



# Let's talk about TOURISM



*Take nothing but photos, leave nothing but footprints.*

How often do you go on holiday?  
Where have you been?

What are the most popular tourist attractions in your country?

Describe a sightseeing trip you have taken.

Which museums have you visited? Which did you enjoy most? Why?

City trip or beach holiday? Which do you prefer? Why?

What are the benefits of tourism for a country? Explain.

What are possible disadvantages of tourism for a country? Explain.

What kind of jobs are there in the tourism industry? Would like to do one?

What makes a good tour guide? Explain.

For tourists, what is the most convenient way to get around in your country?

Have you flown? Was it short or long haul? Did you suffer from jet lag?

Have you taken a long distance bus trip? How many hours were you on the bus?

Which of the 7 new world wonders do you know? Where are they located?

Which city or country would you like to visit most? Explain why.

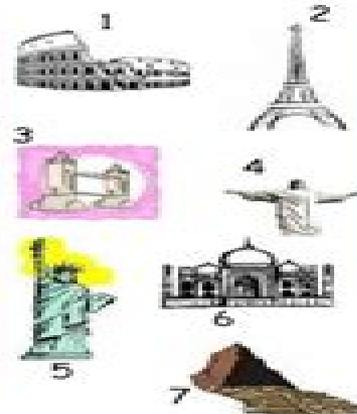
Name some landmarks from your city or country. Describe them.

Which countries are the most popular destinations? Discuss. Do online research.

Which cities or countries have you visited? What's your top 3?

Does your country benefit from tourism? In what way?

Landmarks	#	Country
Angkor Wat		
Christ Redeemer		
Coliseum		
Eiffel Tower		
Machu Picchu		
Mount Fuji		
Pyramids		
Statue of Liberty		
Taj Mahal		
Tower Bridge		



### Match

- |               |                    |
|---------------|--------------------|
| 1. go         | a. immigration     |
| 2. book       | b. a museum        |
| 3. board      | c. some research   |
| 4. check      | d. an arrival card |
| 5. do         | e. customs         |
| 6. visit      | f. on a trip       |
| 7. fill in    | g. local customs   |
| 8. pass       | h. into a hotel    |
| 9. go through | i. a plane         |
| 10. respect   | j. a plane ticket  |



# English For Tourism

**Katrin Zwirglmaier**



## **English For Tourism:**

**Flash on English for Tourism** Catrin E. Morris, 2017 Flash on English for Tourism is specifically designed for students who are studying for a career in the tourism industry. It introduces the vocabulary and the language functions specific to this language sector and includes practice exercises in all four skills.

**English for Tourism Vocabulary Builder: Dialogues and Practice for Airports, Hotels, Food & Beverage, Transportation, & Sightseeing** Jackie Bolen, 2021-03-12

**Teaching English for Tourism** Michael Ennis, Gina Petrie, 2019-07-04 Teaching English for Tourism initiates a sustained academic discussion on the teaching and learning of English to tourism professionals or to students who aspire to build a career in the tourism industry. Responding to a gap in the field, this is the first book of its kind to explore the implications of research in English for Tourism (EFT) within the field of English for specific purposes. This edited volume brings together teachers and researchers of EFT from diverse national and institutional contexts, focusing on connecting current research in EFT contexts to classroom implications. It considers a wide range of themes related to the teaching of EFT, including theoretical concepts, methodological frameworks, and specific teaching methods. The book explores topics relating to the impact of changing technologies, the need for cultural understanding and support for writing development, among others. Teaching English for Tourism explores this growing area of English for specific purposes and allows for researchers and practitioners to share their findings in an academic context. This unique book is ideal reading for researchers, postgraduate students, and professionals working in the fields of English language teaching and learning.

**English for International Tourism** Peter Strutt, 2013-01-01 This course includes authentic material taken from Dorling Kindersley's acclaimed Eyewitness Travel Guides, which explore some of the world's top tourist destinations.

**Check Your English Vocabulary for Leisure, Travel and Tourism** Rawdon Wyatt, 2005 This is a useful title for all non-native English speakers wishing to improve their language skills for these hugely popular and expanding industries.

**First Class** Trish Stott, Michael Duckworth, Roger Holt, 1992 Essential language practice for tourist industry professionals. *English Tourism Discourse* Stefania M. Maci, 2020-10-26T00:00:00+01:00 In the last few decades, the rapid growth of the demand supply processes in the travel sector has caused a dramatic development of the tourism industry. In order to sell the same product to different targets and on different markets, tourist organizations need to develop different genres, presenting the same content with the same illocutionary purpose. This is linguistically attained thanks to the elaboration of professional promotional and digital forms of discourse which employ rhetorical strategies, complying with the use of particular lexical items, specific syntactical structures, and precise textual levels of the language employed. By combining corpus linguistics and genre analysis, this volume aims to investigate if and to what extent tourism discourse dynamically reflects those new societal trends that have caused any development of the tourism industry. The results suggest that tourism discourse seems to have developed new linguistic strategies in both specialized and promotional purposes, characterized by the rise of a new hypertextual mode.

of communication euphorically describing the destination and conveying the idea that tourists are solely responsible for their choice of off the beaten track destination This volume primarily aimed at undergraduate and postgraduate students may also be of interest to any researchers or scholars interested in tourism discourse from a sociosemiotics perspective and discourse analysis The corpus based approach makes this the ideal introduction for all students and scholars interested in tourism discourse

