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Gendering Human Security in Afghanistan Ben Walter, 2017-06-14 This book employs the concept of human security to show what the term means from the perspective of women in Afghanistan It engages with a well established debate in academic and policy making contexts regarding the utility of human security as a framework for understanding and redressing conflict The book argues that this concept allows the possibility of articulating the substantive experiences of violence and marginalisation experienced by people in local settings as well as their own struggles towards a secure and happy life In this regard it goes a long way to making sense of the complex dynamics of conflict which have confounded Western policy makers in their ongoing state building mission in Afghanistan However despite this inherent potential the idea of human security still needs refinement Crucially it has benefitted from critical feminist and critical social theories which provide the conceptual and methodological depth necessary to apprehend what a progressive ethical program of security looks like and how it can be furthered Using this framework the work provides a critical reconstruction of the effect of the US led Western Intervention on women s experiences of in security in the three provincial contexts of Nangarhar Bamiyan and Kabul This reconstruction is drawn from a wealth of historical and contemporary sociological research alongside original fieldwork undertaken in Delhi India during 2011 with women and men from the country s different communities This book will be of much interest to students of human security state building gender politics war and conflict studies and IR in general

Models of Teaching Jeanine M. Dell'Olio, Tony Donk, 2007-02-26 Models of Teaching is a great asset for beginning teachers as they integrate their pre service training with the standards based curricula in schools Amany Saleh Arkansas State University Rarely have I read a text from cover to cover however your text provided an abundance of effective teaching strategies in ways that better informed my own teaching I was compelled to read through the entire text Great job Carolyn Andrews Student at University of Nevada Reno This is a practical text that focuses on current practices in education and demonstrates how various models of teaching can address national standards Marsha Zenanko Jacksonville State University Models of Teaching provides excellent case studies that will enable students to see models of teaching in practice in the classroom Margaret M Ferrara University of Nevada Reno Models of Teaching Connecting Student Learning With Standards features classic and contemporary models of teaching appropriate to elementary and secondary settings Authors Jeanine M Dell Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how the models can incorporate state content standards and benchmarks as well as technology standards This book provides students with a theoretical and practical understanding of

how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement Key Features Shows how each model looks and sounds in classrooms at all levels Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections Offers detailed descriptions of the phases of each model Each model is accompanied by a detailed chart and discussion of the steps of the model Applies technology standards and performance indicators Each chapter addresses how the particular model can be implemented to meet technology standards and performance indicators Connects philosophies of curriculum and instruction This book connects each model to a philosophy of curriculum and instruction that undergirds that model so teachers understand both how to teach and why Promotes student interaction with the text Exercises at the end of each chapter provide the opportunity for beginning teachers to work directly with core curricula from their own state and or local school district curricula Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections A High Quality Ancillary Package Instructors Resource CD ROM This helpful CD ROM offers PowerPoint slides an electronic test bank Web resources a teaching guide for the case studies lesson plan template instructions and much more Qualified instructors can request a copy by contacting SAGE Customer Care at 1 800 818 SAGE 7243 from 6am 5pm PT Student Study Site This study site provides practice tests flash cards a lesson plan template suggested assignments links to state content and technology standards field experience guides and much more Intended Audience This is an excellent core textbook for advanced undergraduate and graduate students studying Elementary and or Secondary Teaching Methods in the field of Education

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