NEEDS ANALYSIS QUESTIONNAIRE: ESP

Date:

Speciality: Construction Engineering

1. Personal background

Sex	Age	First language	Level of English before the entrance to the college	Current level of English according to CEF scale

How much specialist knowledge did you have in you main field of study before the ESP course?

Tick √ an appropriate box.   very much   basic knowledge   not much

2. Interest, importance

Are you interested in taking an ESP course?

☐ Yes, very much ☐ Yes ☐ Not much ☐ Not interested at all

How important do you think ESP is in comparison with other subjects?

☐ More important than many other subjects ☐ As important as other subjects

☐ Less important than other subjects

3. Feedback to course content

Topic	very useful	Useful	not useful
Engineering: professional standards, qualifications, career opportunities	☐	☐	☐
Engineering materials and properties	☐	☐	☐
Shapes, dimensions	☐	☐	☐
Numbers and quantities	☐	☐	☐
Classifying devices and equipment	☐	☐	☐
Describing processes and procedures	☐	☐	☐
Making predictions, future trends and technical innovations	☐	☐	☐
Engineering landmarks			
– buildings (e.g. skyscrapers, hotels)	☐	☐	☐
– bridges	☐	☐	☐
– other landmarks*	☐	☐	☐
Safety at work, hazards, instructions	☐	☐	☐
Phases of construction	☐	☐	☐
Problem solving, advising and consultancy	☐	☐	☐

* **Other landmarks** If you have indicated 'other landmarks', which landmark(s) would you like to focus on?

_____

** **Other areas** If you have indicated 'other areas', which area(s) would you like to focus on?

_____

4. Language priorities

Please mark your priorities	Not important	Important	Priority

Needs Analysis Questionnaire

Julia Schneider

Needs Analysis Questionnaire:

Introducing Researching English for Specific Purposes Lindy Woodrow,2022-06-30 Introducing Researching English for Specific Purposes is an accessible and practical guide to research in ESP It s for novice researchers graduate students and for ESP practitioners who want to do some research themselves The author takes the reader step by step through the stages of research starting with choosing a topic and reviewing the literature through to writing up research findings Examples are taken from academic journals and dissertations to highlight aspects of the research process The book covers the following areas developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative qualitative and mixed methods in ESP research validity reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks There is also a glossary and a chapter providing advice templates and links to useful research sources Introducing Researching English for Specific Purposes is essential reading for anyone wanting to conduct research in ESP **Vistas of English for Specific Purposes** Nadežda Stojković,2015-10-05 English for Specific Purposes ESP is one of the most needed forms of English Language Teaching with regards to the adult population in today s global market economy where the English language is a prerequisite for the exchange and communication of professional ideas best practices and experiences and a necessary skill for advancement in one s career This comprehensive volume brings together the most insightful papers from the First International Conference on Teaching English for Specific and Academic Purposes titled Connect and Share held at the Faculty of Electronic Engineering of the University of Ni Serbia in May 2013 The collection covers a diverse and extensive list of topics and provides a number of invaluable contributions which prove the presence of ESP in all continents and in many different professions sciences and businesses Also of interest is the fact these papers highlight the interrelatedness of ESP and linguistics the methodology of teaching sociolinguistics and a number of other fields relevant to the study and practice of languages The chapters of this book prove that immense original creative and worthwhile research is being conducted in the ever growing and increasingly relevant field of ESP At the same time the book also offers rich insights into many innovative teaching practices that justify ESP as an important area of academic study **Practising Education, Training and Development in South African Organisations** Melinde Coetzee,2007 The book contains a unique and refreshingly new perspective on education training and development ETD practices in the 21st century workplace context It moves away from merely revamping known and traditional principles of ETD to providing the reader and student with practical tools and new perspectives on the changing and broadening role of the ETD practitioner in the workplace It contains new and transformative models practical applications and guidelines for students and readers on the South African outcomes based approach to ETD the profession and practice of ETD including quality assurance aspects *Course Design for TESOL* Florin Mihai,Kerry Purmensky,2016-03-22 Course Design for TESOL offers a unique approach of integrating curriculum with