*Welcome Teacher's Book* Leo Jones,2005-03-24 Welcome is an intermediate level course for people who need to use or who are preparing to use English in their day to day work in the tourism hospitality and travel industries Welcome is for people working or planning to work in the tourism hospitality and travel industries The core language skills are developed through a wide range of work related tasks Particular emphasis is placed on realistic and integrated communication tasks which give students the opportunity to build confidence and improve fluency The second edition includes updated content extensive practice in writing emails and further communication activities aimed specifically at busy professionals

**English for International Tourism** ,2013 **First Class** Trish Stott,Roger Holt,1991 Essential language practice for tourist industry professionals

**English for International Tourism Pre-Intermediate New Edition Coursebook for Pack** Iwona Dubicka,Margaret O'Keeffe,2013-01-08 This course includes authentic material taken from Dorling Kindersley s acclaimed Eyewitness Travel Guides which explore some of the world s top tourist destinations

English for International Tourism Upper Intermediate New Edition Workbook Without Key for Pack Anna Cowper,2013-06-27 Bring the exciting world of tourism into your classroom with this three level course which uses authentic materials including Dorling Kindersley Travel Guides

English for International Tourism Iwonna Dubicka,Margaret O'Keeffe,2003-01 English for International Tourism provides a multi level series for students who need professional communication within the hotel and tourism industries The Workbook reviews the language presented in the course and provides extra practice and consolidation

English for Tourism Kurnia Saputri,Asti Veto Mortini,Aswadi Jaya,Sri Yuliani,Dodi Irawan,2025-05-19 English for Tourism Guiding Techniques and Tour Management is a comprehensive guide designed to equip tourism professionals with the essential knowledge skills and techniques needed to succeed in the tourism industry The book blends theory with practical applications focusing on key aspects such as effective communication in English guiding techniques tour management and the use of modern technology It covers the fundamentals of guiding in tourism including cultural sensitivity group management and storytelling while also exploring the logistics of tour systems itinerary planning and the responsibilities of tour operators Through real life examples and case studies this book provides valuable insights for aspiring tour guides operators and hospitality professionals Written in an accessible style it helps readers develop the language proficiency and management skills necessary to create memorable seamless experiences for international tourists This book is an invaluable resource for those seeking to become confident professional and culturally aware tourism specialists prepared to meet the demands of a dynamic global market

*First Class: English for Tourism*

,2000 *English for International Tourism Pre-Intermediate New Edition Workbook Without Key for Pack IWONA.*

O'KEEFFE DUBICKA (MARGARET.),Margaret O'Keeffe,2013-01-08 This course includes authentic material taken from Dorling Kindersley s acclaimed Eyewitness Travel Guides which explore some of the world s top tourist destinations

[teacher's resource book](#) ,1997

### **Evaluation in English Tourism Texts on Chinese, British and American**

**Websites** KANG NING,2016-06-22 Informed by the APPRAISAL Theory this book analyses the construction of evaluative meanings in web based English tourism texts ETTs It investigates the semantic potentiality of evaluative meaning in English tourism texts on Chinese British and American websites as well as the similarities and differences in constructing evaluation among the three varieties of ETTs It is aimed to discover the characteristic preferences for particular appraisal resources in constructing evaluation in native ETTs and to find out the deficiencies in using evaluation in ETTs on Chinese websites Two analytical procedures are adopted first based on large corpus files it discusses the semantic potentiality for evaluative meaning in the three types of ETTs then various evaluation features are explored in detail concerning resources of ATTITUDE ENGAGEMENT and GRADUATION under the APPRAISAL framework All discussions are conducted by combining quantitative statistics with qualitative analyses Theoretically the study modifies and extends some aspects of the APPRAISAL Theory so as to facilitate the analysis of evaluation in tourism discourse The study is also instructive for Chinese ESL EFL writers in writing English tourist texts or translating Chinese tourism texts into English [Going International](#) Keith Harding,1998 [English for tourism and hospitality in higher education studies](#) Hans Mol,2008-04-01 English for Tourism and Hospitality in Higher Education Studies The Garnet Education English for Specific Academic Purposes series won the Duke of Edinburgh English Speaking Union English Language Book Award in 2009 English for Tourism and Hospitality is a skills based course designed specifically for students of tourism and hospitality who are about to enter English medium tertiary level studies It provides carefully graded practice and progression in the key academic skills that all students need such as listening to lectures and speaking in seminars It also equips students with the specialist language they need to participate successfully within a tourism and hospitality faculty Extensive listening exercises come from tourism and hospitality lectures and all reading texts are taken from the same field of study There is also a focus throughout on the key tourism and hospitality vocabulary that students will need The Teacher s Book includes Comprehensive teaching notes on all exercises to help teachers prepare effective lessons Complete answer keys to all exercises Full transcripts of listening exercises Facsimiles of Course Book pages at the appropriate point in each unit Photocopiable resource pages and ideas for additional activities The Garnet English for Specific Academic Purposes series covers a range of academic subjects All titles present the same skills and vocabulary points Teachers can therefore deal with a range of ESAP courses at the same time knowing that each subject title will focus on the same key skills and follow the same structure Key Features Systematic approach to developing academic skills through relevant content Focus on receptive skills reading and listening to activate

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