

Lesson 9 Part 1: Introduction

Summarizing Literary Texts

OH Standard

RL.6.2b Incorporates a theme and story details into an objective summary of the text.

Theme: *Puzzles and Mysteries*

When you tell someone about your day, you include the important people, places, and events but leave out the little details. Similarly, a **summary** of a story is a brief retelling. It includes only the main characters, setting, important events, and theme.

When reading a story, you might have **personal opinions**, or feelings, about it. You might also make **judgments** about the story—whether it’s believable, well-written, and so on. Although it’s fine to have opinions and make judgments, don’t include them in a summary. A summary is supposed to be **objective**, or tell only the facts.

These pictures tell a story. What details would you include in a summary of the pictures?



Now read the summary below. Cross out phrases that do not belong in a summary.

In an unrealistic story, a boy and girl enter a living room and see drips coming from the ceiling. Although confused at first, they at least have the sense to check the bathroom above the living room. There, they discover the water is from an overflowing bathtub, confirming that the first step in solving any problem is figuring out the source.

What did you cross out? Remember, a summary of a literary texts should include only the important details without personal opinions or judgments. To write an objective summary, stick to the facts.

Write an objective version of this summary in the space below.

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Lingsheng Yao



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What Primary Sources Teach Jen Hoyer, Kaitlin H. Holt, Julia Pelaez, Brooklyn Public Library, 2022-08-26 Build confidence in delivering primary source based instruction with easily adaptable skill based lessons that can be used in a variety of learning environments Each lesson offers suggestions for differentiating instruction with diverse audiences worksheets and activity templates What Primary Sources Teach provides practical and transferable lesson plans focused on skill based instruction including step by step instructions ideas for differentiation corresponding teaching tools such as worksheets and activity templates and suggestions for assessment This book includes resources that are intuitive to classroom teachers and easily adoptable by librarians and informal educators tasked with translating their current primary source based instruction to a K 12 environment This book celebrates the role of primary source education and provides a wide range of educators with a shared language for articulating the relevance of teaching with primary sources The reader will build confidence delivering primary source based instruction as they work their way through the lesson plans tools and resources offered in this book Eventually they will feel comfortable designing lesson plans of their own for primary source based instruction *Talent Development as a Framework for Gifted Education* Paula Olszewski-Kubillus, Rena F. Subotnik, Frank C. Worrell, 2021-09-23 Talent development is a phrase often used in reference to the education of gifted children Recently it has been presented by researchers to refer to a specific approach to the delivery of gifted education services *Hollywood or History?* Thomas E. Malewitz, Adam P. Zoeller, 2022-12-15 This book offers practical classroom ready lesson ideas for teaching social studies and world religions through Hollywood films It aims to bridge theory and practice fostering critical thinking and civic mindedness Topics include Abrahamic religions Eastern philosophies and Indigenous Religions Spirituality **Literacy in Grades 4-8** Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4 8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers

Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging

Mining Complex Text, Grades 2-5
Diane Lapp, Thomas DeVere Wolsey, Karen Wood, 2014-10-07 Your power tools for making the complex comprehensible Now more than ever our students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole Good news these tools exist Mining Complex Text You ll learn how graphic organizers can Help students read reread and take notes on a text Promote students oral sharing of information and their ideas Elevate organized note making from complex text s Scaffold students narrative and informational writing

How to Achieve the Common Core with Tech Ask a Tech Teacher, 2013-07-17 161 pages 14 projects over 315 Common Core standards for 9 grades K 8 How to Achieve Common Core with Tech the Reading Strand is part of a five volume series that focuses on using technology to meet Common Core standards in Language Writing Reading Speaking Listening and Math

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