math Circles to Profession The other two parts Geometry and Combinatorics will be published soon The main goal of this book is to develop important parts of mathematics through problems The author tries to put together sequences of problems that allow high school students and some undergraduates with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into the sophisticated world of topics such as group theory Galois theory and so on thus building a bridge by showing that there is no gap between standard high school exercises and more intricate and abstract concepts in mathematics Definitions and or references for material that is not standard in the school curriculum are included However many topics in the book are difficult when you start learning them from scratch To help with this problems are carefully arranged to provide gradual introduction into each subject Problems are often accompanied by hints and or complete solutions The book is based on classes taught by the author at different times at the Independent University of Moscow at a number of Moscow schools and math circles and at various summer schools It can be used by high school students and undergraduates their teachers and organizers of summer camps and math circles In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

Mathematical Circles Sergeĭ Aleksandrovich Genkin, Dmitriĭ Vladimirovich Fomin, What kind of book is this It is a book produced by a remarkable cultural circumstance in the former Soviet Union which fostered the creation of groups of students teachers and mathematicians called mathematical circles The work is predicated on the idea that studying mathematics can generate the same enthusiasm as playing a team sport without necessarily being competitive This book is intended for both students and teachers who love mathematics and want to study its various branches beyond the limits of school curriculum

Math from Three to Seven Alexander Zvonkin, Originally published in Russian under the title Malyski i matematika c2007 T p verso

The Moscow Puzzles Boris A. Kordemsky, 2014-12-16 This is quite simply the

best and most popular puzzle book ever published in the Soviet Union Since its first appearance in 1956 there have been eight editions as well as translations from the original Russian into Ukrainian Estonian Lettish and Lithuanian Almost a million copies of the Russian version alone have been sold Part of the reason for the book s success is its marvelously varied assortment of brainteasers ranging from simple catch riddles to difficult problems none however requiring advanced mathematics Many of the puzzles will be new to Western readers while some familiar problems have been clothed in new forms Often the puzzles are presented in the form of charming stories that provide non Russian readers with valuable insights into contemporary Russian life and customs In addition Martin Gardner former editor of the Mathematical Games Department Scientific American has clarified and simplified the book to make it as easy as possible for an English reading public to understand and enjoy He has been careful moreover to retain nearly all the freshness warmth and humor of the original Lavishly illustrated with over 400 clear diagrams and amusing sketches this inexpensive edition of the first English translation will offer weeks or even months of stimulating entertainment It belongs in the library of every puzzlist or lover of recreational mathematics

Golden Years of Moscow Mathematics Smilka Zdravkovska, Peter L. Duren, 2007 This volume contains articles on the history of Soviet mathematics many of which are personal accounts by mathematicians who witnessed and contributed to the turbulent and glorious years of Moscow mathematics The articles in the book focus on mathematical developments in that era the personal lives of Russian mathematicians and political events that shaped the course of scientific work in the Soviet Union Important contributions include an article about Luzin and his school based in part on documents that were released only after perestroika and two articles on Kolmogorov The volume concludes with annotated bibliographies in English and Russian for further reading The revised edition is appended by an article of Tikhomirov which provides an update and general overview of 20th century Moscow mathematics and it also includes an Index of Names This book should appeal to mathematicians historians and anyone else interested in Soviet mathematical history

Mathematical Circles D. Fomin, S. Genkin, I. Itenberg, 1996 These two books are the first volumes of articles published from 1970 to 1990 in the Russian journal Kvant The influence of the this magazine on mathematics and physics education in Russia is unmatched Articles selected for these two volumes are written by leading Russian mathematicians and expositors

The Moscow Puzzles Boris A. Kordemsky, 2017-06-14 This is quite simply the best and most popular puzzle book ever published in the Soviet Union Since its first appearance in 1956 there have been eight editions as well as translations from the original Russian into Ukrainian Estonian Lettish and Lithuanian Almost a million copies of the Russian version alone have been sold Part of the reason for the book s success is its marvelously varied assortment of brainteasers ranging from simple catch riddles to difficult problems none however requiring advanced mathematics Many of the puzzles will be new to Western readers while some familiar problems have been clothed in new forms Often the puzzles are presented in the form of charming stories that provide non Russian readers with valuable insights into contemporary Russian

life and customs In addition Martin Gardner former editor of the Mathematical Games Department Scientific American has clarified and simplified the book to make it as easy as possible for an English reading public to understand and enjoy He has been careful moreover to retain nearly all the freshness warmth and humor of the original Lavishly illustrated with over 400 clear diagrams and amusing sketches this inexpensive edition of the first English translation will offer weeks or even months of stimulating entertainment It belongs in the library of every puzzlist or lover of recreational mathematics

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