teaching activities to allow language educators to utilize the text in a variety of courses in a TESOL program Although the authors assume readers have a basic knowledge of English grammar this textbook resource is designed to be comprehensible to those who have not had an SLA or Applied Linguistics course Because each language skill is discussed in detail in terms of important theories and concepts and actual teaching activities are included the book can also be used in a Methods course or a combined Curriculum Design Methods or Methods and Materials course Part I explores the basic language acquisition theories and their influences on current teaching practices in the field Part II then moves on to the core elements of designing a curriculum or course conducting the needs analysis setting of course goals objectives designing the syllabus and writing lesson plans Part III Instructional Activities and Assessment Techniques features chapters on the teaching of listening speaking reading writing grammar and culture Within each of these chapters the authors address the fundamental issues related to the teaching of each skill and then discuss the components of a good activity for that skill and how to design one and then offer four sample activities one for each type of syllabus and guidance on assessing that skill The activities can be adapted for use in a variety of classrooms and settings Part IV addresses contemporary trends curriculum issues in North America and Europe standards and educational policy practices in teaching in Asia particularly China and Korea and technology enhanced learning   *Proceedings of the 3rd International Conference on Educational Science and Teacher Profession (ICETeP 2021)* Wisma Yunita,Muhammad Fadhli,2023-02-10 This is an open access book Uncovering the Languages Sciences and Teaching profession Practice during the Covid 19 Pandemic   ICLLE 2019 Syahrul R ,Zulfadhli,Muhammad Adek,Kundharu Saddhono,2019-07-19 As an annual event International Conference on Language Literature and Education in Digital Era ICLLE 2019 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by language literature and education in digital era In 2019 this event held in 19 20 July 2019 at Padang Indonesia The conference from any kind of stakeholders related with Language and literature especially in education Each contributed paper was refereed before being accepted for publication The double blind peer reviewed was used in the paper selection   **The Sage Handbook of Online Higher Education** Safary Wa-Mbaleka,Kelvin Thompson,Leni Casimiro,2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and

practitioners who seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services   Designing & Delivering Cost-effective Training Jack Gordon,Ron Zemke,Philip Jones,1988   **Designing and Delivering Cost-effective Training--and Measuring the Results** Ron Zemke,Linda Standke,Philip Jones,1981 Articles on human resources development and pedagogics of vocational training in USA covers planning of training determination of training needs and training objectives selection of teaching and training material teaching methods computer assisted instruction psychological aspects of the teaching learning process training of trainers training behaviour training management evaluation etc Diagrams illustrations references tables   **ABC's of Relationship Selling** Charles Futrell,Mark Valvasori,2003-07-29 The Second Canadian Edition ofABC s of Relationship Sellingexplores professional selling from a Canadian perspective As the title of the book suggests the text is centered around a philosophy about selling that success requires mastery of selling basics including selecting presentation styles and effective closing techniques In addition other key topics such as ethics and territory management are explored Using a logical step by step approach ABC s of Relationship Sellingtakes students through the selling process and gives them the tools they need to build effective customer relationships Regardless of the career path students pursue knowledge of selling skills such as effective communication and negotiation will prepare them for the workplace   Research on Dictionary Use in the Context of Foreign Language Learning Yukio Tono,2001 The purpose of this book is to conceptualise the research on dictionary use within a more general overview of language learning It brings together some of the findings of studies on dictionary users and uses and shows how research into dictionary use can contribute to the improvement of dictionary design and the clarification of issues in language learning The book also provides reports on a series of empirical studies on dictionary use in decoding activities reading comprehension and L2 L1 translation which will shed some light on the nature of the issues discussed throughout the book The book falls into two parts Part I Research on Dictionary Use State of the Art is as its title suggests a summary of previous studies to tease out relevant issues in each area of inquiry Part 2 Empirical Studies reports on a series of studies the author has conducted in the past 15 years The first three studies Chapter 5 6 and 7 investigate dictionary use in the broader context of language learning The next four studies Chapter 8 9 10 and 11 report on a series of controlled experiments on the relationship between the macro and microstructure of the dictionary and reference skills Finally the last two chapters Chapter 12 and 13 report the use of learner language data for a better lexicographical output   *7 Steps to an Award-winning School Library Program* Ann M. Martin,2005 In 1998 the American Association of School Librarians AASL published its current guidelines Information Power Building Partnerships for Learning as a vision for school library media programs The AASL National School Library Media Program of the Year NSLMPY Award application is based

on criteria delineated in those guidelines This book is an in depth look at providing a framework for program implementation that can lead to national award winning recognition The book is based on the author s experience as a winner of the 2002 AASL NSLMPY Award and its recommended processes guidelines and advice are a blueprint to construct an award winning program that will enhance your students learning experience whether or not you choose to apply for the AASL award Chapters include information on team building collaboration with faculty and staff building a needs assessment and analyzing results problem solving training modules for staff development and application procedures for the NSLMPY award A helpful bibliography and extensive appendix of helpful and necessary documents and forms are also included   Personnel Management in Banking Donald B. Summers,1981   *Linguistics and Language Behavior Abstracts ,2001*   **Educational Survey** University of Northern Colorado,1920   *Journal of Pan-Pacific Association of Applied Linguistics ,2005*   *Documentation Abstracts ,2003*   *Research Methods for Business and Management* L. R. Gay,P. L. Diehl,1992   **Educational Survey of Colorado State Teachers College** Colorado State College (Fort Collins, Colo.),1920   **The Pila Project** Susana Fernandez de Colle,1976

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