

B2 German Vocabulary

A

Ab	from, off
Abbiegen	to turn off, bend
der Abenteuer	adventure
aber	but
abfahren	to depart
die Abfahrt	departure
der Abfall	waste, rubbish, garbage
das Abgas	exhaust, waste gas
abgeben	to hand in
abhängen	to take down, uncouple, depend upon
abhängig	dependent on
abheben	to lift (up)
abholen	to pick up (from a place)
abschreiben	to copy, write off
das Abitur	school graduation exam
ablehnen	to refuse
abmachen	to take off, agree
abnehmen	to take off, remove, take away, loose weight
abonnieren	to subscribe
das Abonnement	subscription
absagen	to cancel
der Abschluss	school graduation or result
der Abschnitt	section, sector
der Absender	sender
absolut	absolute
abstimmen	to vote
der Abteilung	department
abwärts	downwards
abwaschen	wash up
abwesend	absent, far away
achten auf	to pay attention (to)
Achtung	attention
die Adresse	address
ähnlich	similar
die Ahnung	idea, suspicion

German B2 Words List

**Jennifer Cabrelli, Baris Kabak, John
Archibald**



German B2 Words List:

Formal Approaches to Multilingual Phonology Jennifer Cabrelli, Baris Kabak, John Archibald, 2026-03-17 Over the past 30 years formal approaches to second and additional language acquisition SLA have made great advances in understanding the nature of the multilingual mind However it is undeniable that most of the research into the speech of learners and multilinguals has focused on more phonetic rather than phonological approaches These phonetic approaches among other contributions enrich our understanding of surface variation in the production and perception of various sound phenomena Complementing these phonetic approaches phonological approaches seek to describe mental representations that connect sound and meaning and may tell us about both universal and language specific patterns in non native development and use Studies undertaking these objectives however are comparatively scarce in the literature particularly those whose empirical examination of SLA seek to further develop complex linguistic models of the mental representation of phonology and to inform phonological theory In this Research Topic we seek to inform principled psycho linguistic phenomena within a formal framework of phonological theory to describe and account for learner knowledge and behavior Specifically we aim to further our understanding of fundamental notions such as phonological features syllabic and metrical structure markedness and complexity and phonological processes e g assimilation syllable repair vowel harmony as well as dynamic e g allophonic variation and static e g phonotactic patterns sound distributions in the lexicon These articles will provide empirical data to evaluate phonological theory and at the same time shed light on cognitive aspects of non native speech perception and production This Research Topic invites original empirical studies that represent the latest insights into formal approaches to multilingual phonology corroborate current theoretical accounts of phonological representation and or test different approaches against one another in light of multilingual data The umbrella of multilingual phonology in this topic covers second language acquisition use third language acquisition use early bi and multilingualism including heritage speaker bilingualism and attrition Unrestricted to a specific theoretical approach to phonology we welcome papers that address one or more of the fundamental notions above via the empirical investigation of subsegmental phenomena e g representational aspects of phonological features segmental phenomena and phonological processes e g phonemic contrasts allophonic alternations assimilation lenition etc vowel and nasal harmony systems suprasegmental phenomena e g prosodic constituency suprasegmental units and metrical structure word and higher level prosodic prominence tonal patterns in tonal and intonational languages alike etc interface phenomena phonetics phonology morphophonology phonology syntax mapping etc

Multilingual Lexical Recognition in the Mental Lexicon of Third Language Users Weronika Szubko-Sitarek, 2014-10-07 The monograph constitutes an attempt to demonstrate that trilinguals should be considered as learners and speakers in their own right as opposed to L2 learners with a view to enumerating consequences this would bring to third or additional language teaching Its theoretical part offers an insight into the structure of the multilingual mental lexicon which is a

product of the interplay of a whole array of cross linguistic factors in the minds of multilingual speakers The empirical part reports the findings of an empirical study which aimed to investigate connections which are formed between multiple languages in a multilingual mind All the aspects analyzed in the experiments are part of a broader question of how multilinguals make their lexical decisions and more specifically how they recognize words from different languages The book closes with the discussion of the role of the obtained results for multilingual didactics as well as some possible areas for future research

Vocabulary in the Foreign Language Curriculum James Milton, Oliver Hopwood, 2022-11-14 Written by experts in the field this book explains the principles of effective vocabulary instruction for the modern language classroom While many language classrooms rely on practices which can be outdated idiosyncratic or ill advised this book overviews the research and background necessary to successfully integrate vocabulary instruction into the curriculum in a systematic way Starting with the common gaps in vocabulary instruction Milton and Hopwood demonstrate how students development of a large communicative lexicon with an understanding of word structure and collocations is an essential component of language instruction The book addresses goal setting curriculum design word selection how words are learned learning in and outside of the classroom and more It also addresses common myths about teaching vocabulary in the United Kingdom and around the world This comprehensive text fills an important gap in the literature and is ideal for undergraduate and postgraduate courses in world language foreign language methods and language methods courses *Babel*, 1956 [Complete Catalogue of United States Stamps Specialized](#) Scott Stamp & Coin Company, Limited, 1940 **Catalogue of United States Stamps, Specialized**, 1946 **Behavioral and Neurophysiological Approaches to Code-Switching and Language Switching** Jeanine Treffers-Daller, Esther Ruigendijk, Julia Elisabeth Hofweber, 2021-05-03 **Australian Review of Applied Linguistics**, 2004 [U. S. Specialized, 1993](#) Scott, 1992-11 *Bulletin* Salem Public Library, 1915 **Universal or Diverse Paths to English Phonology** Ulrike Gut, Robert Fuchs, Eva-Maria Wunder, 2015-03-30 The book is concerned with the acquisition of English phonology both segmental and suprasegmental by learners of English as a second language as a third language and by speakers of a postcolonial new variety of English It focuses on the acquisition process and factors influencing it based on insights from all three disciplines **Bulletin of the Salem Public Library** Salem Public Library, 1907 *Scott's Catalogue of United States Stamps, Specialized*, 1958 **Applied Linguistics**, 1980 **A Catalog of Books Represented by Library of Congress Printed Cards Issued to July 31, 1942**, 1942 *Bilingualism* Maya Libben, Mira Goral, Gary Libben, 2017-12-15 In the world today bilingualism is more common than monolingualism Thus the default mental lexicon may in fact be the bilingual lexicon More than ever social and technological innovation have created a situation in which lexical knowledge may change dramatically throughout an individual's lifetime This book offers a new perspective for the understanding of these phenomena and their consequences for the representation of words in the mind and brain Contributing authors are leaders in the field who provide a re analysis of key assumptions and a re focusing of

research They bring new insights and new findings that advance the understanding of both bilingualism and the mental lexicon This volume serves to generate new directions and advances in bilingualism research *Fifth Conference of the European Chapter of the Association for Computational Linguistics* Association for Computational Linguistics. European Chapter. Conference,1991 *Report Commonwealth Shipping Committee*,1915 Computer Education ,1990 **The Educational Times, and Journal of the College of Preceptors** ,1906

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